

Funding Opportunities Bulletin **September 2007**

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BUSINESS

See also opportunities listed under MULTIPLE DISCIPLINES

McGowan Scholars

William G. McGowan Charitable Fund, Inc.

Deadline: September 15, 2007

The McGowan Charitable Fund has established a program, the McGowan Scholars, to provide selected colleges and universities with scholarships to help students who wish to pursue a business education.

The McGowan Scholars program recognizes the academic achievements and excellence of students pursuing a major offered by an accredited business school. It is designed to encourage leadership ability, interpersonal skills, and a significant involvement in academic, campus, and community activities. It also recognizes excellence of character, a spirit of innovation, and entrepreneurial potential.

For more information: <http://www.mcgowanfund.org/education.html>

Ph.D. Project

KPMG Peat Marwick Foundation

Deadline: September 30, 2007

The Ph.D. Project's mission is to create a path by which a large number of African-Americans, Hispanic-Americans, and Native Americans can make the career switch and enter doctoral

programs in business. As part of the foundation's commitment to diversify the classroom, which will in turn diversify the workplace, it has teamed with a broad spectrum of companies and organizations that seek to significantly increase the numbers of African-Americans, Hispanic-Americans, and Native Americans on the faculties of U.S. business schools in every business discipline. If selected, the applicant will attend the Ph.D. Project's annual conference for potential doctoral students in Chicago, Illinois. Attendance at the conference does not guarantee a scholarship from the KPMG Foundation or from any other sponsor.

For those who are invited to attend the 2007 annual conference, there will be a \$150 registration fee required when you complete your registration form to attend the conference. All travel and conferences expenses will be paid by The PhD Project (total conference expenses for hotel, meals, materials, and transportation are valued at approximately \$1,500 per invited attendee.) Your investment of the \$150 registration fee will be refunded if you enter a full-time, AACSB accredited business doctoral program by the Fall of 2010.

For more information: http://www.phdproject.org/conference_application.html

Fulbright Business Grants

Institute of International Education (IIE); Institute of International Education (IIE) - United States; USIA Fulbright Program Student Program

Deadline: October 19, 2007

Special Fulbright business opportunities are offered in the following:

1. Mexico: Ten Bi-national Business Grants to enhance knowledge, expertise and understanding of post-NAFTA Mexico. These combine course work in international business or law with an internship at a Mexico-based company.
2. Spain: Three International MBA Grants for full-time study in a one-year program at the Instituto de Empresa in Madrid, plus elective seminars and a three-month assessed internship.

An applicant must be a U.S. citizen and graduating senior or holding a B.S./B.A. degree, master's or doctoral degree candidate, or young professional or artist. Applicants may not hold a doctoral degree at the time of application.

For more information: http://us.fulbrightonline.org/thinking_type.html#businessgrants

EDUCATION

See also opportunities listed under MULTIPLE DISCIPLINES

Grants for Teaching and Learning Resources and Curriculum Development

National Foundation for the Arts and the Humanities; National Endowment for the Humanities (NEH); Division of Education Programs; Education Development and Demonstration

Deadline: October 1, 2007

Grants for Teaching and Learning Resources and Curriculum Development support projects that improve specific areas of humanities education through the development of new or revised curricula and instructional and learning materials. Projects are intended to serve as national models of excellence in humanities education. They must draw upon scholarship in the humanities and use scholars and teachers as advisers. NEH is especially interested in projects that offer solutions to problems frequently encountered by teachers in a particular field of the humanities.

Projects may

- help schools, colleges, and universities develop (or revise) and implement significant humanities programs, curricula, courses, and materials for teaching and learning;
- develop and apply technologies to integrate outstanding humanities scholarship into teaching and learning at all levels of K-12 and higher education; or
- provide materials and tools to ensure that future teachers acquire advanced knowledge and understanding of the humanities.

Support is available for two types of projects:

1. Curriculum development projects typically unite faculty within individual institutions or from cooperating schools, colleges, and universities to prepare, implement, and evaluate new or revised curricula that can serve as models for humanities teachers nationwide. These projects often involve collaboration among schools and institutions of higher education or organizations such as libraries or museums and regional and national consortia. They also allow faculty to investigate humanities subjects as pathways to instructional reform. Projects must produce specific materials and include plans for maintaining or expanding the results of the grant after the funding ends.

2. Materials development projects involve groups of teachers and scholars working collaboratively to create materials focused around a specific humanities topic. The development of the materials will have a significant impact on humanities instruction nationwide. Projects may include the preparation of sourcebooks, document collections, or teaching guides that suggest strategies for reading and interpreting specific humanities topics and texts. Such materials may use print or electronic formats, but preparation of traditional textbooks is ineligible for funding.

For more information: <http://www.neh.gov/grants/guidelines/teachinglearning.html>

Education Policy, Finance, and Systems - 84.305A

United States Department of Education (ED); Institute of Education Sciences (IES); National Center for Education Research

Deadline: November 1, 2007

The Institute intends for the Education Policy, Finance, and Systems (Policy/Finance) research program to address five goals (1) identifying policies, systemic programs or practices, and education finance programs or practices that are associated with more effective teaching and learning environments as indicated by better student outcomes (e.g., student learning, high school graduation and dropout rates); (2) developing new policies, education finance, and systemic practices; (3) evaluating the efficacy of education policies, education finance programs and practices, and systemic programs and practices; (4) providing evidence on the effectiveness of policies, finance programs and practices, and other systemic practices, implemented at scale; and (5) developing and testing cost accounting tools and measurement systems that will enable education administrators to link student-level resources to student-level achievement data.

For more information: <http://ies.ed.gov/funding/>

Postsecondary Education - 84.305A and B

United States Department of Education (ED); Institute of Education Sciences (IES); National Center for Education Research

Deadline: November 1, 2007

The Institute intends for the Postsecondary Education research program to address five goals: (1) identifying policies, programs or practices that are associated with improving access to, persistence in, or completion of postsecondary education; (2) developing new programs, practices, or policies that are intended to improve access to, persistence in, or completion of, postsecondary education; (3) evaluating the efficacy of programs, practices, or policies that are intended to improve access to, persistence in, or completion of postsecondary education; (4) providing evidence on the effectiveness of programs, practices, or policies for improving access to, persistence in, or completion of, postsecondary education when they are implemented at scale; and (5) developing and validating assessments of cognitive (e.g., problem-solving, creativity, writing) and social cognitive (e.g., communication and interpersonal) skills that are outcomes of postsecondary education.

For more information: <http://ies.ed.gov/funding/>

Education Leadership - 84.305A

United States Department of Education (ED); Institute of Education Sciences (IES); National Center for Education Research

Deadline: November 1, 2007

The Institute's Education Leadership research program addresses five goals (1) identifying the characteristics and practices of education leaders (e.g., principals, district superintendents) that

are associated with better student outcomes from kindergarten through Grade 12 and identifying programs and practices for the preparation or professional development of education leaders that are associated with better student outcomes (e.g., student achievement, high school graduation) from kindergarten through Grade 12, as well as mediators and moderators of the relations between student outcomes and these leadership characteristics, programs, or practices; (2) developing new programs and practices for the preparation or professional development of education leaders that will eventually result in improving the teaching and learning environment at the local level and, ultimately, student learning and achievement; (3) establishing the efficacy of programs and practices for the preparation or professional development of education leaders for improving the teaching and learning environment and, ultimately, student learning and achievement; (4) providing evidence of the effectiveness of programs and practices for the preparation or professional development of education leaders that are implemented at scale and intended for improving the teaching and learning environment and through it, student learning and achievement; and (5) developing and validating new assessments of the quality of education leaders, or validating existing assessments of education leaders against measures of student achievement from elementary grades through high school.

Long term outcomes of the Education Leadership program will be an array of tools and strategies (e.g., pre-service and in-service programs, policies, assessments) that have been demonstrated to be effective for improving and assessing the performance of education leaders (e.g., principals, superintendents) in ways that are linked to increases in student achievement. In this Request for Applications, the term preparation refers to pre-service training of education leaders, and the term professional development refers to the in-service training of current leaders.

For more information: <http://ies.ed.gov/funding/>

ENGINEERING & COMPUTER SCIENCE

See also opportunities listed under MULTIPLE DISCIPLINES

Process and Reaction Engineering

National Science Foundation (NSF); Directorate for Engineering (ENG); Chemical, Bioengineering, Environmental, and Transport Systems (CBET); Chemical, Biochemical, and Biotechnology Systems

Deadline: September 15, 2007; March 1, 2008

The Process and Reaction Engineering portion of the Chemical Reaction Processes Program funds research in: chemical reaction engineering, process design and control, and reactive polymer processing. Within these three areas, research supported is focused as follows:

1. Chemical Reaction Engineering - the area encompasses the interaction of transport phenomena and kinetics in reactive systems and the use of this knowledge in the design of complex chemical reactors. Present focus areas include non-traditional reactor systems such as membrane reactors and reactions in supercritical fluids; novel activation techniques such as plasmas, acoustics, and microwaves; and multifunctional systems synthesis such as "smart" molecules, "chemical laboratory on a chip", and "chemical factory on a chip" concepts.

2. Process Design and Control - these areas encompass the design and optimization of complex chemical processes and the dynamic modeling and control of process systems and individual process units. High priority research topics include simultaneous product and process design; increased plant efficiency by algorithms that communicate across design levels and incorporate multiple criteria such as profitability, safety, operability, environmental sustainability and societal concerns; and new sensor development to measure composition, product properties, morphology, etc.

3. Reactive Polymer Processing - program scope is limited in the polymerization area to research that integrates synthesis (chemical reaction of monomers to form polymer chains or complexes) and processing steps (steps that orient and anneal polymer melts and affect the long range conformations and consequently their properties). Typical projects are in the areas of emulsion and miniemulsion polymerization, reaction injection molding, etc. Program focus is on addressing environmental concerns while producing tailor-made molecules and materials.

For more information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13361&org=CBET

Emerging Frontiers in Research and Innovation 208 (EFRI-2008) - NSF 07-579

National Science Foundation (NSF)

Deadline: Required letters of intent: September 25, 2007

Required Preliminary Proposal: October 26, 2007

Full proposal: April 30, 2008

The Directorate for Engineering at the National Science Foundation has established the Office of Emerging Frontiers in Research and Innovation (EFRI) to serve a critical role in focusing on important emerging areas in a timely manner. The EFRI Office is launching a new funding opportunity for interdisciplinary teams of researchers to embark on rapidly advancing frontiers of fundamental engineering research. For this solicitation, we will consider proposals that aim to investigate emerging frontiers in the following two specific research areas: (1) Cognitive Optimization and Prediction: From Neural Systems to Neurotechnology (COPN), and (2) Resilient and Sustainable Infrastructures (RESIN). EFRI seeks proposals with transformative ideas that represent an opportunity for a significant shift in fundamental engineering knowledge with a strong potential for long term impact on national needs or a grand challenge.

Principal investigators are encouraged to form synergistic collaborations among researchers, and with private and public sector organizations, government laboratories, and scientists and engineers at foreign organizations where appropriate, though no funds will be provided to those organizations. Principal Investigators must be at the faculty level or equivalent and the lead PI must have a primary appointment in an engineering department. The PI and at least two co-PIs, all from different disciplines and with funded time committed in the budget, must be listed on the cover page or on the budget page of the proposal. Each PI/co-PI may participate in only one proposal in response to this solicitation.

For more information: <http://www.nsf.gov/pubs/2007/nsf07579/nsf07579.htm>

Computer Science

United States Department of Energy (DOE); Office of Science; Office of Advanced Scientific Computing Research (ASCR); Mathematical, Information, and Computational Sciences

Deadline: October 1, 2007

The Computer Science section focuses on research in computer science to enable large scientific applications through advances in massively parallel computing such as scalable and fault tolerant operating systems for parallel computers, programming models, performance modeling and assessment tools, interoperability and infrastructure methodology, and large scale data management and visualization. The development of new computer and computational science techniques will allow scientists to use the most advanced computers without being overwhelmed by the complexity of rewriting their codes with each new generation of high performance architectures.

For more information: <http://www.science.doe.gov/grants/FAPN07-01.html>

Structural Systems and Hazards Mitigation of Structures (SSHM)

National Science Foundation (NSF); Directorate for Engineering (ENG); Division of Civil and Mechanical Systems (CMS); Infrastructure Systems and Hazard Mitigation Cluster

Deadline: October 1, 2007

The Structural Systems and Hazards Mitigation of Structures (SSHM) program element focuses on experimental, analytical and computational research on design and performance enhancement of structural systems. The program supports research on new technologies for improving the behavior and response of structural systems subject to natural hazards; fundamental research on safety and reliability of constructed systems and of indoor environmental conditions; innovative developments in analysis and model based simulation of structural behavior and response including soil-structure interaction; design concepts that improve structure performance and flexibility; and application of new control techniques for structural systems.

For more information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13358

Information and Intelligent Systems: Advancing Human-Centered Computing, Information Integration and Informatics, and Robust Intelligence - NSF 07-577

National Science Foundation (NSF); Directorate for Computer and Information Science and Engineering (CISE); Division of Information and Intelligent Systems (IIS)

Deadline: October 23, 2007 for Medium Projects; November 19, 2007 for Large Projects; and December 10, 2007 for Small Projects.

The National Science Foundation (NSF) Division of Information and Intelligent Systems intends to fund science and engineering research and education projects that develop new knowledge in the following three core technical areas:

Human-Centered Computing (HCC); Information Integration and Informatics (III); and Robust Intelligence (RI).

In this solicitation, IIS is emphasizing two cross-cutting technical areas:

- Human-Robot (and/or Agents) Interaction (HRI); and
- Information Privacy and Security (IPS).

IIS also intends to fund curriculum development (IISCD) activities that have the potential to greatly improve higher education in IIS core and cross-cutting areas. Projects should result in new knowledge and prepare future generations of professionals in IIS areas of research and education.

In response to this solicitation, an investigator may participate as PI, Co-PI, Senior Personnel or paid consultant in no more than two proposals.

For more information: <http://www.nsf.gov/pubs/2007/nsf07577/nsf07577.htm>

FINE ARTS

Visiting Senior Fellowships and Associate Appointments

National Gallery of Art; Center for Advanced Study in the Visual Arts (CASVA) Senior Fellowship Program

Deadline: September 21, 2007

The Center for Advanced Study in the Visual Arts (CASVA), a part of the National Gallery of Art, Visiting Senior Fellowships are for full-time research, and scholars are expected to reside in Washington, District of Columbia, United States of America, throughout their fellowship period and participate in the activities of the center. Lectures, colloquia, and informal discussions complement the fellowship program.

Visiting Senior Fellowship applications will be considered for study in the history, theory, and criticism of the visual arts (painting, sculpture, architecture, landscape architecture, urbanism, prints and drawings, film, photography, decorative arts, industrial design, and other arts) of any geographical area and of any period. Applications are also solicited from scholars in other disciplines whose work examines artifacts or has implications for the analysis and criticism of physical form.

The center will consider the appointment of associates who have obtained awards for full-time research from other granting institutions (other than one's home institution) and would like to be affiliated with the center. Qualifications and selection for associate status are the same as for Visiting Senior Fellows.

Visiting Senior Fellowships are intended for those who have held a Ph.D. for five years or more or who possess an equivalent record of professional accomplishment at the time of application.

For more information: <http://www.nga.gov/resources/casvavissen.htm>

American Masterpieces: Visual Arts Touring

National Foundation for the Arts and the Humanities; National Endowment for the Arts (NEA)

Deadline: September 21, 2007

American Masterpieces: Three Centuries of Artistic Genius is a major initiative to acquaint Americans with the best of their cultural and artistic legacy. Through American Masterpieces, the National Endowment for the Arts will sponsor performances, exhibitions, tours, and educational programs across all art forms that will reach large and small communities in all 50 states.

This component of American Masterpieces will celebrate the evolution of the visual arts in the United States. Through the creation and touring of major exhibitions, art of the highest quality -- that otherwise would not be available -- will be experienced by Americans in communities across the nation.

Exhibitions may focus on schools, movements, traditions, subject areas, and themes that include but are not limited to:

- The Hudson River School
- American Impressionism
- Native American Art
- American Masterworks from Unique Collections including private collections
- Aspects of American Art Post-1945 to the Present
- Art of the W.P.A.
- Latino Art
- The Portrait in America
- American Na´ve Art
- African American Art
- American Photographers and Photography
- American Decorative Arts
- The Art of the American West
- Industrial Design
- Architecture
- Costume and Textiles
- Folk Arts

Exhibitions must be:

- Scaled to the size and needs of small and mid-sized exhibiting institutions;
- Accompanied by related educational and interpretive components including brochures and catalogues. Educational material for children and youth must be consistent with national, state, or local arts education standards;
- Shown for a period of 8-12 weeks at 2-5 venues which may include the organizing institution. The number of venues should be appropriate to the nature of the works on view.

For more information: <http://www.arts.gov/grants/apply/AMVAT.html>

Artist Fellowships

Kansas Arts Commission (KAC)

Deadline: October 15, 2007

The Kansas Arts Commission awards a limited number of Kansas Artists Fellowships in 10 disciplines, 5 every other year, to Kansas creative artists to recognize sustained achievement and excellence.

There are three categories available in this program: Kansas Master Fellowships Kansas Mid-Career Fellowships Emerging Artist Awards.

For more information: http://arts.state.ks.us/programs_artist08.shtml

Dance, Arts-Related Education, and Human Services Grants

Shubert Foundation

Deadline: October 16, 2007, 6:00 P.M. EST

The principal goal of The Shubert Foundation is to support nonprofit professional resident theatre and dance companies in the United States. The Shubert Foundation awards unrestricted grants for general operating support, rather than funding for specific projects. The categories for funding are as follows:

1. Dance - The Shubert Foundation views dance as a critical art form, one that is closely related to theatre. The foundation will support dance organizations that have an established artistic and administrative track record, as well as a history of fiscal responsibility.
2. Arts-Related Organizations - Some organizations that help support the development of theatre and dance are eligible for funding. Grants to these organizations are based principally on an assessment of their work, as demonstrated by past and current performance. Impact, administrative strength, and fiscal stability are factored into each evaluation.
3. Education - A limited number of grants are made to graduate drama departments of private universities. These departments are evaluated principally in terms of their ability to train and develop theatre artists.
4. Human Services - A limited number of grants are made to exceptional institutions that are dedicated to improving the quality of life, both in and beyond their own communities.

For more information: <http://www.shubertfoundation.org/grantprograms/default.asp>

HUMANITIES

See also opportunities listed under MULTIPLE DISCIPLINES

Humanities Program

Gladys Kriebel Delmas Foundation

Deadline: Continuous- Letters of inquiry are accepted on an ongoing basis.

The foundation awards grants to further the humanities along a broad front, supporting projects that address the original tenets of the studia humanitatis: a humanistic education is rooted in the great traditions of the past; the formation of human beings according to cultural, moral, and aesthetic ideals derived from that past; and the ongoing debate over how these ideals may best be conceived and realized. Programs in the following areas are eligible:

1. History
2. Archaeology
3. Literature
4. Languages, both classical and modern
5. Philosophy
6. Ethics
7. Comparative religion
8. The history, criticism, and theory of the arts
9. Those aspects of the social sciences that share the content and methods of humanistic disciplines

The foundation welcomes projects that cross the boundaries between humanistic disciplines and explore the connection between the humanities and other areas of scholarship. The prime criterion remains that of Gladys and Jean Paul Delmas: a commitment to excellence, whether proven or promised, at every level of the humanistic spectrum.

For more information: http://www.delmas.org/programs/humanities_d.html

Faculty Humanities Workshops Grants

National Foundation for the Arts and the Humanities; National Endowment for the Humanities (NEH); Division of Education Programs; Education Development and Demonstration

Deadline: September 17, 2007

Grants for Faculty Humanities Workshops support local and regional professional development programs for K-12 teachers and faculty at post-secondary institutions.

Workshops should

- extend and deepen knowledge of the humanities by fostering collaborative study of significant topics, texts, and issues;
- provide faculty with the opportunity to engage in rigorous intellectual inquiry, including reading, reflection, and discussion;
- involve scholars from outside the institution(s) who are experts in the topic of the workshop;
- use creative formats and programs to engage faculty members; and

- advance the study and teaching of the humanities at participating institutions.

Proposals to provide workshops for teachers with limited access to professional development in the humanities are encouraged. These workshops may include teachers at charter schools, parents who homeschool, private license school faculty, and community college faculty. If the workshop is designed for K-12 educators, project directors are encouraged to make arrangements with the appropriate state agency for participants to receive continuing education units (CEUs) or in-service credit.

Funds may be used to pay for guest scholars and visiting consultants, books and other materials, logistical support, and appropriate release time for project staff.

For more information: <http://www.neh.gov/grants/guidelines/facworkshops.html>

Keasbey Research Fellowship in American Studies

University of Cambridge; Selwyn College

Deadline: October 8, 2007

Selwyn College invites applications for a Keasbey Research Fellowship in American Studies, which is open to candidates in any area of American studies. The areas of interest of previous holders have included the history, law and institutions, literature, and music of the United States.

The fellowship is given for three years, although the possibility of appointing a more senior scholar who wishes to come for a year will not be excluded.

The holder of the fellowship is expected to reside in Cambridge during term, except that, with the consent of the college council, periods may be spent away from Cambridge for the purpose of research. Research fellows may, in consultation with the appropriate directors of studies, undertake up to six hours of supervision of undergraduate students per week.

The college has recently established an exchange program with Brown University, Providence, Rhode Island. Under the terms of this program, fellows of Selwyn may apply for funding to assist them in making short-term research visits to Brown.

For more information: <http://www.sel.cam.ac.uk/vacancies/academic-posts/Keasbey2007.html>

INTERNATIONAL AREA STUDIES

See also opportunities listed under HUMANITIES and MULTIPLE DISCIPLINES

Contingency Grants

Foundation for the Advancement of Mesoamerican Studies, Inc. (FAMSI)

Deadline: Continuous

The Foundation for the Advancement of Mesoamerican Studies, Inc. (FAMSI) was created in 1993 to foster increased understanding of ancient Mesoamerican cultures. The foundation aims to assist and promote qualified scholars who might otherwise be unable to undertake or complete their programs of research and synthesis. Projects in the following disciplines are eligible for support:

Anthropology; Archaeology; Art history; Epigraphy; Ethnography; Ethnohistory; Linguistics; Related fields

Contingency Grants are awarded to provide emergency funds for unforeseen situations encountered during initial research, secondary analysis, or the final dissemination of findings.

For more information: <http://www.famsi.org/grants/types.htm>

ACLS/SSRC/NEH International and Area Studies Fellowships

American Council of Learned Societies (ACLS); ACLS Fellowships

Deadline: September 27, 2007

In order to encourage humanistic research in area studies, special funding by the National Endowment for the Humanities (NEH) and the American Council of Learned Societies (ACLS) has been set aside for ACLS/SSRC/NEH International and Area Studies Fellowships to be designated among the successful applicants to the central ACLS Fellowship competition. These special fellowships will be given to scholars pursuing research and writing on the societies and cultures of Asia, Africa, the Middle East, Latin America and the Caribbean, Eastern Europe, and the former Soviet Union.

As part of the ACLS Fellowships, the ACLS/SSRC/NEH International and Area Studies Fellowships are intended as salary replacement to help scholars devote time to full-time research and writing. The ultimate goal of the project should be a major piece of scholarly work by the applicant that will take the form of a monograph or other equally substantial form of scholarship. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects.

The ACLS will designate the ACLS/SSRC/NEH International and Area Studies Fellows. The International and Area Studies Fellow must submit a final report to both NEH and ACLS.

For more information: <http://www.acls.org/felguide.htm>

Title VIII Southeastern Europe Language Program

American Councils for International Education - ACTR/ACCELS

Deadline: October 1, 2007; January 15, 2008

Funded by the U.S. Department of State's Program for the Study of Eastern Europe and the Independent States of the Former Soviet Union (Title VIII), the American Councils Southeastern Europe Language Program offers academic year, semester and summer programs for independent research and language study in Albania, Bosnia-Herzegovina, Bulgaria, Romania, Croatia, Macedonia, and Serbia and Montenegro. Language programs are designed to maximize linguistic and cultural immersion into Southeast European society. All academic programs emphasize the development of practical speaking, listening, reading, and writing skills. Courses in literature and cultural studies may be available depending on the student's language proficiency. All classes, including area studies courses are taught in the host-country language.

Applicants should explain how their plans for language-study support their overall research goals. While students with a wide range of interests and research goals have received Title VIII support in the past, all applicants should specify how their studies will contribute to a body of knowledge that enables U.S. policy makers to better understand the region. Applications for spring and summer programs are due October 1. Applications for fall and academic year programs are due on January 15.

For more information: http://www.americancouncils.org/programs.php?program_id=Nzg=

National Endowment for Humanities (NEH) Fellowships

American Schools of Oriental Research (ASOR); Albright Institute of Archaeological Research, W.F. (Jerusalem) (AIAR)

Deadline: October 1, 2007

The W.F. Albright Institute of Archaeological Research (AIAR) is seeking applications for its National Endowment for Humanities (NEH) Fellowships, which will support postdoctoral scholars who are pursuing research in Near Eastern studies from prehistory through the early Islamic period, including the fields of archaeology, anthropology, art history, Bible, epigraphy, historical geography, history, language, literature, philology, and religion and related disciplines. The research period should be continuous, without frequent trips outside the country. Residence at the Albright, located in Jerusalem, Israel, is required. The maximum grant is \$40,000 for 12 months and \$20,000 for 6 months. Up to four awards are available from 4 to 12 months. The option to accommodate dependents is subject to available space at the Albright.

For more information: <http://www.aiar.org/fellowships.html>

Fellowships for Study or Research in Belgium

Belgian American Educational Foundation (BAEF)

Deadline: October 31, 2007

The Belgian American Educational Foundation (BAEF) encourages U.S. scholars to submit applications for fellowships for advanced study or research during the academic year 2008-2009, at a Belgian university or institution of higher learning. BAEF Fellows must reside in Belgium during the tenure of their fellowship.

Applicants must be citizens of the United States and either have a master's degree or equivalent degree, or be working towards a Ph.D. or equivalent degree. Preference is given to applicants under the age of 30 with a reading and speaking knowledge of Dutch, French, or German.

For more information: <http://www.baef.be/>

MEDICINE & LIFE SCIENCES

See also opportunities listed under MULTIPLE DISCIPLINES

Established Investigator Grant

Scleroderma Foundation

Deadline: September 15, 2007

The Scleroderma Foundation is seeking applications from promising established investigators both inside and outside the field of systemic sclerosis (SSc) research who wish to propose pilot studies to obtain preliminary data dealing with a highly innovative or highly relevant theme related to SSc. This grant will support pilot research that is likely to lead to more substantial unlimited research project grants from federal or non-federal sources.

For more information: http://www.scleroderma.org/research/estab_invest.shtm

Developmental Pharmacology (R01)

Department of Health and Human Services (HHS); National Institutes of Health (NIH)

Deadline: September 21, 2007; January 22, 2008

The National Institute of Child Health and Human Development (NICHD), and participating institutes within the National Institutes of Health (NIH) invite grant applications for research related to developmental pharmacology. The purpose of this initiative is to unravel the effects of development on mechanisms of drug action, pharmacodynamics, and drug biotransformation, prenatally and from birth through adolescence in appropriate in vivo or in vitro experimental systems including both human and animal models. In addition, because drugs are now being developed which target specific receptors or modulators (including those which may influence both safety and efficacy endpoints), it is imperative to determine their functional expression across the course of development. Applications should be designed around a central theme of

ontogeny of processes, including cell division and differentiation, that have pharmacologic and clinical relevance, with emphasis on the interaction or relationships between these processes (e.g., drug metabolism and drug transport, receptors and ion channels, or receptors and pharmacologic ligands) and application to the study of drugs in children and developing animals.

This initiative seeks to stimulate interdisciplinary collaboration of clinical, translational, and basic researchers working in complementary areas of research in developmental therapeutics. Knowledge accrued in developmental biology studies need to be applied to the study of the pharmacology of drugs used across the course of development in an integrated manner. Incorporation of genomics, pharmacogenomics, proteomics, cell biology, and metabolomics in developmental pharmacologic research is encouraged. The long term goal of this initiative is to provide the scientific basis for the rational use of drugs in children of all ages. Proposals developed as a result of this initiative must be "patient oriented" and designed to answer research questions of clinical significance.

For more information: <http://grants1.nih.gov/grants/guide/pa-files/PAR-07-416.html>

Career Development Award to Promote Diversity in Neuroscience Research - NINDS

Department of Health and Human Services (HHS); National Institutes of Health (NIH); National Institute of Neurological Disorders and Stroke (NINDS)

Deadline: October 12, 2007

The purpose of the Career Development Award to Promote Diversity in Neuroscience Research is to support an intensive, supervised career development and scientific mentoring experience for promising junior investigators to obtain research independence during the performance period of the award. The proposed career development experience is expected to substantially contribute to the research capabilities of the applicant, and research should be in an area of interest to the National Institute of Neurological Disorders and Stroke (NINDS). Presently, there is an under-representation of certain racial and ethnic minorities, individuals with disabilities, and individuals from disadvantaged backgrounds in biomedical and behavioral research careers. For example, in surveys conducted by the Association of Neuroscience Departments and Programs, racial and ethnic minorities represented only 5 to 9 percent of the total U.S. tenure-stream neuroscience faculty from 1986 to 2003. It is envisioned that funding support from the Career Development Award to Promote Diversity in Neuroscience Research will bolster efforts to address this under-representation, and increase the total pool of well-trained researchers and health professionals who are competitively funded to conduct neuroscience research. The objective of the Career Development Award to Promote Diversity in Neuroscience Research is to increase the representation of racial and ethnic minorities, individuals with disabilities, and individuals from disadvantaged backgrounds in the neuroscience research workforce. To achieve this objective, the Career Development Award to Promote Diversity in Neuroscience Research will support an intensive, supervised research career development experience for underrepresented career neuroscientists that will provide them with the skills necessary to develop competitively funded and independent research programs.

This funding opportunity will use the Mentored Research Scientist Development (K01) award

mechanism. Eligible principal investigators include those individuals making the transition to an independent scientific career at the senior postdoctoral and junior faculty stages who come from groups that have been shown to be underrepresented in neuroscience research. Such candidates include individuals from underrepresented racial and ethnic groups, individuals with disabilities, and individuals from disadvantaged backgrounds.

For more information: <http://grants1.nih.gov/grants/guide/pa-files/PAR-05-071.html>

ASPET-Astellas Awards in Translational Pharmacology

ASPET-Astellas

Deadline: October 15, 2007

The ASPET-Astellas Awards in Translational Pharmacology are intended to extend fundamental research closer to applications directed towards improving human health. The awards will be given to 1) recognize those individuals whose research has the potential to lead to the introduction of novel pharmacologic approaches or technologies that may offer significant advances in clinical medicine in the future and 2) to facilitate that translational process. The awards are made possible by a grant to ASPET from the Astellas Foundation.

Three (3) awards of \$30,000 each will be made to individuals. The money may be used for supplemental research funding, travel, training, or in any way that furthers the goals described above.

For more information: http://www.aspet.org/public/awards/Astellas_awards.html

PHYSICAL SCIENCES & MATHEMATICS

See also opportunities listed under MULTIPLE DISCIPLINES

Education and Interdisciplinary Research Program

National Science Foundation (NSF); Directorate for Mathematical and Physical Sciences (MPS); Division of Physics (PHY)

Suggested Deadline: September 26, 2007

Supports activities in conjunction with NSF-wide programs such as Faculty Early Career Development (CAREER), Research Experiences for Undergraduates (REU), and programs aimed at women, minorities, and persons with disabilities. Further information about all of these programs and activities is available in the Crosscutting Investment Strategies section of the NSF Guide to Programs.

The program also supports activities that seek to improve the education and training of physics students (both undergraduate and graduate), such as curriculum development for upper-level physics courses, and activities that are not included in specific programs elsewhere within NSF. The program supports research at the interface between physics and other disciplines and

extending to emerging areas. Broadening activities related to research at the interface with other fields, possibly not normally associated with physics, also may be considered.

For more information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5610&org=PHY&from=fund

Fellowships for Graduate Students in Wildlife Ecology and Related Areas

Welder Wildlife Foundation, Rob and Bessie

Deadline: October 1, 2007

The Rob and Bessie Welder Wildlife Foundation's graduate research scholarship program was conceived and initiated by the Foundation's first directors, Dr. Clarence Cottam and Mr. Caleb Glazener in 1956. That year, the first graduate students began field research in wildlife and wildlife-related problems to promote the education of exceptionally qualified young people along these lines.

The scientific breadth of the research scholarship program includes the following academic units: animal behavior, biology, botany, conservation education, ecology, mammalogy, ornithology, parasitology, range science, veterinary pathology, and wildlife sciences.

For more information: <http://www.welderwildlife.org/>

Computational Science Training for Undergraduates in the Mathematical Sciences (CSUMS) - NSF 06-559

National Science Foundation (NSF)

Deadline: October 17, 2007; October 17, 2008

The goal of Computational Science Training for Undergraduates in the Mathematical Sciences (CSUMS) is to enhance computational aspects of the education and training of undergraduate students in the mathematical sciences -- mathematics and statistics -- and to better prepare these students to pursue careers and graduate study in fields that require integrated strengths in computation and the mathematical sciences. The core of the activity is long-term research experiences for cohorts of at least six undergraduates.

Projects must focus on research topics that require interplay between computation and mathematics or statistics. They should expose students to contemporary mathematics, statistics, and computation, addressed with modern research tools and methods. That is, projects must be genuine research experiences rather than rehearsals of research methods. Interdisciplinary projects are encouraged, and appropriate mentorship from the disciplines involved is welcomed. In addition, we expect that projects will strengthen the research and education capacity, infrastructure, and culture of the participating institutions.

To this end, NSF welcomes projects that create models for education in the mathematical sciences and influence the direction of academic programs for a broad range of students.

CSUMS is a joint effort of the Education and Human Resources (EHR) and the Mathematical and Physical Sciences (MPS) directorates at the National Science Foundation (NSF).

For more information: <http://www.nsf.gov/pubs/2006/nsf06559/nsf06559.htm>

Environmental Literacy Grants for Spherical Display Systems for Earth System Science-Installations and Content Development

United States Department of Commerce (DOC); National Oceanic and Atmospheric Administration (NOAA); Office of the Undersecretary of Commerce for Oceans and Atmosphere (USEC)

Deadline: October 30, 2007

The NOAA Office of Education (OEd) is issuing a request for applications from institutions with interest in developing exhibits featuring spherical display systems showing Earth system science, or developing science modules for these display systems. Spherical display systems are sphere-shaped "screens" onto which global data and other imagery can be shown. Awards will be offered in two priorities, with priority 1 supporting installation of spherical displays systems into public exhibits and priority 2 supporting development and evaluation of Earth system science modules for the spherical display systems.

Awards in priority 1 will be made as one-year cooperative agreements and grants. Awards in priority 2 will be made as one or two-year grants. Successful priority 1 projects will support installation of spherical displays systems into public exhibits with an Earth system science theme. Successful priority 2 projects will support partnerships designed to create content focused on Earth system science topics for spherical display systems.

The goal of this program is to build environmental literacy among the general public through increased use of NOAA and NOAA-related data and data products in informal education institutions. It is anticipated that recommendations for funding under this announcement will be made by January 30, 2008 and that projects funded under this announcement will have a start date no earlier than April 30, 2008, and possibly as late as March 30, 2009. This program meets NOAA's Mission Goal to provide Critical Support for NOAA's Mission.

For more information:

<http://a257.g.akamaitech.net/7/257/2422/01jan20071400/edocket.access.gpo.gov/2007/E7-12653.htm>

SOCIAL SCIENCES

See also opportunities listed under HUMANITIES; INTERNATIONAL AREA STUDIES: and MULTIPLE DISCIPLINES

Call for Proposals/Research Directorships

Social Science Research Council (SSRC) - USA

Deadline: October 2, 2007

The Social Science Research Council, with funding from the Andrew W. Mellon Foundation, is pleased to announce a call to faculty for interdisciplinary research field proposals for the 2008 Dissertation Proposal Development Fellowship (DPDF) program. The DPDF program is designed to intervene at a critical moment in the career development of graduate students in the humanities and social sciences by aiding their transition from students to researchers. It provides complementary interdisciplinary perspectives to students across the disciplines of the social sciences and humanities. DPDF Research Directors lead groups of 12 graduate student fellows in two four-day workshops.

The Faculty Advisory Committee of the DPDF program is actively recruiting senior faculty to lead small groups of graduate fellows in two sets of workshops that frame summer pre-dissertation research of 12 graduate students in each research field. A research field refers to subdisciplinary and interdisciplinary domains with common intellectual questions and styles of research. These might come out of emergent fields; fields could be constituted around geographic regions not traditionally mapped by current funding structures, or they might emerge from novel ways of encouraging comparative and interdisciplinary work. Research fields can be topical in focus, transnational in scope, or comparative.

The Faculty Advisory Committee will select five research fields, each proposed by two faculty research directors with different institutional affiliations and, as relevant, different disciplinary specializations. These research directors will be responsible for selecting 10 to 12 graduate fellows; the research directors, with the assistance of SSRC staff, will run the spring and fall workshops that bracket the pre-dissertation research of the students.

For more information: <http://programs.ssrc.org/dpdf/>

Unsolicited Grants

United States Institute of Peace (USIP)

Deadline: October 1, 2007

Unsolicited grants are offered across a broad range of relevant disciplines, skills, and approaches. Topic areas of interest to the institute include, but are not restricted to, international conflict resolution; diplomacy; negotiation theory; functionalism and "track two" diplomacy; methods of third-party dispute settlement; international law; international organizations and collective security; deterrence and balance of power; arms control; psychological theories about international conflict; the role of nonviolence and nonviolent sanctions; moral and ethical thought about conflict and conflict resolution; and theories about relationships among political

institutions, human rights, and conflict. The institute sets no disciplinary restrictions. It welcomes proposals of an interdisciplinary or multidisciplinary nature.

For more information: <http://www.usip.org/grants/unsolicited.html>

Social and Cultural Dimensions of Health (R01)

Department of Health and Human Services (HHS); National Institutes of Health (NIH)

Deadline: October 5, 2007

The ultimate goal of this program announcement is to encourage the development of health research that integrates knowledge from the biomedical and social sciences. This involves the further development of health-related social science research relevant to the missions of the National Institutes of Health (NIH) institutes and centers (ICs) and the development of multi- or interdisciplinary research that blends the theories and approaches of the social and biomedical sciences. Within the broad spectrum of research identified in this announcement, applicants are encouraged (but are not required) to employ multiple (i.e., biological, behavioral, or social) levels of analysis.

This announcement invites applications to elucidate basic social and cultural constructs and processes used in health research; clarify social and cultural factors in the etiology and consequences of health and illness; link basic research to practice for improving prevention, treatment, health services, and dissemination; and explore ethical issues in social and cultural research related to health.

For more information: <http://grants.nih.gov/grants/guide/pa-files/PA-07-045.html>

Parenting Capacities and Health Outcomes in Youths and Adolescents (R21)

Department of Health and Human Services (HHS); National Institutes of Health (NIH)

Deadline: October 16, 2007

This program announcement solicits research applications aimed at increasing the parenting skills and capacities of parents and caregivers to improve the health outcomes of their young and adolescent children. This is important because childhood, and particularly adolescence, is a time for the development of health habits that can last a lifetime. Moreover, adolescence is a transitional period during which experimentation and high-risk health behaviors may be displayed. The long-term consequences of health habits and behaviors often become manifest in young adulthood and adulthood. Against this backdrop, it is well documented that the probability of children and adolescents acquiring non-optimal health behaviors and developmental problems increases significantly when their adult caregivers exhibit ineffective parenting skills and practices. Thus, interventions to increase parenting skills and capacities and reduce high-risk behaviors should involve both parents and their children. Interventions targeting two or more risk factors that indicate ineffective parenting practices (e.g., lack of appropriate parental monitoring, supervision, and communication, high family conflict and disorganization, parental stress and depression, lack of parent-child bonding, and negative discipline methods) that simultaneously

focus on multiple high-risk adolescent health behaviors (e.g., unhealthy dietary behaviors, inadequate physical activity, tobacco use, alcohol and other drug use, sexual behaviors, and unintentional [e.g., accidents] and intentional behaviors [e.g., firearm related injuries]), are fundamental to this initiative. Interventions that target the reduction of a broad range of family risk factors and simultaneously build upon protective factors are highly encouraged. Parents and similarly situated caregivers of children 10 to 18 years of age are the targets of this initiative.

Institutes and centers participating in this program are the National Institute of Nursing Research (NINR), National Institute of Child Health and Human Development (NICHD), National Heart, Lung, and Blood Institute (NHLBI), National Institute on Alcohol, Alcoholism, and Alcohol Abuse (NIAAA), and National Institute on Drug Abuse (NIDA).

For more information: <http://grants1.nih.gov/grants/guide/pa-files/PA-06-530.html>

Methodology and Measurement in the Behavioral and Social Sciences (R03)

Department of Health and Human Services (HHS); National Institutes of Health (NIH)

Deadline: October 16, 2007; February 16, 2008

The behavioral and social sciences offer significant fundamental insights into the comprehensive understanding of human health, including disease etiology and treatment, and the promotion of health and well-being. To encourage the investigation of the impact of social and behavioral factors on health and disease, the participating institutes and centers (ICs) invite qualified researchers to submit research grant applications on methodology and measurement in the behavioral and social sciences. Methodology and measurement encompass research design, data collection techniques, measurement, and data analysis techniques. The goal of this program announcement is to encourage research that will improve the quality and scientific power of data collected in the behavioral and social sciences, relevant to the missions of the National Institutes of Health (NIH) ICs. Research that addresses methodology and measurement issues in diverse populations, issues in studying sensitive behaviors, issues of ethics in research, issues related to confidential data and the protection of research subjects, and issues in developing interdisciplinary, multi-method, and multilevel approaches to behavioral and social science research is particularly encouraged, as are approaches that integrate behavioral and social science research with biomedical, physical, or computational science research or engineering.

This program announcement (PA) encourages applications addressing four general areas of methodology and measurement research in the social and behavioral sciences. These areas include research design, data collection techniques, measurement, and data analysis. Within the broad spectrum of research defined by these areas, applicants are particularly encouraged (but are not required) to consider studies that address one or more of the following key issues:

1. Methodology and measurement issues in developing innovative interdisciplinary, multi-method, and multilevel research designs for use in behavioral and social science research, with special emphasis on both developing new technologies and addressing the analytical complexities associated with the integration of behavioral, social, and biological data

2. Methodology and measurement issues in research relating to diverse populations, for example, populations that are distinctive by virtue of age, gender, sexual orientation, ethnicity, culture, including culture-specific medical systems, socio-economic status, literacy, language, or disability
3. Methodology and measurement issues in studying how dramatic changes in economic, social, environmental, physical, or political context affect human health and well-being, including developing new methods if older ones are no longer valid in the face of significant changes in populations and societies over the last several decades
4. Methodology and measurement issues in studying potentially sensitive behaviors, such as sexual behavior and abortion, and covert or illegal behaviors such as drug use, abuse, and violence
5. Methodology and measurement issues concerning ethics in research, with emphasis on the topics of informed consent, assessment of risk and benefit, and selection and retention of subjects, and ensuring subjects' confidentiality

Multidisciplinary and interdisciplinary approaches are strongly encouraged. Potential applicants are urged to explore the ideas and methods developed in social science and behavioral fields other than their own and to consider the development and integration of behavioral and social science measures with those of the biomedical, physical, or computational sciences or engineering. Consulting relevant literature and collaborating with colleagues from other disciplines may provide important opportunities for cross-fertilization in developing improved methodology and measurement.

For more information: <http://grants.nih.gov/grants/guide/pa-files/PA-06-344.html>

MULTIPLE DISCIPLINES

Chemical and Biological Separations (CBS)

National Science Foundation (NSF); Directorate for Engineering (ENG); Chemical, Bioengineering, Environmental, and Transport Systems (CBET); Chemical, Biochemical, and Biotechnology Systems

Deadline: September 15, 2007; March 1, 2008

The Chemical and Biological Separations (CBS) program supports fundamental research on novel methods and materials for separations processes at the molecular level. These separations processes are central to the chemical, biochemical, materials, energy, and pharmaceutical industries. A fundamental understanding of the interfacial, transport, and thermodynamic behavior of multi-phase chemical systems as well as quantitative descriptions of processing characteristics in the process-oriented industries is critical for efficient resource management and effective environmental protection. The program encourages proposals that address emerging research areas and technologies, have a high degree of interdisciplinary thought coupled with knowledge creation, and must integrate education and research.

Newer areas of emphasis include separation of biological molecules and separations that lead to

environmentally benign processing. Much of the current work involves the investigation of new membrane materials such as novel polymers, zeolites, mixed matrix materials, carbon nanotubes, biological and biomimetic materials, and glasses. Projects on modeling transport processes--especially at the molecular level--in membranes are supported by the program. For the hydrogen economy membranes that selectively transport atomic, molecular or ionic hydrogen and oxygen are required. In fuel cells, current membrane materials often lack sufficient selectivity to eliminate critical contaminants or to prevent leakage transport between fuel-cell compartments; CBS supports work to overcome these barriers. Adsorption on materials ranging from hydrogels to microporous materials is being studied. New processes for drinking water purification rely on the development of new materials for membranes and adsorbents, which are supported by CBS.

Research topics in CBS include fundamental molecular-level work on:

- Biochemical separations
- Microporous and novel molecular-recognition adsorbents
- Self-assembly in the synthesis of adsorbents and membranes
- Nanostructured materials for separations
- Fuel-cell membranes
- Biomimetic materials for separations
- Chiral separations
- Separations for environmentally benign processing
- Novel polymeric and ceramic membranes
- Hybrid separation schemes
- Control and separation of organic crystalline materials
- Separations using ionic liquids
- Purification of drinking water
- Membranes for ion-selective sensors
- Adsorption and chromatography
- Field (flow, magnetic, electrical) induced separations.
- Separation of molecular constituents from blood
- Thermodynamics and transport simulations for the design of separation processes
- Combinatorial design of separation systems
- Rational ligand design for separations

For more information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13363&org=CBET

Behavioral and Social Science Research on Understanding and Reducing Health Disparities (R01)

Department of Health and Human Services (HHS); National Institutes of Health (NIH)

Deadline: September 19, 2007; September 19, 2008

The purpose of this funding opportunity is to encourage behavioral and social science research on the causes and solutions to health and disabilities disparities in the U. S. population. Health disparities between, on the one hand, racial/ethnic populations, lower socioeconomic classes, and rural residents and, on the other hand, the overall U.S. population are major public health

concerns. Emphasis is placed on research in and among three broad areas of action: 1) Public policy, 2) health care, and 3) disease/disability prevention. Particular attention is given to reducing "health gaps" among groups. Proposals that utilize an interdisciplinary approach, investigate multiple levels of analysis, incorporate a life-course perspective, and/or employ innovative methods such as system science or community-based participatory research are particularly encouraged.

For more information: <http://grants1.nih.gov/grants/guide/pa-files/PAR-07-379.html>

ACLS Fellowships

American Council of Learned Societies (ACLS); ACLS Fellowships

Deadline: October 3, 2007

The American Council of Learned Societies (ACLS) The ACLS Fellowship Program invites research applications in all disciplines of the humanities and humanities-related social sciences. Appropriate fields of specialization include but are not limited to, American studies; anthropology; archaeology; art and architectural history; classics; economics; film; geography; history; languages and literatures; legal studies; linguistics; musicology; philosophy; political science; psychology; religious studies; rhetoric, communication, and media studies; science, technology, and medicine studies; sociology; and theater, dance, and performance studies. Proposals in the social science fields listed above are eligible only if they employ predominantly humanistic approaches (e.g., economic history, law and literature, political philosophy). Proposals in interdisciplinary and cross-disciplinary studies are welcome, as are proposals focused on any geographic region or on any cultural or linguistic group.

The ACLS Fellowships are intended as salary replacement to help scholars devote time to full-time research and writing. The ultimate goal of the project should be a major piece of scholarly work by the applicant that will take the form of a monograph or other equally substantial form of scholarship. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects.

For more information: <http://www.acls.org/felguide.htm>

Cancer Education Grants Program (R25)

Department of Health and Human Services (HHS); National Institutes of Health (NIH); National Cancer Institute (NCI)

Deadline: October 5, 2007

The Cancer Education Grant Program employs the R25 grant mechanism to provide funding for the development of innovative cancer education and research dissemination projects. R25 education grants may focus on education for a variety of target audiences: science or health care students with an interest in cancer research careers; established cancer scientists seeking short-term educational updates in emerging cancer science areas such as genetics and molecular drug discovery; and health care providers in need of information on the latest developments in cancer

prevention and control.

Examples of projects that may be funded through the R25 are provided below. These examples are meant to be illustrative, but not all inclusive, of possible topic areas:

1. New curriculum development within an academic institution in areas of critical importance to cancer education (e.g., nutrition, pain management; palliative care; genetics)
2. Development of academically based, short-term primarily curriculum based educational programs to motivate college science students or predoctoral biomedical and health sciences students to pursue careers in cancer research
3. Short-term courses to educate community health care providers in evidence-based cancer prevention and control techniques including cancer screening programs, tobacco cessation techniques, nutrition education, or clinical cancer genetics
4. Educational approaches to encourage community health care providers and community-based organizations to adopt evidence-based prevention and screening interventions
5. Research dissemination approaches to increase the adaptation of evidence-based preventive interventions to the special characteristics of the ethnically and linguistically diverse communities served by their organizations
6. Research/practice partnership education programs directed to increasing the utilization of evidence-based information in community settings

For more information: <http://grants.nih.gov/grants/guide/pa-files/PAR-06-540.html>

Request for Proposals Fiscal Year 2008-2009

Kansas Soybean Commission

Deadline: October 12, 2007

The Kansas Soybean Commission is soliciting research and education proposals for FY 2008-2009. An individual may be listed as a principal investigator on only one proposal. Proposals will be accepted in the following areas:

1. Breeding/Production/Environmental Programs
2. Human Nutrition Studies/ Food Safety
3. Value-Added Projects
4. Marketing Extension Program and Transportation

Project Proposals will be reviewed by the Commission and/or independent panels using the following criteria: Significance of the proposed project to the priorities of the Kansas Soybean Commission; Likelihood the project will improve the profitability of soybean farmers and meet the expected outcomes of the project; Relationship of proposed research to ongoing and past research and whether it is complementary or unique to ongoing and past research; Interdisciplinary expertise/talents; Facilities and equipment available; Private and public entity cooperation including multi-state interaction and cooperation; Duration of project.

For more information: Alicia Reed, amreed@ku.edu

Visiting Scholars Program (VSP)

American Academy of Arts and Sciences

Deadline: October 15, 2007

The Visiting Scholars Program (VSP) is an interdisciplinary research institute housed at the headquarters of the American Academy of Arts and Sciences in Cambridge, Massachusetts. The purpose of the VSP is to stimulate and support research by promising scholars and practitioners in the early stages of their careers and to foster new ties between an emerging generation of scholars and academy members with shared interests. To accomplish this goal, the academy offers scholars the opportunity to combine independent research with active involvement in its programs and activities. Visiting scholars are invited to participate in academy-sponsored conferences, seminars, and informal gatherings. They also benefit from institutional partnerships with local universities, libraries, and intellectual centers. The academy conducts the VSP in association with the Harvard Humanities Center, which provides access to the university's research facilities and works with the academy to plan joint lectures, seminars, and informal discussions.

Fellowships will be awarded to individuals who can demonstrate that their work will make a substantial contribution in one or more of the academy's four research areas: Science and Global Security, Social Policy and American Institutions, Humanities and Culture, and Education. Proposals should take into account the academy's emphasis on interdisciplinary work, as well as its interest in broadening public understanding of important intellectual trends and contemporary policy choices. Proposals should consider some aspect of the political, social, or cultural development of America from the founding period to the present. Studies may incorporate a multidisciplinary or comparative perspective. In the Social Policy and Humanities and Culture categories, proposals that focus solely on developments abroad are not eligible.

In addition to the above four categories, the academy is making a special call for the Archives Project category; the academy is interested in proposals from candidates who will make use of the invaluable archival, library, and other intellectual resources in the Boston area. Proposals relating to the early history of America and the history of science and technology are especially welcome. The academy itself has launched a major archival initiative designed to make its historic records, dating back to 1780, more broadly accessible to scholars.

For more information: <http://www.amacad.org/visiting.aspx>

Workshop Proposals

U.S.- Israel Bi-National Science Foundation

Deadline: December 20, 2007

BSF is announcing the availability of funds for joint proposals from US and Israeli co-PIs to organize and conduct a workshop that is focused on bringing together Israeli, American and Palestinian scientists for the purpose of facilitating the development of partnership research projects.

Proposals will be evaluated on the basis of their scientific excellence, as well as on their broader significance. As guiding principles, support will be awarded to workshops that meet the following criteria:

- Workshops organized jointly by American and Israeli moderators.
- Specifically address aspects aimed at broadening participation and partnership of Israeli and Palestinian researchers of all national, linguistic and religious backgrounds.
- Focus on areas of research that have broad Middle East regional importance, such as (but not limited to) environment, ecology, water, alternative sustainable energy, genetic diseases and infectious diseases.

BSF's currently approved budget for workshops is \$50,000. This amount will either be given to one workshop, or divided between two workshops.

For more information: <http://www.bsf.org.il>