

Funding Opportunities Bulletin

June 2007

This random compilation of funding opportunities is provided by KUCR Proposal Services as a resource for Kansas University Researchers. We encourage you to utilize the campus subscription to *Community of Science (COS)* to find funding opportunities specifically tailored to your research area based on keywords you provide. *COS* is easy to use and offers other valuable services that are helpful to researchers. Access is available at this site: <http://www.cos.com/> If questions regarding *COS*, please contact Alicia Reed at amreed@ku.edu or 864-7771, or Dan Coonfield at dcoonfie@ku.edu or 864-7404.

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BUSINESS

See also opportunities listed under MULTIPLE DISCIPLINES

Business Administration -- Award #7457

Council for International Exchange of Scholars (CIES); Fulbright Scholar Program
Grants for U.S. Faculty and Professionals

Deadline: August 1, 2007

For over 50 years, the Fulbright Program has offered U.S. faculty, professionals, teachers, and students the opportunity to conduct research, teach, or study abroad and to make a major contribution to global understanding. The program also brings foreign nationals to the United States to study, teach, and pursue research. The Fulbright Scholar Program, the senior scholar component of the Fulbright Program, offers grants for college and university faculty, as well as for professionals and independent scholars. Approximately one-quarter are for research and three-quarters for lecturing, combined lecturing or research, or seminar participation. Multicountry research is offered in some regions.

Award number 7457 is a full-maintenance grant for lecturing and research. The grantee will teach graduate courses depending on institution; conduct staff training; assist in program and curriculum development; organize seminars and workshops; and train in case writing.

At the University of Sousse, specializations include entrepreneurship, leadership, human resource development, or industrial economics. At the South Mediterranean University, specializations include marketing, corporate finance, organization behavior, or business strategy. At the Ibn Khaldoun University, specializations include marketing, finance, or accounting.

A Ph.D. and at least five years of post doctoral teaching experience are required. French is required for University of Sousse; English or French at other institutions.

For more information: <http://www.cies.org>

Business Administration, Economics, Computer and Information Sciences or Public Administration - Award #7069

Council for International Exchange of Scholars (CIES)

Deadline: August 1, 2007

For over 50 years, the Fulbright Program has offered U.S. faculty, professionals, teachers, and students the opportunity to conduct research, teach, or study abroad and to make a major contribution to global understanding. The program also brings foreign nationals to the United States to study, teach, and pursue research. The Fulbright Scholar Program, the senior scholar component of the Fulbright Program, offers grants for college and university faculty, as well as for professionals and independent scholars. Approximately one-quarter are for research and three-quarters for lecturing, combined lecturing or research, or seminar participation. Multicountry research is offered in some regions.

Award number 7069 is for lecturing and research. The awardee will teach undergraduate and graduate courses in business administration, computer information science or public administration for business executives and senior government officials at Ghana Institute of Management and Public Administration; or teach undergraduate courses in business administration, computer and information science, or economics at Ashesi University College or Methodist University College; or teach computer science at Catholic University College. The awardee will also assist with advising students, developing course and training manuals, and supervising theses and dissertations; and conduct research in area of specialization.

Specializations include

- business administration such as operations management, new product development, global supply chain management, entrepreneurship, competitive strategy, brand strategy, food and beverage management, accounting, banking, finance, human resource management, and marketing;
- economics such as international trade and policy, development, environmental, micro-, and macro;
- computer science such as operating systems, system administration, architecture, networks, distributed systems, software engineering and programming, net platform, internet applications, network security, and database design; and
- public administration such as leadership and governance.

For more information: <http://www.cies.org>

Mini-Grants

W.E. Upjohn Institute for Employment Research

Deadline: August 1, 2007

The purpose of the Mini-Grant Program is to provide flexibility to meet special funding needs that, without support, would prevent researchers from pursuing the project.

Funds could be used as summer compensation or to acquire special data sets, meet unusual computer processing or programming needs, or to cover travel to collect primary data. Special consideration will be given to those who use data from the institute's Employment Research Data Center.

The institute recognizes that research universities provide many of these services, but also recognizes that empirical research, particularly that oriented toward policy, may have unusual expenses that prevent the pursuit of topics that are particularly relevant to policymakers or practitioners.

Unlike the Research Grants, a book-length manuscript is not required, although always welcome. Instead, the institute expect the recipient to submit their paper to a reputable journal and to prepare a synopsis of their research for consideration as an article in the Institute's newsletter, Employment Research.

Through its Research Grant Program, the Upjohn Institute supports policy-relevant research on employment issues as described in the institute's Research Program. Grants made under this program are expected to result in research of a rigorous nature that is accessible and of interest to practitioners and policymakers. The research is expected to produce a book-length manuscript publishable by the Upjohn Institute.

Issues that the institute focuses on include the following:

- Causes and Consequences of Unemployment
- Workforce Quality: Childcare, Education, and Training
- Unemployment Insurance and Workers' Compensation
- Regional Economic Development and Local Labor Markets
- Poverty, Inequality, and Welfare Reform
- Employee Benefits, Compensation, and Retirement
- International Trade and Labor Market Comparisons
- Labor-Management Relations

For more information: <http://www.upjohninst.org/grantann.html>

Grants

Nasdaq Educational Foundation

Deadline: Letters of Inquiry: August 1, 2007

Grant Proposal: September 1, 2007

Grants will be awarded for education projects related to four priority categories:

- Academic study or research, generally awarded to college or university professors
- Ph.D. dissertation fellowships, awarded to colleges or universities on behalf of the candidate
- Curriculum development, generally awarded at the university level to develop financial markets curricula
- Educational projects or programs, including classroom and extracurricular programs at the high school, college and university level; teacher training; and professional development for adults, and may also include the creation of new educational materials.

Please note that all proposals must further financial markets literacy and entrepreneurship in addition to meeting other criteria. The categories, above, are for guidance only. All proposals compete for a single pool of funds and are subject to selection by the Foundation Board of Directors. Dissertation fellowships will be awarded to outstanding universities on behalf of a Ph.D. candidate in the set amount of \$15,000 for one year, to aid them in completing their dissertations. Research fellowships and new professor fellowships will be considered in amounts commensurate with the activities proposed.

For more information: http://www.nasdaq.com/services/education_initiatives.stm

EDUCATION

See also opportunities listed under MULTIPLE DISCIPLINES

Faculty Development Stipends

American Health Information Management Association (AHIMA); Foundation of Research and Education (FORE)

Deadline: July 6, 2007; October 5, 2007

The American Health Information Management Association's (AHIMA's) Foundation of Research and Education (FORE) offers FORE Faculty Development Stipends to encourage excellence in effective teaching and leadership in areas related to electronic health information management (e-HIM«). Program goals are to

- expedite curriculum innovation and development in e-HIM content areas;
- research and develop new methods of teaching, evaluation, and assessment in the health information management (HIM) learning process;
- support faculty in maintaining the highest standards of knowledge and practice in e-HIM;
- integrate new technologies effectively into the HIM learning process; and
- strengthen the capacity of HIM academic programs to address emerging issues in design and implementation of the electronic health record at all levels of healthcare delivery, in support of an electronic health information infrastructure.

For more information: <http://www.ahima.org/fore/professional/stipends.asp>

Postdoctoral Research Training Fellowship in the Education Sciences - 84.305

United States Department of Education (ED)

Deadline: July 26, 2007

The Institute's objectives in creating the Postdoctoral Research Training Fellowship in the Education Sciences are to support the training of postdoctoral fellows interested in conducting applied education research and to produce a cadre of education researchers willing and able to conduct a new generation of methodologically rigorous and educationally relevant scientific research that will provide solutions to pressing problems and challenges facing American education

For further information: <http://ies.ed.gov/funding/>

Education Policy, Finance, and Systems - 84.305A

United States Department of Education (ED)

Deadline: July 26, 2007 and November 1, 2007

The Institute intends for the Education Policy, Finance, and Systems (Policy/Finance) research program to address five goals (1) identifying policies, systemic programs or practices, and education finance programs or practices that are associated with more effective teaching and learning environments as indicated by better student outcomes (e.g., student learning, high school graduation and dropout rates); (2) developing new policies, education finance, and systemic practices; (3) evaluating the efficacy of education policies, education finance programs and practices, and systemic programs and practices; (4) providing evidence on the effectiveness of policies, finance programs and practices, and other systemic practices, implemented at scale; and (5) developing and testing cost accounting tools and measurement systems that will enable education administrators to link student-level resources to student-level achievement data.

For further information: <http://ies.ed.gov/funding/>

Special Education Research: Early Intervention, Early Childhood Special Education, and Children with Disabilities - 84.324A

United States Department of Education (ED)

Deadline: July 26, 2007

Through its Early Intervention, Early Childhood Special Education, and Assessment for Young Children with Disabilities Research Grants Program, the Institute intends to support research that contributes to the improvement of cognitive, linguistic, social, emotional, adaptive, and physical outcomes of infants, toddlers, and young children (from birth through 5) with disabilities or to prevent the development of disabilities by: (a) identifying interventions, curriculum, and instructional practices that are potentially effective for improving cognitive, linguistic, social, emotional, adaptive, and physical needs of infants, toddlers, and young children with disabilities

and their families; (b) developing new, or modifying existing, interventions, programs and curricula, including research on appropriate personnel preparation and professional development, to address the cognitive, linguistic, social, emotional, adaptive, and physical needs of infants, toddlers, and young children with disabilities or at risk for disabilities and their families; (c) establishing the efficacy of existing interventions, programs, curricula, personnel preparation, and professional development to address the cognitive, linguistic, social, emotional, adaptive, and physical needs of infants, toddlers, and young children with disabilities or at risk for disabilities and their families; (d) providing evidence on the effectiveness of interventions, programs, curricula, personnel preparation, or professional development that are implemented at scale and designed to address the cognitive, linguistic, social, emotional, adaptive, and physical needs of young children with disabilities or at risk for disabilities and their families; and (e) developing or further validating assessment tools that can be used by practitioners to identify, monitor, or assess the progress and outcomes of infants, toddlers, and young children with disabilities or at risk for disabilities and their families or assess the performance of early intervention and early childhood special education practitioners. Interventions appropriate for development and/or evaluations under this program are interventions intended to improve cognitive, linguistic, social, emotional, adaptive, and physical outcomes of children (birth through five years of age) with disabilities or at risk for disabilities. Interventions may be school-based interventions or occur in natural settings (e.g., home-based, child care settings, family focused interventions) but with improvement in developmental and school readiness outcomes or social-prosocial behaviors. The long-term outcome of this program will be an array of tools and strategies (e.g., assessment tools, curricula, programs, services, interventions) that have been documented to be effective for cognitive, linguistic, social, emotional, adaptive, and physical needs of infants, toddlers, and young children with disabilities or at risk for disabilities and their families.

For further information: <http://ies.ed.gov/funding/>

Mathematics and Science Education Research - 84.305A

United States Department of Education (ED)

Deadline: July 26, 2007

The Institute intends for the research program on Mathematics and Science Education (Math/Science) to fulfill five goals: (1) identifying curriculum and instructional practices that are potentially effective for improving mathematics or science outcomes, as well as mediators and moderators of the effects of these practices; (2) developing new interventions and approaches to mathematics and science education that will eventually result in improving mathematics and science achievement; (3) establishing the efficacy of existing interventions and approaches to mathematics and science education with small efficacy or replication trials; (4) providing evidence on the effectiveness of mathematics and science interventions implemented at scale; and (5) developing and validating assessments for diagnosing sources of mathematics difficulties. The long-term outcome of this program will be an array of tools and strategies (e.g., curricula, programs) that have been demonstrated to be effective for improving mathematics and science learning and achievement.

For further information: <http://ies.ed.gov/funding/>

Dissertation Grants Program

American Educational Research Association (AERA)

Deadline: August 31, 2007; January 4, 2008; February 22, 2008

With support from the National Science Foundation (NSF) and the National Center for Education Statistics (NCES) of the Institute of Education Sciences, the American Educational Research Association (AERA) Grants Program announces its Dissertation Grants Program. The program's goals are (1) to stimulate research on U.S. education policy- and practice-related issues using NCES and NSF data sets; (2) to improve the educational research community's firsthand knowledge of the range of data available at the two agencies and how to use them; and (3) to increase the number of educational researchers using the data sets. AERA invites education policy- and practice-related dissertation proposals using NCES, NSF, and other national data bases.

Dissertation Grants are intended to support advanced doctoral students while writing the doctoral dissertation. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. Dissertation topics may cover a wide range of policy- or practice-related issues that include but are not limited to: teachers and teaching, including supply, quality, and demand; policies and practices related to student achievement and assessment; policies and practices that influence student and parental attitudes; contextual factors (individual, curricular, and school-related) in education; educational participation and persistence (kindergarten through career entry); at-risk students; early childhood education; U.S. education in an international context; school finance; materials (curriculum) development, research and informal science education; undergraduate science, engineering, and mathematics education; the supply (pipeline) of students taking mathematics and science courses; the quality of educational institutions; and methodological studies. Researchers must include the analysis of data from at least one NSF or NCES data set in the dissertation. Additional large-scale nationally representative data sets may be used in conjunction with the obligatory NSF or NCES data set. If international data sets are used, the study must include U.S. education.

For more information: http://www.aera.net/grantsprogram/res_training/diss_grants/DGFly.html

ENGINEERING & COMPUTER SCIENCE

See also opportunities listed under MULTIPLE DISCIPLINES

Air Quality

United States Department of Agriculture (USDA)

Deadline: June 5, 2007

Agriculture, forest, and range production practices have increasingly become subject to state and federal regulations that are meant to protect air resources. In many instances, data do not exist or

are not representative of agricultural industries for the purpose of estimating emissions to the atmosphere of regulated pollutants or of public nuisances such as odors and fugitive dust. The long-term (10-year) goals of this program are: a) develop emission data for agriculture, forest, and range production practices that will lead to emission reduction targets, based on sound science, that will significantly improve air quality and protect human and environmental health; b) develop mitigation strategies that will increase adoption of best management practices to reduce agricultural emissions; c) and improve understanding of odor, gases, and particulate matter (PM) measurement, production, flux, fate and transport that will lead to a better understanding of the environmental fate of agricultural atmospheric emissions.

For further information: <http://www.csrees.usda.gov/fo/fundview.cfm?fonum=1062>

Collegiate Inventors Competition

National Inventors Hall of Fame Foundation

Deadline: June 15, 2007

For 15 years, the Collegiate Inventors Competition has recognized and encouraged undergraduate and graduate students on their quest to change the world around them. With over \$120,000 in prizes awarded to top student inventors and their academic advisors, the Competition is one of the most prestigious honors available to college and university innovators.

For more information: www.invent.org/collegiate

Ice Jams (CRREL-55)

U.S. Army Corps of Engineers (USACE)

Engineering Research and Development Center (ERDC)

Cold Regions Research and Engineering Laboratory (CRREL)

Deadline: Continuous. Proposals may be submitted at any time.

Research to be performed under this topic will involve

- prediction of river ice breakup and transport, and forecast of ice jam formation and development (location, frequency and severity);
- analytical, numerical, and physical modeling of ice jams;
- development of equipment and instrumentation for insitu observation and measurements of ice jam characteristics, especially of hydraulic and mechanical properties;
- development of cost-effective and environmentally acceptable structural and non-structural ice jam mitigation techniques;
- effects of Corps projects and other hydraulic structures on ice jamming and vice versa; and
- gathering and interpretation of historical data on ice jams (jam characteristics and resulting stages and damages).

For further information: <http://www.mvk.usace.army.mil/contract/other.asp>

Quality Assurance (TEC-5)

United States Department of Defense (DOD), Department of the Army

Deadline: Continuous

The objective of this program is to conduct research into approaches and methods to perform centralized quality checks of all e-chart products to ensure compliance with product specifications.

For further information: <http://www.mvk.usace.army.mil/contract/other.asp>

Discovery Challenge Thrusts

United States Department of Defense (DOD)

Deadline: August 1, 2007

This is a special BAA in support of the AFOSR's Discovery Challenge Thrusts (DCTs). This research effort will consist of interdisciplinary teams of researchers with the skills needed to address the relevant research challenges necessary to meet the program goals. Multi investigator teaming is encouraged but not required. It is expected that proposals will describe cutting-edge efforts on basic scientific problems.

The thrusts are:

Integrated Multi-modal Sensing, Processing, and Exploitation

Robust Decision Making

Turbulence Control and Implications

Space Situational Awareness

Complex Networked Systems

Reconfigurable Materials for Cellular Electronic and Photonic Systems

Thermal Transport Phenomena and Scaling Laws

For more information: <http://fedbizopps.cos.com/cgi-bin/eps/spg/USAF/AFMC/AFOSR/AFOSR-BAA-2007-08/Attachments.html>

Engineering Education Program - ENG

National Science Foundation (NSF); Directorate for Engineering (ENG); Division of Engineering Education and Centers (EEC)

Deadline: August 15, 2007

The goal of the Engineering Education Program of the Division of Engineering Education and Centers is to increase the quantity and quality of U.S. citizens who earn Bachelor of Science (B.S.) degrees in engineering. The attractiveness of engineering study has not kept pace with the importance of engineering in driving our nation's prosperity. The continuation of the technology explosion of the second half of the twentieth century requires the availability of a diverse and highly capable technical workforce. Experience to date has shown that students can be attracted to and retained in engineering programs if they are exposed early to the joys of creation through design, discovery through research, and invention through hands-on experimentation. The National Science Foundation (NSF) has not offered such a wide-open competition for a long time and does so now to encourage the most creative suggestions.

For more information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13374

FINE ARTS

Freer Gallery of Art Internships

Smithsonian Institution (SI); Freer Gallery of Art and Arthur M. Sackler Gallery

Deadline: July 15, 2007; November 15, 2007

The Freer Gallery of Art houses one of the most distinguished collections of Asian art in the world today, as well as the largest collection of work by James McNeill Whistler. The Gallery supports advanced research and disseminates the results through exhibitions and publications. Internships are available to high school, undergraduate, and graduate students for special projects and general departmental work in the following departments: Administration, Collections Management (Registrar), Conservation and Scientific Research, Curatorial, Design and Installation, Development, Education (including public programs), Library and Archives, Publications, Photography, Public Affairs, and Shops.

For more information: <http://www.si.edu/ofg/intern.htm>

Grant Application Procedures for 2008 Funding

ASCAP Foundation

Deadline: Letter of Inquiry: August 1, 2007

Final Grant Applications: October 1, 2007

The ASCAP Foundation, a publicly supported 501(c)(3) charitable organization dedicated to supporting American music creators and encouraging their development through music education and talent development programs, funds its own programs and also provides grants to

other 501(c)(3) organizations engaged in music education programs for aspiring songwriters and composers.

The foundation's grants average between \$3,000 and \$5,000 each. Grants are made on an annual one-time basis. Organizations that have already received funding from the ASCAP Foundation may apply in writing for renewed support as part of their required progress report, providing the request is for the same program and same dollar amount. If an organization that has already received funding from the foundation is requesting funding for a new program, a Letter of Inquiry is required.

Application Process: Full Grant Applications are by invitation only. Those interested in submitting a proposal should first submit a Letter of Inquiry form. Organizations must have 501(c)(3) status in order to submit a Letter of Inquiry. If you are invited by ASCAP Foundation staff to submit a full proposal, you should complete the Full Grant Application form. Organizations will be allowed to submit only one Letter of Inquiry per calendar year.

Before submitting your Letter of Inquiry, please read The ASCAP Foundation Grant Application Guidelines to determine whether your organization and program meets our funding requirements.

For more information: http://www.ascapfoundation.org/grants/grant_app_procedure.html

Taiwan Fellowship Program

Asian Cultural Council (ACC)

Deadline: August 1, 2007

The Asian Cultural Council (ACC) supports cultural exchange between Asia and the United States in the performing and visual arts.

The ACC's Taiwan Fellowship Program was created in 1995 in collaboration with the Sino-American Asian Cultural Foundation, a foundation established in Taipei specifically to serve as the ACC's partner in raising funds and making grants to artists, scholars, and specialists from Taiwan for research, study, and creative work in the United States. The program also supports American and Asian arts specialists visiting Taiwan to participate in cultural exchange projects organized by local arts institutions. Fundraising, application procedures, and grantee programming are administered with the assistance of the ACC-SAACF office in Taipei. Through the Sino-American Asian Cultural Foundation, a variety of individual, corporate, and foundation donors have contributed to the program.

For more information: <http://www.asianculturalcouncil.org/programs.html>

HUMANITIES

See also opportunities listed under MULTIPLE DISCIPLINES

Creative Connections

Meet the Composer

Deadline: June 1, 2007

Creative Connections provides support for U.S. composers to participate in public activities related to specific performances of their original music. By supporting the composer's interaction with audiences, performers, arts organizations, and local communities, Creative Connections aims to increase public awareness and enhance the creative artist's role in society.

For further information: <http://www.meetthecomposer.org/programs/creativeconnections.htm>

Grants for Arts Projects

National Foundation for the Arts and the Humanities

Deadline: June 11, 2007, August 13, 2007

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field.

Grants are available for projects in the following arts disciplines: dance; design; folk and traditional arts; literature; media arts: film/radio/television; music; musical theater; opera; presenting; theater; visual arts. Grants are also available for multidisciplinary projects, local arts agencies; and museums.

Grants are available in three categories:

1. Access to Artistic Excellence
2. Challenge America "Reaching Every Community" Fast-Track Review Grants
3. Learning in the Arts for Children and Youth

For further information: <http://www.arts.gov/grants/apply/Artsed.html>

Creative Campus Innovations Grant Program

Association of Performing Arts Presenters

Deadline: June 15, 2007

The Association of Performing Arts Presenters (Arts Presenters) offers the Innovations Grant Program to encourage college and university presenters, their campuses, and partners to propose projects that go beyond conventional practice and perspectives, featuring innovative or experimental approaches, connecting with arts and non-arts constituencies, and stimulating discussion and debate. Goals are to:

- (1) Strengthen the growing interest in the academy and the arts with a set of innovative performing arts projects on American campuses that will exhibit the foundational importance of the arts to the educational, service and scholarly missions of the academy.
- (2) Identify and support 6 to 12 exemplary programs that can provide examples, lessons and models for action by presenters and their colleagues on a variety of campuses.
- (3) Document and disseminate a set of case studies as part of the Creative Campus initiative that will be made broadly available to higher education institutions.

For further information: <http://www.artspresenters.org/services/creativecampusgrants.cfm>

Tournées Festival

French-American Cultural Exchange (FACE)

Deadline: July 31, 2007

The Tournées Festival, a program of the French American Cultural Exchange, is designed to help bring contemporary French cinema to American college and university campuses. The festival was conceived to encourage schools to begin their own self-sustaining French film festivals.

The program is made possible with the generous support of the French Ministry of Foreign Affairs, the Centre National de la Cinématographie, the Grand Marnier Foundation, the Florence Gould Foundation and the Franco-American Cultural Fund (SACEM, the Writers Guild of America, the Directors Guild of America and the Motion Picture Association).

For further information: <http://www.facecouncil.org/tournees/index.html>

Arts Program

Japan-United States Friendship Commission (JUSFC)

Deadline: August 1, 2007

Each year leading contemporary and traditional artists from the United States spend six months in Japan as part of this program. They go as seekers, as cultural visionaries, and as living liaisons to the traditional and contemporary cultural life of Japan. The outlook they bring home provides an unparalleled opportunity to promote cultural understanding between the United States and Japan - an understanding that is at the heart of this program.

The commission works cooperatively with the National Endowment for the Arts to sponsor this program. The program provides funds for up to five artists to complete a residency in Japan. Artists are free to live anywhere in Japan to pursue the topics of greatest relevance to their creative process. The International House of Japan provides in-depth orientation materials, expert advice and professional contacts, as well as logistical support during the residency period.

For further information: <http://www.jusfc.gov/currentprogramguidelines.asp?name=arts>

Publishing Historical Records

National Archives and Records Administration (NARA)

Deadline: August 1, 2007

The commission supports projects to publish historical records of national significance. Publishing means those activities necessary to make copies of historical documents readily accessible outside of the repositories where the originals are held. Projects may include the papers of major figures from American life or cover broad historical movements in politics, military, business, reform movements, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. Grants are awarded for collecting, describing, preserving, compiling, editing, and publishing documentary source materials. The NHPRC does not fund proposals to purchase historical records.

For further information: <http://www.archives.gov/nhprc/announcement/publishing.html>

INTERNATIONAL AREA STUDIES

See also opportunities listed under HUMANITIES and MULTIPLE DISCIPLINES

Latino Culture Project

Mid-American Arts Alliance

Deadline: July 1, 2007

- Takes place between July 1, 2007 and June 30, 2008.

- Includes at least one performance open and promoted to the general public.
- Present professional performing artist/ensemble that are Latino, or of Latino descent. Artist/ensemble must not reside in applicant's state and metropolitan area.
- Includes at least one Educational Activity separate from the performance: The educational activity must create a connection between the public performance and the community and may consist of a workshop, master class, lecture-demonstration, performance for students (separate from public performances), in-school activity involving students, or other similar activity. If the artist/ensemble is unable to provide a suitable educational activity, you may use artists or scholars/educators from your community to provide this service. This activity must clearly relate to the visiting artist's performance. Please include applicable resumes or biographical information. Our staff will be happy to provide guidance and technical assistance in developing your educational activities.
- Serve underserved audiences: Through its public performance(s) or educational activity(ies), the project must serve audiences that lack access to performing arts and other cultural activities due to geography, economic conditions, ethnic background, disability, age, or other factors. Project must include this component in order to meet standards set by the National Endowment for the Arts. You will be required to include this information in your application narrative and Final Evaluation report.

For further information:

http://www.maaa.org/perf_arts/latino_project/guidelines.html

Senior Scholarly/Professional Development Fellowships

American Institute of Indian Studies (AIIS)

Deadline: July 1, 2007

The American Institute of Indian Studies (AIIS) is a cooperative, nonprofit organization of 59 American colleges and universities that supports the advancement of knowledge and understanding of India, its people, and its culture. The institute offers fellowships to bring scholars to India to assist them in their study of all aspects of Indian history, culture, and contemporary life.

AIIS offers Senior Scholarly/Professional Development Fellowships to established scholars who have not previously specialized in Indian studies and to established professionals who have not previously worked or studied in India. Proposals must have a substantial research or project component and clearly defined anticipated results. The following disciplines are eligible: anthropology, archaeology, architecture, art, behavioral sciences, communications, cultural studies, economics, education, environmental studies, ethnomusicology, film or photography, geography, history of art or history of architecture, history of science, history, linguistics, literature, medicine, natural sciences, performing arts, philosophy, political science, public health, religious studies, sociology, theater or dance, and urban planning.

Approval from the government of India is required to receive an AIIS fellowship for research in

India. Pursuant to Indian government requirements, each research fellow is formally affiliated with an Indian university during the course of work in India. Applicants should choose affiliating institutions located in or near their main site of research. Affiliation with one institution does not restrict the fellow's access to facilities elsewhere or his or her collaboration with scholars at other institutions. It does, however, obligate the fellow to make contact with the affiliating institution at the beginning of his or her time in India and to make periodic contact during the fellowship period. Senior long-term fellows who are not affiliated with any of the AIIS member institutions will be required to pay a \$500 administrative fee before commencing their fellowships.

Upon completion of the fellowship tenure, senior scholars contribute to the growing understanding of India through their publications. Each year, therefore, scholars returning from AIIS fellowships in India directly impact literally thousands of students across the country through their teaching and thousands more through their publications.

For more information: <http://www.indiastudies.org/fellow.htm>

Public Affairs/Education

Japan-United States Friendship Commission (JUSFC)

Deadline: August 1, 2007

The commission believes that new and imaginative efforts are required to broaden understanding by the American public at large of the culture, society, history and institutions of the Japanese people and of current and future issues in the broad political and economic relationship between the two countries. Such understanding, and the opportunities for creating it, remain seriously underdeveloped when measured against either the Japanese people's general knowledge of the United States, or the facilities for study of Japan at America's leading universities. The commission therefore will consider proposals along these lines from organizations promising a national or major regional impact in the United States. Programs fall under the following major sub-areas: Outreach Programs; Media; and Counterpart Exchanges.

For further information:

<http://www.jusfc.gov/currentprogramguidelines.asp?name=publicaffairs>

Asian Art and Religion Fellowship Program

Asian Cultural Council (ACC)

Deadline: August 1, 2007

The Asian Cultural Council (ACC) supports cultural exchange between Asia and the United States in the performing and visual arts. Grants are made in the following fields: archaeology, architecture (design, theory, and history), art history, art and architectural conservation, crafts, dance, film, museology, music, painting, photography, printmaking, sculpture, theater, and video.

The Asian Art and Religion Fellowship Program focuses on the relationship between the artistic

and religious traditions of Asia. The program enables American scholars, specialists, and artists to conduct research and undertake projects in Asia involving the interdisciplinary analysis of religion and the arts. Asian Art and Religion Fellowships have supported research in India on the iconography of Hindu deities, in Indonesia on the relationship between tantric religious thought and masked performance, and in Thailand on Buddhist architecture of northern Thailand.

For further information: <http://www.asianculturalcouncil.org/programs.html>

Japan-United States Arts Program

Asian Cultural Council (ACC)

Deadline: August 1, 2007

Potential applicants should send a brief description of the activity for which assistance is being sought to the ACC. If the proposed activity falls within the ACC's guidelines, the ACC will provide application materials requesting more detailed information, and applicants will be informed as to when their proposals can be presented to the trustees of the council for formal review.

The Asian Cultural Council (ACC) supports cultural exchange between Asia and the United States in the performing and visual arts.

The Japan-United States Arts Program of the ACC provides grants to individuals and institutions in Japan and the United States for exchange activities that encourage the study and understanding of Japanese art and culture. Individual fellowship grants enable Japanese artists, scholars, and specialists to travel to the United States for research, observation, and creative work and allow their American counterparts to visit Japan for similar purposes. The Council also provides limited assistance for performances, exhibitions, and other projects of unusual importance for the development of Japanese-American cultural exchange. The Japan-United States Arts Program is administered with the assistance of the ACC's office in Tokyo.

For further information: <http://www.asianculturalcouncil.org/programs.html>

Chiang Ching-kuo Foundation for Scholarly Exchange (CCK) New Perspectives on Chinese Culture and Society

American Council of Learned Societies (ACLS)

Deadline: August 15, 2007

The American Council of Learned Societies (ACLS), in cooperation with the Chiang Ching-kuo Foundation for Scholarly Exchange (CCK), announces a program of support for conferences and publications on "New Perspectives on Chinese Culture and Society." The program will award funds in support of planning meetings, workshops, or conferences leading to publication of scholarly volumes. This program is intended to support projects in the humanities and related social sciences that bridge disciplinary or geographic boundaries, engage new kinds of information, develop fresh approaches to traditional materials and issues, or otherwise bring

innovative perspectives to the study of Chinese culture and society. The program especially encourages proposals concerning pre-modern China.

The program will support collaborative work of three types:

1. Conferences - Grants will be offered to support formal research conferences intended to produce significant new research published in a conference volume. Conferences should normally be more elaborate than proposals for planning meetings or workshops.
2. Workshops or Seminars - Grants will be offered for support of workshops or seminars, designed to less formally facilitate new research on newly available or inadequately researched problems, data, or texts. Workshops are understood to last three or four days. Workshops provide an opportunity for participants to discuss and analyze new approaches or new sources in a seminar-like setting.
3. Planning Meetings - Grants will be offered for planning meetings to organizers of the above-described types of projects.

Proposals are expected to be empirically grounded, theoretically informed, and methodologically explicit. The program aims to encourage collective efforts by groups of scholars who are prepared to work together on a limited set of issues. Accordingly, efforts should be made at the earliest possible stage of projects to ensure that the eventual set of conference papers is intellectually coherent and not a loose collection of essays on topics only tangentially related. The program aims to provide opportunities for interchange among scholars who may not otherwise have chances to work with one another. Accordingly, proposals will not be supported for activities that involve scholars primarily from one institution or that fall within an institution's normal range of colloquia, symposia, or seminar series. In addition, the program does not normally support regularly scheduled meetings, conventions, or parts thereof.

For more information: <http://www.acls.org/cek.htm>

MEDICINE & LIFE SCIENCES

See also opportunities listed under MULTIPLE DISCIPLINES

Behavioral Science Track Award for Rapid Transition (B/START) (R03)

Department of Health and Human Services (HHS)

Deadline: June 16, 2007

The National Institute on Drug Abuse (NIDA), through the issuance of this program announcement (PA), seeks to facilitate the entry of beginning investigators into the field of behavioral science research. NIDA invites newly independent investigators to submit applications for small-scale, exploratory, or pilot research projects related to NIDA's behavioral sciences mission. Funding of B/START awards is relatively rapid, i.e., within approximately six months of the date of receipt of the application.

All areas of behavioral research related to drug abuse are sought under this announcement including (a) animal and human basic behavioral research aimed at elucidating underlying behavioral mechanisms, determinants and correlates of drug abuse and characterizing the

consequences of drug abuse and addiction; (b) research incorporating neural and other biological approaches if the research has a primary focus on behavior; (c) drug abuse epidemiology, risk and protective factors, treatment, prevention, and drug abuse services; and (d) behavioral research on the intersection of drug abuse and HIV/AIDS and other infectious diseases. These areas of interest include, but are not limited to:

- measurement of the incidence, prevalence, and patterns and trends of drug abuse (in various stages);
- identification of risk, vulnerability, protective, and resiliency factors for drug use and dependence;
- studies of learning, motivational, cognitive, and emotional factors contributing to the acquisition of drug taking, maintenance, withdrawal, and relapse;
- characterization of the effects of abused drugs on diverse behavioral domains including sensory-perceptual, psychomotor, learning, motivation, cognitive, social, and cultural;
- development of new animal behavioral paradigms that provide valid models of human abuse and addiction;
- development of new animal behavioral models to serve as screening procedures in the search for pharmacotherapies to treat drug dependence;
- development of mathematical or computational models of learning, conditioning, or cognitive processes relevant to drug abuse;
- studies of the behavioral factors involved in tolerance, and sensitization, and in the transition from drug use to drug dependence;
- behavioral genetic approaches either in animal models (e.g., transgenic animals, development of simple high-input behavioral screens) or human subject studies (e.g., establishment of pedigrees, twin studies);
- studies of innovative theory-based prevention approaches including interventions to mitigate or ameliorate adverse consequences associated with drug abuse;
- studies of behavioral treatments of drug dependence, including animal models;
- identification and examination of factors affecting treatment access, entry, readiness, retention, and compliance;
- studies of the effects of organization, financing, and management of services on treatment outcomes;
- studies of risk reduction strategies to reduce HIV and other infectious diseases among drug

abusers; and

- studies of drug abuse treatment services for HIV seropositive patients and for those at risk for HIV infection.

For further information: <http://grants1.nih.gov/grants/guide/pa-files/PA-06-541.html>

Complementary and Alternative Medicine for Substance and Alcohol-Related Disorders (R03)

Department of Health and Human Services (HHS)

Deadline: June 16, 2007

The National Institute on Drug Abuse (NIDA) and the National Institute on Alcohol Abuse and Alcoholism (NIAAA) are seeking high-quality clinical research grant applications focusing on the identification, evaluation, and development of safe and effective complementary and alternative medical (CAM) therapies for the treatment of substance use disorder (SUD) and alcohol use disorder (AUD), as defined by DSM-IV, including abuse or dependence on all licit (alcohol and tobacco) and illicit drugs or medications. Studies may also focus on treatments of neurological, psychiatric, or medical consequences of drug abuse, e.g., acute and chronic drug and alcohol toxicities, psychoses, mood disorders, neurological and cognitive impairments, and brain atrophy.

For further information: <http://grants.nih.gov/grants/guide/pa-files/PA-06-424.html>

Capacity Building Grant

Sunflower Foundation

Deadline: June 19, 2007

Building the capacity of the organization to fulfill its mission. Primary target: Health & Human Services nonprofits providing primary care or primary prevention services to the uninsured or underinsured; other health-related nonprofit organizations considered on a case-by-case basis.

For further information: <http://www.sunflowerfoundation.org/html/request.html>

Walking Trails Grant

Sunflower Foundation

Deadline: June 19, 2007

Increasing physical activity through public and private support to build Walking Trails.

For further information: <http://www.sunflowerfoundation.org/html/request.html>

Autism Spectrum Disorder Research Program (ASDRP): Idea Development Award

Department of Defense

Deadline: Pre-application: June 22, 2007

- Supports innovative research that advances the understanding of autism spectrum disorder and leads to improved treatment outcomes
- Presentation of preliminary data is required. However, it does not necessarily have to come from the ASD research field.
- Clinical trials or clinical research are appropriate for this award

For further information: <http://cdmrp.army.mil/funding/pdf/07asdrprefable.pdf>

Autism Spectrum Disorder Research Program (ASDRP): Clinical Partnership Award

Department of Defense

Deadline: Pre-application: June 22, 2007

- Supports the development of translational research collaborations to address a central problem or question in autism spectrum disorder in a manner that would be less readily achievable through approaches based in a single setting
- Presentation of preliminary data is required. However, it does not necessarily have to come from the ASD research field.
- Clinical trials or clinical research are appropriate for this award

For further information: <http://cdmrp.army.mil/funding/pdf/07asdrprefable.pdf>

Research Grants

American Tinnitus Association Grant Announcement

Deadline: June 30, 2007

Research Grant applicants may be from any country. Applications may be for tinnitus-related basic or clinical research. Grants applications will be peer-reviewed in a competitive process.

For further information: http://www.ata.org/research/research_faq.html

AADE Research Grant (RFA0100-06)

American Association of Diabetes Educators (AADE)

Deadline: July 1, 2007

The American Association of Diabetes Educators (AADE) Education and Research Foundation has issued a request for applications, RFA0100-06, for an AADE research grant addressing the following topic: "Building the Evidence: The impact of diabetes educator interventions on self-care behaviors of diabetes and related conditions." This RFA seeks applications using innovative approaches to examine the efficacy of a diabetes educator interventions for improving self-care

behavior in managing T1D or T2D or a related condition. Educational interventions must be well described and replicable. Pilot studies are acceptable. Examples of potential research questions or topical areas include, but are not limited to, the following:

1. What is the impact of the diabetes educator interventions in facilitating the performance of specific self-care behaviors to improve clinical and other health outcomes?
2. Which interventions are more effective for what type of patient?
3. What educational strategies are most effective for improving self-care behaviors for managing diabetes?
4. What type of education produces what particular benefit for which type of patients?
5. What are the benefits of various forms of education relative to the cost?

The principal investigator must

- be employed by the sponsoring institution;
- be a current active member of AADE at the time of application and maintain membership during the course of the grant.
- have demonstrated expertise and productivity in the field of diabetes care and education through publication, previous research funding, training, or national recognition for completion of research; and
- have access to patient population and programs or sites where diabetes education is delivered.

For more information: <http://www.diabeteseducator.org/AboutUs/rfa.shtml>

Autism Spectrum Disorder Research Program (ASDRP) Concept Grants

Department of Defense

Deadline: Letter of Intent: July 10, 2007

- Supports the exploration of an initial idea or novel observation that could give rise to a testable hypothesis
- Emphasis on innovation and impact on the field of autism spectrum disorder research

For further information: <http://cdmrp.army.mil/funding/pdf/07asdrpreftable.pdf>

Research Awards

American Diabetes Association (ADA)

Deadline: July 16, 2007

The American Diabetes Association's (ADA's) Research Awards provide grant support to new and established investigators. Applications will be considered in any area that is relevant to the etiology or pathophysiology of diabetes and its complications.

For further information: <http://www.diabetes.org/diabetes-research/research-grant-application-forms/nationwide-research-awards.jsp>

Junior Faculty Awards

American Diabetes Association (ADA)

Deadline: July 16, 2007

The American Diabetes Association's (ADA's) Junior Faculty Awards Junior Faculty Awards are designed to support new faculty-level investigators who are establishing their independence in diabetes research. The award supports an individual's salary and research project to enable the investigator to develop into an independent investigator.

For further information: <http://www.diabetes.org/diabetes-research/research-grant-application-forms/development-awards.jsp>

Young Investigator Awards

National Alliance for Research on Schizophrenia and Depression (NARSAD); Research Grants Office

Deadline: July 25, 2007

The National Alliance for Research on Schizophrenia and Depression (NARSAD) Young Investigator Award program provides support for the most promising young scientists conducting neurobiological research. Awards are provided to enable promising investigators to either extend research fellowship training or begin careers as independent research faculty. Basic or clinical investigators are supported, but research must be relevant to schizophrenia, major affective disorders, or other serious mental illnesses.

For more information: <http://www.narsad.org/research/apply/young/>

Validation of Novel Combination Awards

Multiple Myeloma Research Foundation (MMRF)

Deadline: July 31, 2007

The Multiple Myeloma Research Foundation (MMRF) seeks proposals for the MMRF Validation of Novel Combinations Program, a new initiative supporting research approaches to examine combinations of therapeutic approaches/strategies and validate molecular targets in multiple myeloma. The Validation of Novel Combinations Awards were developed to support the testing of several targeted therapeutic agents-either novel or currently available compounds-in innovative, rationally-designed combinations and sequences.

For more information: <http://www.multiplemyeloma.org/research/5.10.html>

Pilot Project Program

Glaucoma Research Foundation

Deadline: August 1, 2007

The Glaucoma Research Foundation (GRF) supports new, novel and high impact clinical, epidemiological and laboratory research. Successful projects target one or more of GRF's strategic research goals, with an emphasis on collaborative pilot projects across disciplines. Strategic research goals include the following:

1. Protect and restore the optic nerve.
2. Accurately detect glaucoma and monitor its progression.
3. Find the genes that cause glaucoma.
4. Understand intraocular pressure and develop better treatments.
5. Determine the risk factors for glaucoma damage using systematic outcomes data.

The foundation encourages interdisciplinary teams and collaborations that may lead to new glaucoma treatments.

For more information: http://www.glaucoma.org/research/grf_pilot_proje.html

Research Awards and Grants Program

American Lung Association

Deadline: Sept, 4 2007

The mission of the American Lung Association is to prevent lung disease and promote lung health through research, education and advocacy. The American Lung Association Nationwide Research Program fosters basic, clinical and behavioral research designed to find cures and to prevent and relieve the suffering associated with lung disease. The American Lung Association portfolio of awards and grants is unique in its breadth and approach to achieving the American Lung Association's mission.

For further information: <https://v2.ramscompany.com/login.asp>.

PHYSICAL SCIENCES & MATHEMATICS

See also opportunities listed under MULTIPLE DISCIPLINES

Biological Databases and Informatics - NSF 05-577

National Science Foundation (NSF); Directorate for Biological Sciences (BIO); Division of Biological Infrastructure (DBI)

Deadline: July 9, 2007

The Biological Databases and Informatics (BD&I) program seeks to encourage new approaches to the management, analysis, and dissemination of biological knowledge for the benefit of both the scientific community and the broader public. The BD&I program is especially interested in

the development of informatics tools and resources that have the potential to advance all fields of biology under the purview of the Directorate for Biological Sciences at the National Science Foundation.

The BD&I program encourages research on or the development of the following:

1. New methods and tools for the construction and operation of, and access to, biological databases, including research into generic database infrastructures designed to be extendable to different biological domains
2. New data structures and new data-management systems for biological databases so they can manage new types of biological information
3. "Metadatabase" architectures for biology, for example, single query interfaces that present data from transparent queries across multiple databases
4. Algorithms and software related to the retrieval and use of heterogeneous biological information, for example, web services that integrate diverse information sources
5. Standardized nomenclature, conceptual information models, ontologies to describe biological concepts, and semantic content efforts
6. Databases and related software tools crucial for a broad area of biology
7. Alternative economic models for long-term sustainable support of important community information resources

For more information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5444

Population and Evolutionary Processes

National Science Foundation (NSF)

Deadline: July 9, 2007

The Population and Evolutionary Processes Cluster focuses on population properties that lead to variation within and among populations. Approaches include empirical and theoretical studies of microevolution, organismal adaptation, geographical differentiation, natural hybridization and speciation, as well as processes that lead to macroevolutionary patterns of trait evolution. The Population and Evolutionary Processes Cluster funds research in the following areas.

Population Dynamics: Studies of the demography of age- and stage-structured populations and of changes in populations, using analytic, stochastic, **or** statistical approaches.

Evolutionary Ecology: Studies of single species from an ecological and evolutionary perspective including: life history and life cycle phenomena of terrestrial, freshwater, and wetland organisms; patterns of natural and sexual selection; causes and consequences of reproductive isolation; phylogeography; and single-lineage phyletic evolution. Please note that studies focusing on interactions among species should be directed to the Ecological Biology Cluster.

Evolutionary Genetics: Studies of population and quantitative genetics; how micro- and macro-evolutionary processes, including epigenetics and development, explain the evolution of complex phenotypes.

Molecular Population Biology: Studies of the causes and consequences of variation, change, selection, and evolution of biochemical characteristics, RNA and DNA sequences, and mobile elements; how the properties of genes (number, arrangement, and pattern) and their interactions determine evolutionary processes; the evolution of genetic architecture; and evolutionary genomics.

Inter- and multi-disciplinary proposals that fall across traditional programmatic boundaries are welcomed and encouraged. The Population and Evolutionary Processes cluster has a long history of co-reviewing such proposals with other NSF programs. Studies focusing on organism-centered analyses of physiology, morphology, behavior, or development should be directed to programs in the Division of Integrative Organismal Biology (IOB). Studies of the population ecology of marine organisms should be directed to the Biological Oceanography Program in the Division of Ocean Sciences.

For further information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12824

Accelerating Discovery in Science and Engineering Through Petascale Simulations and Analysis (PetaApps) - NSF 07-559

National Science Foundation (NSF)

Deadline: July 23, 2007

This solicitation seeks proposals to develop the future simulation, optimization and analysis tools that can use petascale computing to advance the frontiers of scientific and engineering research. Proposals are sought from researchers aiming to capitalize on emerging petascale computing architectures, catalyzing progress in science and engineering beyond the current state-of-the-art. NSF's emphasis is on implementation and exploitation of forefront techniques. Proposers must be prepared to demonstrate that they have a science or engineering research problem that requires or can exploit petascale computing capabilities. Proposals from or including junior researchers are encouraged as one of the goals of this solicitation is to build a community capable of using petascale computing.

NSF organizations participating are the Office of Cyberinfrastructure, Directorate for Computer & Information Science & Engineering, Directorate for Engineering, Directorate for Geosciences, Division of Earth Sciences, and Directorate for Mathematical & Physical Sciences.

For further information: <http://www.nsf.gov/pubs/2007/nsf07559/nsf07559.htm>

Young Investigator Research Program

United States Department of Defense (DOD)

Deadline: July 24, 2007

The Young Investigator Research Program supports young scientists and engineers in Air Force relevant disciplines and is designed to promote innovative research in science and engineering.

The awards foster creative basic research in science and engineering, enhance early career development of outstanding young investigators, and increase opportunities to recognize Air Force mission and challenges in science and engineering. Proposals addressing the research areas of interest for the Air Force Research Laboratory will be considered.

For further information: http://www.afosr.af.mil/ResearchAreas/research_opportunities.htm

Smuts Memorial Botanical Fellowship

University of Cape Town; Postgraduate Funding Office

Deadline: July 31, 2007

The University of Cape Town (UCT), Department of Research Development, Postgraduate Funding Office, offers the Smuts Memorial Botanical Fellowship to commemorate General Smuts' interest in South African botany.

The object of the fellowship is to enable a person who has exhibited proficiency in independent research to undertake study and research in systematic botany and in geographical distribution of South African flora, these being the branches of botany in which General Smuts was most keenly interested. The possibility of botanical work in other aspects of the South African flora is not excluded.

The work of the fellow will be under the general supervision of the director of the National Botanical Institute, Kirstenbosch, and the head of botany at the University of Cape Town. The fellow will also be offered the opportunity to participate in the teaching and supervision of senior students in botany.

The fellowship is open to any person, South African or otherwise, who is capable of carrying out its objective and materially advancing the knowledge of the South African flora. Possession of a master's degree is a minimum requirement, and although the fellowship will normally be awarded for postdoctoral research, the possibility of research leading to a doctoral degree is not excluded.

For more information: <http://www.uct.ac.za/research/pgfo/postdocfellows/offered/>

American Chemical Society Type AC, B and G

American Chemical Society (ACS); Petroleum Research Fund (PRF)

Deadline: August 3, 2007; November 30, 2007; April 4, 2008

ACS PRF Type AC Grants: This largest of the PRF grant programs usually funds proposals from graduate departments, but undergraduate faculty may apply. The maximum amount is \$150,000 to be spent over three years. While most AC grants will provide \$100,000 over two years, it is expected that 3-5% will be for three years. No competitive advantage is gained by applying for less than the maximum allowable amount or time period. Budget must include stipends for graduate students, undergraduates, or postdoctoral fellows, and may include summer salary for

the principal investigator, research supplies, conference travel, and field work expenses. In 2006, 864 applications resulted in 179 grants totaling \$14,493,791. Principal Investigators may only have one Type AC grant application considered in a 12-month period. Thus, a Principal Investigator who has a Type AC proposal denied may not have another Type AC proposal considered by the PRF Advisory Board until the Advisory Board meeting one year after the meeting at which the denied proposal was initially considered.

ACS PRF Type B Grants: Type B grants are restricted to departments which do not award the doctoral degree. The fundamental research proposed must include participation by undergraduate students. Graduate students and Postdoctoral Fellows may not be supported with Type B funds. The maximum amount is \$65,000 to be spent over three years. It is expected that all Type B grants will be awarded for three years unless a shorter period and proportionately smaller amount is requested. No competitive advantage is gained by applying for less than the maximum allowable amount or time period. Budget must include undergraduate student stipends, and may include summer salary for the principal investigator, supplies, equipment, conference travel, and field work expenses. In 2006, 149 applications resulted in 43 Type B grants with a total value of \$2,146,874.

ACS PRF Type G "Starter" Grants: Type G grants are intended for a new faculty member at a college or university within the United States who is within the first three years of a regular appointment as an "Assistant Professor" or the equivalent. The amount is \$50,000 to be spent over two years. A detailed budget is not required. A Type G grant may fund student stipends, summer salary for the principal investigator, supplies, equipment, and travel. Upon receipt, Type G applications are subdivided based upon the highest degree granted in the applicant's department. Type G applications from faculty holding positions in non-doctoral departments are considered in competition only with applications from faculty in similar departments. Only faculty at U.S. institutions may apply for Type G grants. In 2006, 505 applications from faculty in graduate and undergraduate departments resulted in 140 grants totaling \$4,900,000.

For more information:

<http://www.chemistry.org/portal/a/c/s/1/acsdisplay.html?DOC=prf%5Cprfgrant.html#typeac>

SOCIAL SCIENCES

See also opportunities listed under HUMANITIES; INTERNATIONAL AREA STUDIES: and MULTIPLE DISCIPLINES

Physical Anthropology

National Science Foundation (NSF); Directorate for Social, Behavioral, and Economic Sciences (SBE); Division of Behavioral and Cognitive Sciences (BCS); Physical Anthropology

Deadline: July 1, 2007; December 3, 2007

The Physical Anthropology Program supports basic research in areas related to human evolution and contemporary human biological variation. Research areas supported by the program include, but are not limited to, human genetic variation, human adaptation, human osteology and bone biology, human and nonhuman primate paleontology, functional anatomy, and primate

socioecology. Grants supported in these areas are united by an underlying evolutionary framework, and often a consideration of adaptation as a central theoretical theme. Many proposals also have a biocultural orientation. The program frequently serves as a bridge within the National Science Foundation (NSF) between the social and behavioral sciences and the natural and physical sciences, and proposals are commonly jointly reviewed and funded with other programs.

For more information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407&org=BCS&from=home

Linguistics

National Science Foundation (NSF)

Deadline: July 15, 2007

The Linguistics program supports scientific research that focuses on human language as an object of investigation. The program supports research on the syntactic, semantic, phonetic, and phonological properties of individual languages and of language in general; the psychological processes involved in the use of language; the development of linguistic capacities in children; social and cultural factors in language use, variation, and change; the acoustics of speech and the physiological and psychological processes involved in the production and perception of speech; and the biological bases of language in the brain.

For further information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408&org=BCS&from=home

Mental Illness Awareness and Education Effort

The American Psychiatric Foundation

Deadline: August 1, 2007

The American Psychiatric Foundation is making up to \$750,000 in total grant funds available over the course of three years (2005-07) to fund public education, information, and outreach initiatives that promote the early recognition and treatment of mental illness. Grants from the foundation can support a wide variety of public education activities in this arena.

The foundation seeks to fund new and innovative ideas and programs that promote public awareness of mental illness, the effectiveness of treatment, and the importance of early intervention.

Eligible applicants include organizations that have been in existence for at least two years and currently maintain 501(c)(3) charitable status as well as American Psychiatric Association district branches and subsidiaries. Organizations need not be mental health programs. Grants may be sought for new initiatives or the expansion of current programs. Requests must be for educational, informational, or outreach efforts. Those efforts may focus on a specific mental disorder, mental illness in general, or target a specific population.

The foundation does not fund clinical services or patient care, including case management and screening.

Visit the APF Web site for complete program information and application materials.

For more information: <http://fconline.foundationcenter.org/pnd/10006139/psychfoundation>

Economics Program

National Science Foundation (NSF)

Deadline: August 18, 2007

The Economics Program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. The program strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. Topics of current interest are computational economics, the transformation of command economies, human resource-related issues (poverty, labor productivity, the family, gender and racial discrimination, etc.), and global environmental change.

The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences, as well as mathematics and statistics. The program supports research in almost every subfield of economics, including econometrics, economic history, finance, industrial organization, international economics, labor economics, public finance, macroeconomics, and mathematical economics.

For further information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=SES&from=home

Social Behavioral Research Grant

American Lung Association (ALA)

Deadline: September 1, 2007

The objective of the American Lung Association (ALA) Social Behavioral Research Grant is to support investigators working on epidemiological and behavioral studies examining risk factors affecting lung health. Areas of particular interest to the ALA are psychosocial lung health research, behavioral lung health research, health services and health policy research, epidemiological and biostatistical lung health research, and health education. A small amount of funding is available for asbestos-related research.

For more information: <http://www.lungusa.org/site/pp.asp?c=dvLUK9O0E&b=486859>

MULTIPLE DISCIPLINES

Early Career Scholars Program

William T. Grant Foundation

Deadline: July 11, 2007

The William T. Grant Foundation supports research to improve the lives of young people. The foundation has announced its annual competition for the William T. Grant Scholars Program, which supports promising early career researchers from various disciplines.

Through this program, the foundation supports research to understand and improve the settings of youth between the ages of 8 and 25 in the United States. Important settings include schools, youth-serving organizations, neighborhoods, families, and peer groups. The foundation's interest in youth settings extends to two areas: 1) studies that strengthen the understanding of how settings work, how they affect youth development, and how they can be improved; and 2) studies that strengthen the understanding of how and under what conditions research is used to influence policies and practices that affect youth's settings.

Every year four to six scholars are selected to receive \$350,000, distributed over five years. Awards are made to the applicant's institution, providing support of \$70,000 per year.

Applicants at all nonprofit institutions, both in the United States and abroad, are eligible. International applicants should be pursuing research that has clear, compelling policy or practice implications for the settings of young people between the ages of 8 and 25 in the United States. Any discipline is eligible. The award is designed for early career researchers. Applicants must have received their terminal degree within seven years of submitting their application.

For more information: <http://www.wtgrantfoundation.org/>

Center for Science, Technology, and Security Policy (CSTSP) Internship Program

American Association for the Advancement of Science (AAAS); AAAS Internship Opportunities
August 1, 2007; December 1, 2007

The American Association for the Advancement of Science's (AAAS') Center for Science, Technology and Security Policy (CSTSP) is currently seeking interns interested in the field of science and security policy. CSTSP internships offer graduate students a unique opportunity to gain valuable real-world experience in this very exciting and competitive field. Interns will gain experience through daily interaction with experts involved with the critique, development and conduct of science and security policy. As part of the internship, students will

- monitor legislation impacting science and security;
- conduct science, technology, and policy research;
- attend relevant congressional hearings and meetings;
- participate in meetings of the science and security policy community; and
- assist in the drafting of policy briefs.

Applications are processed on a continuous basis, based on the following deadlines:

1. August 1 for the fall semester (September through December)
2. December 1 for the spring semester (January through April)

For more information: <http://www.aaas.org/careercenter/internships/cstsp.shtml>