

Funding Opportunities Bulletin

October 2007

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BUSINESS

See also opportunities listed under MULTIPLE DISCIPLINES

Individual Grants Competition

Society of Actuaries (SOA)-Actuarial Foundation

Deadline: Letter of Intent: October 15, 2007

Invited Proposals: January 4, 2008

The Actuarial Education and Research Fund (AERF) Committee of the Actuarial Foundation (TAF) and the Society of Actuaries Committee (SOA) on Knowledge Extension Research (CKER) announce the 2008 Individual Grant Competitions to support the advancement of knowledge in actuarial science. Grants will be funded through TAF and the SOA. The project may be either theoretical or empirical in nature. A key criterion for both organizations is that the project should have the potential to contribute significantly to the advancement of knowledge in actuarial science.

TAF's AERF Committee gives preference to projects relating to current policy issues or having direct applications, and those that further the basic or continuing education of actuaries. Proposals for innovative developments in actuarial education also are invited for consideration.

Applications are expected to come from

- practitioners, usually where the research project is not part of their employment;
- industry and university researchers embarking on a collaborative project; and
- academics, individually or as a team.

Graduate and undergraduate students are not eligible to apply individually, but may be part of a group in one of the above categories.

For more information: <http://www.soa.org/research/grants-awards-and-prizes/research-2008-individual-grants-competition-announcement.aspx>

Fulbright Business Grants

Institute of International Education (IIE); USIA Fulbright Program; Student Program

Deadline: October 19, 2007

Special Fulbright business opportunities are offered in the following:

1. Mexico: Ten Binational Business Grants to enhance knowledge, expertise and understanding of post-NAFTA Mexico. These combine course work in international business or law with an internship at a Mexico-based company.

2. Spain: Three International MBA Grants for full-time study in a one-year program at the Instituto de Empresa in Madrid, plus elective seminars and a three-month assessed internship.

The applicant must be a U.S. citizen and graduating senior or holding a B.S./B.A. degree, master's or doctoral degree candidate, or young professional or artist.

For more information: http://us.fulbrightonline.org/thinking_type.html

Education Policy, Finance, and Systems - 84.305A

United States Department of Education (ED); Institute of Education Sciences (IES); National Center for Education Research

Deadline: November 1, 2007

The Institute intends for the Education Policy, Finance, and Systems (Policy/Finance) research program to address five goals (1) identifying policies, systemic programs or practices, and education finance programs or practices that are associated with more effective teaching and learning environments as indicated by better student outcomes (e.g., student learning, high school graduation and dropout rates); (2) developing new policies, education finance, and systemic practices; (3) evaluating the efficacy of education policies, education finance programs and practices, and systemic programs and practices; (4) providing evidence on the effectiveness of policies, finance programs and practices, and other systemic practices, implemented at scale; and (5) developing and testing cost accounting tools and measurement systems that will enable education administrators to link student-level resources to student-level achievement data.

For more information: <http://ies.ed.gov/funding/>

EDUCATION

See also opportunities listed under MULTIPLE DISCIPLINES

Special Education Research Grants Program on Secondary and Transition Services - 84.324B

United States Department of Education (ED); Institute of Education Sciences (IES); National Center for Special Education Research

Deadline: November 1, 2007

The overarching purpose of the Research Grants Program on Secondary and Transition Services is to contribute to the improvement of secondary and transition programs and outcomes for secondary (middle school and high school) students with disabilities. These outcomes include the behavioral, social, communicative, functional, occupational, and academic skills that enable young adults with disabilities to obtain and hold meaningful employment, live independently, and obtain further education and training. Through the Secondary and Transition Services Research Grants Program, the Institute intends to support research to: (a) identify curricula, instructional approaches, transition services, programs, or systems that are potentially effective for improving the academic or functional skills of students with disabilities in secondary (middle school and high school) settings as well as mediators and moderators of the effects of these practices; (b) develop interventions to improve the academic and transition outcomes of students with disabilities in secondary settings; (c) establish the efficacy of existing interventions for improving the education and transition outcomes of students with disabilities in secondary settings; (d) provide evidence on the effectiveness of interventions for improving the education and transition outcomes of students with disabilities in secondary settings when implemented at scale; and (e) develop and validate measures that assess skills predictive of successful education and transition outcomes for students with disabilities in secondary settings.

Interventions appropriate for research under this program are secondary-school-based interventions and home-based or community-based interventions that are integrated and intended to support adolescents' abilities to hold competitive employment, obtain further education and training, and successfully transition to independent living. Projects may study students with disabilities at post-secondary levels (e.g., students no longer eligible for services under IDEA due to graduation or age-out) only if the purpose is to improve services and interventions at the secondary level. Interventions may also include approaches, practices, and programs for pre-service or in-service training of teachers or other service providers to deliver secondary or transition instruction or services to students with disabilities. The long-term outcome of this program will be an array of tools and strategies (e.g., intervention programs, strategies, approaches) that have been documented to be effective in improving the secondary education and transition outcomes for students with disabilities.

For more information: <http://ies.ed.gov/funding/>

Education Leadership - 84.305A

United States Department of Education (ED); Institute of Education Sciences (IES); National Center for Education Research

Deadline: November 1, 2007

The Institute's Education Leadership research program addresses five goals (1) identifying the characteristics and practices of education leaders (e.g., principals, district superintendents) that are associated with better student outcomes from kindergarten through Grade 12 and identifying programs and practices for the preparation or professional development of education leaders that are associated with better student outcomes (e.g., student achievement, high school graduation) from kindergarten through Grade 12, as well as mediators and moderators of the relations between student outcomes and these leadership characteristics, programs, or practices; (2) developing new programs and practices for the preparation or professional development of education leaders that will eventually result in improving the teaching and learning environment at the local level and, ultimately, student learning and achievement; (3) establishing the efficacy of programs and practices for the preparation or professional development of education leaders for improving the teaching and learning environment and, ultimately, student learning and achievement; (4) providing evidence of the effectiveness of programs and practices for the preparation or professional development of education leaders that are implemented at scale and intended for improving the teaching and learning environment and through it, student learning and achievement; and (5) developing and validating new assessments of the quality of education leaders, or validating existing assessments of education leaders against measures of student achievement from elementary grades through high school.

Long term outcomes of the Education Leadership program will be an array of tools and strategies (e.g., pre-service and in-service programs, policies, assessments) that have been demonstrated to be effective for improving and assessing the performance of education leaders (e.g., principals, superintendents) in ways that are linked to increases in student achievement. In this Request for Applications, the term preparation refers to pre-service training of education leaders, and the term professional development refers to the in-service training of current leaders.

For more information: <http://ies.ed.gov/funding/>

U.S.-Korea International Education Administrators Program -- Award #8155

Council for International Exchange of Scholars (CIES); Fulbright Scholar Program; Grants for U.S. Faculty and Professionals; Country Programs-East Asia and the Pacific-Korea

Deadline: November 1, 2007

For over 50 years, the Fulbright Program has offered U.S. faculty, professionals, teachers, and students the opportunity to conduct research, teach, or study abroad and to make a major contribution to global understanding. The program also brings foreign nationals to the United States to study, teach, and pursue research. The Fulbright Scholar Program, the senior scholar component of the Fulbright Program, offers grants for college and university faculty, as well as for professionals and independent scholars. Approximately one-quarter are for research and

three-quarters for lecturing, combined lecturing or research, or seminar participation. Multicountry research is offered in some regions.

Award number 8155 is for a seminar. The grantee will attend meetings with representatives of Korean universities, private-sector agencies and organizations and selected government agencies; visit university international offices; and respond to questions about U.S. higher education. Because the program has a demanding and intensive prearranged schedule, little time is available for individual projects or appointments, unless undertaken at the conclusion of the program at the grantee's expense.

Specializations include international education or international education exchange programs, including foreign student admissions, advising, and study-abroad programs.

For more information: http://www.cies.org/award_book/award2008/award/U.S8155.htm

Social and Behavioral Context for Academic Learning Research Program - 84.305A and B
United States Department of Education (ED); Institute of Education Sciences (IES); National Center for Education Research
Deadline: November 1, 2007

Through its Social and Behavioral Context for Academic Learning Research Program (Social/Behavioral), the Institute intends to support research on interventions designed to improve social skills and behaviors that support academic and other important school-related outcomes (e.g. attendance, high school graduation rates) in typically developing students from kindergarten through Grade 12. Under this research grant program, the Institute will fund research to (1) identify programs and practices that are associated with better social skills and behaviors that support academic learning, as well as mediators and moderators of the relations between these practices and student outcomes; (2) developing new programs and practices for improving social skills and behaviors that support academic learning; (3) evaluating fully developed programs and practices for improving social skills and behaviors that support academic learning through efficacy or replication trials; (4) evaluating the effectiveness of programs and practices for improving social skills and behaviors that support academic learning that are implemented at scale; and (5) developing and validating measures of teacher classroom management practices.

For more information: <http://ies.ed.gov/funding/>

Spencer Postdoctoral Fellowship

National Academy of Education

Deadline: November 9, 2007

National Academy of Education Spencer Postdoctoral Fellowships supports early career scholars working in critical areas of education research. This nonresidential postdoctoral fellowship funds proposals that make significant scholarly contributions to the field of education. The program also develops the careers of its recipients through professional development activities involving National Academy of Education members.

Applicants must have their Ph.D., Ed.D., or equivalent research degree conferred between January 1, 2002, and December 31, 2007.

For more information:

http://www.naeducation.org/NAEd_Spencer_Postdoctoral_Fellowship.html

ENGINEERING & COMPUTER SCIENCE

See also opportunities listed under MULTIPLE DISCIPLINES

Expeditions in Computing - NSF 07-592

National Science Foundation (NSF)

Deadline: November 5, 2007

The Directorate for Computer and Information Science and Engineering (CISE) has created the Expeditions in Computing (Expeditions) program to provide the CISE research and education community with the opportunity to pursue ambitious, fundamental research agendas that promise to define the future of computing and information. In planning Expeditions, investigators are encouraged to come together within or across departments or institutions to combine their creative talents in the identification of compelling, transformative research agendas that promise disruptive innovations in computing and information for many years to come.

For further information: <http://www.nsf.gov/pubs/2007/nsf07592/nsf07592.htm>

Computer Systems Research (CSR) - NSF 07-504

National Science Foundation (NSF)

Dealine: November 9, 2007

Computer systems are ubiquitous, and society is increasingly dependent on them. They range from microprocessors embedded in automobiles and appliances to worldwide grids of advanced processors, storage, graphics devices, and instruments interconnected by high-speed networks. They are controlled by systems software, which has two main roles: manage the underlying hardware resources, and provide abstractions and services that facilitate the implementation and execution of application programs. However, too often computer systems fail, become

compromised, or perform poorly. Moreover, they have become increasingly large and complex, thereby compounding problems. Addressing these challenges requires major advances in systems software.

The Computer Systems Research (CSR) program supports innovative research and education projects that have the potential to lead to significant improvements in existing computer systems by increasing our fundamental understanding of such systems; produce systems software that is qualitatively and quantitatively more reliable and more efficient; or, to produce innovative curricula or educational materials that better prepare the next generation of computing professionals. The CSR program is also interested in projects that expand the capabilities of existing systems by exploiting the potential of new technologies or by developing innovative new ways to use existing technologies. Projects supported will strive to make significant progress on challenging, high-impact problems - as opposed to incremental progress on familiar problems - and will have a credible plan for demonstrating the utility and potential impact of the proposed work.

The CSR program is partitioned into two parts:

1. CORE areas - to support traditional CSR research and education topics. CSR core areas are: Embedded and Hybrid Systems (EHS); Parallel and Distributed Operating Systems (PDOS); Advanced Execution Systems (AES); and Systems Modeling and Analysis (SMA).
2. THEMATIC areas - to stimulate research and education in topics that are considered timely and of emerging importance. Specific thematic areas may change from year to year. In FY 2007, the thematic areas are: Cross-Systems Integration (CSI); Virtualization for Configuration Management (VCM); and, Cyber Physical Systems (CPS).

For further information: <http://www.nsf.gov/pubs/2007/nsf07504/nsf07504.htm>

Tunnel Detection Technologies Project

United States Department of Homeland Security (DHS)

Homeland Security Advanced Research Projects Agency (HSARPA)

Deadline: December 3, 2007

White papers are strongly encouraged, but not required, prior to submitting Full Proposals. Any offeror who wishes to submit either a White Paper or a Full Proposal must register at <http://www.hsarpabaa.gov>. A separate registration is required for each White Paper and Full Proposal.

The Homeland Security Advanced Research Projects Agency (HSARPA), for its Tunnel Detection Technologies Program, is seeking proposals for high risk/high payoff development and demonstration of complete systems or subsystems rather than advances in basic sciences. Proposed systems and subsystems need not be composed entirely of newly developed components. Instead, they may be new or existing technologies integrated into existing systems and/or subsystems in unique and innovative ways. Offerors should demonstrate that their efforts

are aimed at high-risk/high-payoff technologies that have the potential for making, in the 2-5 year timeframe, revolutionary rather than incremental improvements to homeland security, including emerging threats and operational challenges.

For further information: http://www.hsarpabaa.com/main/BAA0701A_solicitation_notice.htm

Applications of Imaging and Sensor Technologies for Clinical Aging Research (SBIR [R43/R44])

Department of Health and Human Services (HHS)

Deadline: December 5, 2007

Applications for the development and validation of new or improved imaging and sensor technologies that will enhance opportunities to address key research questions about human aging are encouraged. Such imaging and sensor technologies could be crucial for studies to elucidate the processes and mechanisms of human aging, to characterize physiologic aging changes over the life span, and to characterize physiologic, pathologic, and functional abnormalities in old age. The development of non-invasive or minimally invasive techniques that would allow serial measurements within the same individual over an extended period of time is of particular interest.

For further information: <http://grants1.nih.gov/grants/guide/pa-files/PAS-06-130.html>

Manufacturing Education Plan (MEP) Grants Program

Society of Manufacturing Engineers (SME) Education Foundation

Deadline: December 5, 2007

The Manufacturing Education Plan (MEP) is a joint endeavor of the Society of Manufacturing Engineers (SME) and the SME Education Foundation and is the basis of the Foundation's Grants Program. Its objective is to establish a process that will stimulate the academic community to help improve the competency of the manufacturing workforce. It consists of three phases and focuses on identifying and then closing competency gaps between industry's manufacturing workforce needs and what is provided currently by current educational programs. This phase of the MEP focuses on closing the engineering competency gaps of new graduates.

Requests for funding in the proposal application must address one or more of the competency gaps, and integrate one or more of the following areas:

1. Curriculum development
2. Student outreach and development
3. Faculty development
4. Research initiation

For further information:

<http://www.sme.org/cgi-bin/smeefhtml.pl?/foundation/grants/fgmepg.htm&&&SME&>

Strategic Technology Office (STO) Broad Agency Announcement (BAA)
Defense Advanced Research Projects Agency (DARPA)
Deadline: December 5, 2007

The Defense Advanced Research Projects Agency's (DARPA) Strategic Technology Office (STO) is soliciting proposals under a Broad Agency Announcement (BAA) for the performance of research, development, design, and testing that directly support STO. This includes Space and Near-Space Sensors and Systems; Strategic and Tactical Networks; Information Assurance; Counter Underground Facilities; Weapons of Mass Destruction (WMD) Defense; Small Unit Operations; Maritime Operations; and Core Strategic Technologies.

For further information:

<http://fedbizopps.cos.com/cgi-bin/eps/spg/ODA/DARPA/CMO/BAA0701/listing.html?notice=MOD>

East Asia and Pacific Summer Institutes for U.S. Graduate Students (EAPSI) - NSF 06-602
National Science Foundation (NSF)
Deadline: December 11, 2007

The East Asia and Pacific Summer Institutes (EAPSI) provide U.S. graduate students in science and engineering first-hand research experience in Australia, China, Japan, Korea, or Taiwan; an introduction to the science and science policy infrastructure of the respective location; and orientation to the culture and language. The primary goals of EAPSI are to introduce students to East Asia and Pacific science and engineering in the context of a research laboratory, and to initiate personal relationships that will better enable them to collaborate with foreign counterparts in the future. The institutes last approximately eight weeks from June to August and are administered in the United States by the National Science Foundation (NSF). The National Institutes of Health (NIH) co-sponsors the Summer Institute in Japan.

For further information: <http://www.nsf.gov/pubs/2006/nsf06602/nsf06602.htm>

ROA 2007: B.5 Integrated Resilient Aircraft Control 1
National Aeronautics and Space Administration (NASA)
NASA ARMD Research Opportunities In Aeronautics (ROA)
Deadline: December 14, 2007

The National Aeronautics and Space Administration (NASA) Headquarters is releasing a NASA research announcement for foundational research in support of the Aeronautics Research Mission Directorate (ARMD). This research announcement solicits foundational research proposals for the four programs within ARMD: the Airspace Systems Program, the Aviation Safety Program, the Fundamental Aeronautics Program, and the Aeronautics Test Program. The Airspace Systems Program will directly address the Air Traffic Management (ATM) research needs of the Next Generation Air Transportation Systems (NGATS) initiative as defined by the Joint Planning and Development Office (JPDO). The Aviation Safety Program will take a

proactive approach to address safety challenges of new and legacy vehicles in order to enhance the safety of the nation's current and future air transportation system. The Fundamental Aeronautics Program will pursue long-term, cutting edge research in all flight regimes to produce data, knowledge, and design tools that will be applicable across a broad range of air vehicles. The Aeronautics Test Program, residing under NASA's Shared Capability Assets Program (SCAP), will protect and preserve key aeronautics test facilities.

For further information:

<https://nspires.nasaprs.com/external/solicitations/summary.do?method=init&solId={A44DEF35-FF34-B95D-3EE1-3F337DC65AAA}&path=open>

FINE ARTS

Photography Grants

Robert Mapplethorpe Foundation

Deadline: Continuous

As a priority, the Robert Mapplethorpe Foundation will support museums and other public institutions by assisting in the creation or expansion of photography departments. The foundation's emphasis is on permanence, which is to say, the acquisition of photographs or the support for study and exhibition facilities. Support is also available for important exhibitions which ideally will be accompanied by quality catalogues, books, or other documents to insure their place as reference resources for the future documentation of photography as a fine art.

In many cases where an institution or a sponsor for an exhibition has begun a project such as a catalogue, the foundation is willing to augment the project by providing funds to improve quality. In the appropriate circumstance, the foundation will also assist independent curators in developing interesting photography exhibitions.

No formal applications forms are currently being utilized. If a project falls within the context of the foundation's guidelines, applicants should condense the description of the project to only a few pages. If the board finds the project potentially interesting, applicants will be contacted.

For more information: <http://www.mapplethorpe.org/foundation-guidelines.html>

Project Support

Wilhelm Lorch Stiftung / Wilhelm Lorch Foundation

Deadline: October 24, 2007

The objective of the Wilhelm Lorch Foundation is to promote the qualification of young people in the textile and fashion sector. The foundation will consider supporting completed projects and concepts by young people from the trade and industry.

For more information: <http://english.wilhelm-lorch-stiftung.de/invitation/index2.html>

Spring Internships

Museum of Modern Art (MoMA); Department of Education

Deadline: October 26, 2007

Internships are offered during the school year, coinciding with the spring semester. Internship projects are based on museum needs and requirements as well as applicants' skills and interests. This program is ideal for students registered in courses that require internship or practicum credits.

Internship projects are based on Museum needs and requirements and assigned to interns with the appropriate skills and interests. The dates of the 2008 spring internships are February 4 to April 25, 2008.

College students (third and fourth year), graduate students, international students, and beginning professionals may apply.

For more information: http://www.moma.org/education/internships_available.html

Chester Dale Fellowships

Metropolitan Museum of Art; Fellowship Programs

Deadline: November 2, 2007

The Metropolitan Museum of Art offers annual resident fellowships in art history to qualified graduate students at the predoctoral level, as well as to postdoctoral researchers. The Chester Dale Fellowships are intended for individuals whose study is related to the fine arts of the Western world. The grants typically cover periods from three months to one year for research at the Metropolitan Museum.

For more information: <http://www.metmuseum.org/education/fellowship.html#chester>

HUMANITIES

See also opportunities listed under MULTIPLE DISCIPLINES

Fellowships

National Humanities Center

Deadline: October 15, 2007

The National Humanities Center offers 40 residential fellowships for advanced study in the humanities during the academic year, September 2008 through May 2009. Most of the center's fellowships are unrestricted. Several, however, are designated for particular areas of research. These include environmental studies and history; English literature; art history or visual culture; French history, literature, or culture; Asian Studies; and theology. Scholars interested in the impact of recent scientific research on the concept of the human are also encouraged to apply.

For more information: <http://nationalhumanitiescenter.org/fellowships/appltoc.htm>

Andrew W. Mellon Postdoctoral Fellowship in Cultural Studies

Wesleyan University-Center for the Humanities

Deadline: November 1, 2007

Scholars who have received their Ph.D. degree in any field of inquiry in the humanities or humanistic social sciences - broadly conceived - are invited to apply for a postdoctoral fellowship, made possible through a grant from the Andrew W. Mellon Foundation to Wesleyan University. The purpose of this fellowship is to provide scholars who have lately completed their Ph.D.s with free time to further their own work in a cross-disciplinary setting, and to associate them with a distinguished faculty.

The Mellon Postdoctoral Fellow will teach a one-semester undergraduate course; participate in the collegial life of the Center for the Humanities, which sponsors conferences, lectures, and colloquia; and give one public lecture. The fellow will be provided with an office at the Center for the Humanities, and will be expected, during the term of the fellowship, to work there on weekdays while the university is in session, and also to reside in Middletown. The theme for 2008-2009 will be "The Business of the University in an Age of Knowledge Transformations". Scholars whose interests bear upon this theme are encouraged to apply for the Mellon Postdoctoral Fellowship.

For more information: <http://www.wesleyan.edu/chum/mellon.html>

Henry Luce Foundation/ACLS Dissertation Fellowships in American Art

American Council of Learned Societies (ACLS)

Deadline: November 14, 2007

The American Council of Learned Societies (ACLS) invites applications for the Henry Luce Foundation/ACLS Dissertation Fellowships in American Art designated for graduate students in

any stage of Ph.D. dissertation research or writing. The dissertation must be focused on a topic in the history of the visual arts of the United States. Although the topic may be historically or theoretically grounded, attention to the art object or image should be foremost. Projects must be object-oriented and use art-historical or visual studies approaches; proposals whose emphases are predominantly socio-historical will not be considered. This program is made possible by funding from the Henry Luce Foundation.

For more information: <http://www.acls.org/luceguid.htm>

INTERNATIONAL AREA STUDIES

See also opportunities listed under HUMANITIES and MULTIPLE DISCIPLINES

Awards for Study in Asia

Institute of International Education (IIE); Institute of International Education (IIE) - United States; Freeman Asia

Deadline: October 17, 2007

The primary goal of Freeman Awards for Study in Asia (Freeman-ASIA) is to increase the number of U.S. undergraduates who study in East and Southeast Asia, by providing them with the information and financial assistance they will need.

Award recipients are expected to share their experiences with their home campuses to encourage study abroad in East and Southeast Asia by others, and to spread greater understanding of Asian peoples and cultures within their home communities.

For more information: <http://www.iie.org/programs/freeman-asia/>

Fulbright German Studies Seminar -- Award #8257

Council for International Exchange of Scholars (CIES); Fulbright Scholar Program; Grants for U.S. Faculty and Professionals-Country Programs-Europe-Germany

Deadline: November 1, 2007

For over 50 years, the Fulbright Program has offered U.S. faculty, professionals, teachers, and students the opportunity to conduct research, teach, or study abroad and to make a major contribution to global understanding. The program also brings foreign nationals to the United States to study, teach, and pursue research. The Fulbright Scholar Program, the senior scholar component of the Fulbright Program, offers grants for college and university faculty, as well as for professionals and independent scholars. Approximately one-quarter are for research and three-quarters for lecturing, combined lecturing or research, or seminar participation. Multicountry research is offered in some regions.

Award 8257 is for seminar. Grantees will participate in a group seminar on current German society and culture. Participants will examine the political, social, and economic institutions of Germany. Each seminar has a specific thematic focus. The program will begin in Berlin and

include visits to other cities in eastern and western Germany. Specializations include German studies and other fields depending on the seminar focus.

For more information: http://www.cies.org/award_book/award2008/award/Ful8257.htm

Fellowships in the Humanities and Social Sciences in Turkey

American Research Institute in Turkey (ARIT)

Deadline: November 1, 2007

The American Research Institute in Turkey (ARIT) offers ARIT fellowships for research in Turkey for the academic year 2008-2009. These fellowships fund individuals engaged in research on ancient, medieval, or modern times in Turkey, in any field of the humanities and social sciences. ARIT operates hostel, research, and study facilities for researchers in Turkey at its branch centers in Istanbul and Ankara.

Turkish law requires foreign scholars to obtain formal permission to carry out research at institutions in Turkey. ARIT fellowship applicants are responsible for obtaining the research permission and visa. In general, researchers should seek permission to carry out research from the director(s) of the institution(s) where they intend to work; this includes researchers who wish to work in libraries housed in Turkish museums. However, researchers who wish to work in any other collections in the museums should make their applications through the Ministry of Culture and Tourism, General Directorate for Cultural Heritage and Museums. In addition, if the material they wish to work with is part of an excavation, researchers must submit a letter with their application signed by the excavation director giving permission.

ARIT's fellowship program is funded by the United States Department of State, Bureau of Educational and Cultural Affairs (ECA).

For more information: <http://ccat.sas.upenn.edu/ARIT/ARITFellowships.htm>

New Perspectives on Chinese Culture and Society

Chiang Ching-kuo Foundation for Scholarly Exchange, ACLS

Deadline: November 30, 2007

This program is intended to support projects in the humanities and related social sciences that bridge disciplinary or geographic boundaries, engage new kinds of information, develop fresh approaches to traditional materials and issues, or otherwise bring innovative perspectives to the study of Chinese culture and society. Proposals are expected to be empirically grounded, theoretically informed, and methodologically explicit. The Program especially encourages proposals concerning pre-modern China.

The program will support collaborative work of three types:

- **Conferences**

Grants up to \$25,000 will be offered to support formal research conferences intended to produce significant new research published in a conference volume.

- **Workshops/Seminars**

Grants up to \$15,000 will be offered for support of workshops or seminars designed to facilitate new research on newly available or inadequately researched problems, data, or texts.

- **Planning Meetings**

Grants of up to \$6,000 will be offered for less formal meetings to plan conferences or workshops, or for less structured explorations of issues in Chinese culture and society.

The program aims to provide opportunities for interchange among scholars who may not otherwise have chances to work with one another. Accordingly, proposals will not be supported for activities that involve scholars primarily from one institution or that fall within an institution's normal range of colloquia, symposia, or seminar series. In addition, the program does not normally support regularly scheduled meetings, conventions, or parts thereof.

Eligibility

The principal organizer must be affiliated with a university or research institution and must hold a PhD. There are no restrictions as to citizenship of participants or location of the project; however, it is expected the scholars from academic institutions in Taiwan will participate in conferences, workshops, and planning meetings.

Application Guidelines

- Applications must specify one principal organizer
- Applicants should bear in mind that proposals will be read by an interdisciplinary committee of scholars.
- The program aims to encourage collective efforts by groups of scholars who are prepared to work together on a limited set of issues. Accordingly, efforts should be made at the earliest possible stage of projects to ensure that the eventual set of conference papers is intellectually coherent and not a loose collection of essays on topics only tangentially related.
- Applications must specify a principal organizer who is affiliated with a university or research institution and must hold the Ph.D. degree. There are no restrictions as to citizenship of participants or location of the project.
- Funds awarded in these competitions cannot be used to cover the following expenses:
 - Direct research expenses, such as those of field work, obtaining research materials, or analysis of data
 - Salaries or released time for organizers or participants;
 - Honoraria or speakers' fees for organizers or participants;
 - Purchase of equipment;
 - Institutional overhead. (Direct administrative costs are allowed.)

For more information: <http://www.acls.org/ckk.htm>

MEDICINE & LIFE SCIENCES

See also opportunities listed under MULTIPLE DISCIPLINES

Milton Wexler Postdoctoral Fellowship

Hereditary Disease Foundation

Deadline: October 15, 2007

The Milton Wexler Postdoctoral Fellowship awards are restricted to research that is highly relevant to curing Huntington's disease. The Milton Wexler postdoctoral fellowship is named after the founder of the Hereditary Disease Foundation. It is a highly competitive award that was established to celebrate the foundation's thirtieth anniversary and the Cure Huntington's Disease Initiative, and is awarded annually.

For more information: <http://www.hdfoundation.org/funding/wexler.php>

Pharmacological Approaches to Combating Antimicrobial Resistance (R01)

Department of Health and Human Services (HHS); National Institutes of Health (NIH); National Institute of Allergy and Infectious Diseases (NIAID)

Deadline: October 18, 2007

The National Institute of Allergy and Infectious Diseases (NIAID) invites Research Project Grant (R01) applications from institutions/organizations that propose to apply pharmacokinetic and pharmacodynamic principles to studies on the prevention of emergence of antimicrobial drug resistance. This initiative is also intended to stimulate and strengthen collaborations between antimicrobial pharmacologists and infectious disease researchers to provide a synergistic, integrated approach that will form the basis for future clinical management of antimicrobial drug resistance.

For more information: <http://grants1.nih.gov/grants/guide/rfa-files/RFA-AI-07-025.html>

Research Grants

Association for International Cancer Research (AICR)

Deadline: October 26, 2007; April 25, 2008

The Association for International Cancer Research's (AICR's) aim is to support fundamental research into the causes, mechanisms, diagnosis, treatment, and prevention of cancer. The emphasis is on basic as opposed to clinical research.

AICR will consider proposals in which a mixture of basic and clinical research is proposed. However, completely clinical applications, such as intervention studies, clinical trials or health care delivery research and many substantially clinical applications are beyond the remit of AICR. Before submitting applications of a clinical or semi-clinical nature, potential applicants are strongly encouraged to contact AICR for advice.

The association is keen to support recently qualified researchers, work in areas that are relatively under funded or unexplored, pump-priming or preliminary research projects, and projects involving international collaboration.

For more information: <http://www.aicr.org.uk/information.stm>

Young Investigator Awards

International Society for Magnetic Resonance in Medicine (ISMRM)

Deadline: November 1, 2007

The International Society for Magnetic Resonance (MR) in Medicine announces the competition for the Young Investigators' Awards for the Joint Annual Meeting ISMRM-ESMRMB. Two awards will be given, the W.S. Moore Award in Clinical Science, and the I.I. Rabi Award in Basic Science. The W.S. Moore Award is given for original clinical research in magnetic resonance. This includes studies of applications of established MR methodologies, using either human or animal subjects. Examples include manuscripts reporting new applications of MR contrast agents, optimization of scanning protocols, new clinical applications of magnetic resonance imaging, or results of clinical trials. The I.I. Rabi Award is given for original basic research in magnetic resonance, such as reports of new MR methodologies.

Applicants must have had no more than the equivalent of five years of full-time postdoctoral or post-residency research, as documented by a curriculum vitae and letter of confirmation from their supervisor, mentor, or department head.

For more information: <http://www.ismrm.org/08/yia.htm>

Potamkin Prize for Research in Pick's, Alzheimer's, and Related Diseases

American Academy of Neurology (AAN); American Academy of Neurology (AAN) Foundation Science Awards

Deadline: November 1, 2007

The American Academy of Neurology (AAN) and the AAN Foundation award the Potamkin Prize for Research in Pick's, Alzheimer's, and Related Diseases to recognize major contributions to the understanding of the cause, prevention, treatment of, and ultimately the cure for Pick's, Alzheimer's, and related diseases. The recipient is expected to present a 20-minute lecture during an aging and dementia scientific session at the 60th AAN Annual Meeting. The 60th Annual Meeting will be held in Chicago, Illinois, April 12 to 19, 2008.

For more information: <http://www.aan.com/go/science/awards>

PHYSICAL SCIENCES & MATHEMATICS

See also opportunities listed under MULTIPLE DISCIPLINES

International Geoscience Programme (IGCP)

United Nations (UN); United Nations Educational, Scientific and Cultural Organization (UNESCO); Division of Ecological and Earth Sciences; IGCP Secretariat

Deadline: October 15, 2007

The International Geoscience Programme (IGCP), formerly International Geological Correlation Programme, is a joint endeavor of the United Nations Educational, Scientific and Cultural Organization (UNESCO) and the International Union of Geological Sciences (IUGS).

The primary aims of IGCP are to facilitate international collaboration amongst scientists from around the world in research on geological problems, particularly between those individuals from more industrialized and those from developing countries. Through long-term joint research efforts, meetings, field trips, and workshops, IGCP aims to promote the use of geosciences in global issues including, but not limited to, sustainable development, the health and safety of humanity, and the reduction of the adverse effects of natural disasters and resource extraction.

IGCP is an international and multidisciplinary programme. It covers different fields in the Earth sciences and complements other UNESCO and IUGS scientific programmes. It supports interaction with disciplines such as hydrological, ecological, oceanographic, atmospheric, and biological sciences. IGCP has proven to be a very successful and cost-effective way of promoting sustainable development by enhancing geoscientific knowledge and expertise in developing countries.

UNESCO, IUGS, and the IGCP Scientific Board identify specific topics that are perceived to be of timely relevance in any given year. Topics of particular interest to IGCP for the current call are as follows:

- Geoscience of the water cycle
- Geohazards: mitigating the risks
- Earth resources: sustaining our society
- Global change and evolution of life
- The Deep Earth: how it controls our environment

For more information: <http://www.unesco.org/science/earth/igcp.shtml>

Young Investigators Grant

National Security Agency (NSA); Mathematical Sciences Program (MSP); Grants for Research in Mathematics and Cryptology

Deadline: October 15, 2007

The National Security Agency (NSA) Mathematical Sciences Program (MSP) is interested in supporting self-directed research in the following areas of mathematics: algebra, number theory, discrete mathematics, probability, and statistics. NSA is especially interested in supporting pure

mathematics relating to the underlying theory, development, analysis, implementation, and application of mathematical algorithms in these areas. The Young Investigators Grant is available to promising investigators within ten years of beginning an academic career.

This award is available to promising investigators within ten years after beginning an academic career.

For more information: <http://www.nsa.gov/msp/msp00002.cfm>

Call for Proposals--International Polar Year

United States Department of Commerce (DOC); National Oceanic and Atmospheric Administration (NOAA); Office of Oceanic and Atmospheric Research (OAR); National Undersea Research Program (NURP); West Coast & Polar Regions Undersea Research Center
Deadline: Pre-proposal: October 19, 2007

The West Coast & Polar Regions Undersea Research Center of NOAA's Undersea Research Program invites pre-proposals for research and technological innovation beginning in FY 2008. Particular foci for this period will be the International Polar Year.

The IPY 2007-2008 is a coordinated international program that provides a rare opportunity for nations to focus resources and talent to better understand the importance of the polar regions in the global climate and other aspects of global ecosystems. The extreme and remote polar environments challenge undersea technology, and new techniques and technologies are essential to improve access and to enhance our ability to understand the physical, chemical, geological and biological processes of the polar seas. WCPRURC

For 2008, a principal focus for Center-supported activities will be the International Polar Year (IPY). The Arctic region is of particular interest because of its strategic location, its vulnerability to climate change, and its rich geological and fisheries resources. The Center will support research directed toward discovering, exploring and understanding polar ecosystems and natural resources. Of particular interest to the Center is the Bering Strait - Beaufort Sea region bordering Alaska, but pre-proposals for research in other polar areas are also welcome. Because IPY is an international program, the Center welcomes proposals from U.S. scientists to contribute to multinational investigations, including those aboard foreign research vessels. Marine studies from land-based field camps are also eligible.

For more information: <http://www.westnurc.uaf.edu/guidelines07.html>

SOCIAL SCIENCES

See also opportunities listed under HUMANITIES; INTERNATIONAL AREA STUDIES: and MULTIPLE DISCIPLINES

Sociology Program-Dissertation Proposal

National Science Foundation (NSF); Directorate for Social, Behavioral, and Economic Sciences (SBE); Division of Social and Economic Sciences (SES)-Sociology

Deadline: October 15, 2007

The Sociology Program supports research on problems of human social organization, demography, and processes of individual and institutional change. The program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology.

In assessing the intrinsic merit of a proposed piece of research, four components are key to securing support from the Sociology Program:

1. The issues investigated must be theoretically grounded.
2. The research should be based on empirical observation or be subject to empirical validation.
3. The research design must be appropriate to the questions asked.
4. The proposed research must advance our understanding of social processes or social structures.

For more information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=SES&from=home

Scholars in Health Policy Research

Robert Wood Johnson Foundation

Deadline: October 22, 2007

The *Robert Wood Johnson Foundation Scholars in Health Policy Research* program helps develop a new generation of creative health policy thinkers and researchers within the disciplines of economics, political science and sociology. Each year, the program selects up to 12 highly qualified individuals for two-year fellowships at one of three nationally prominent universities, with the expectation that the scholars will make important research contributions to future health policy in the United States.

The social science disciplines of economics, political science and sociology have made important contributions to health policy research, providing useful and insightful frameworks for understanding and analyzing the health sector and its problems. In the current environment—marked by growing market forces, an aging population, the increased prevalence of chronic illness and of conditions associated with culture and lifestyle, a public health system in disarray,

and a health care system in organizational flux—social scientists who will apply their disciplinary perspectives to the study of complex policy questions are badly needed.

Recent graduates of doctoral programs in economics, political science and sociology, including junior faculty, are invited to apply. Preference will be given to applicants who have not previously worked extensively in health or health policy research. Applicants must have received a doctoral degree after January 1, 2003, but no later than July 2008. For those expecting to receive degrees in 2008, all degree requirements must be completed by July 15, 2008. All applicants must be citizens or permanent residents of the United States or its territories at the time of application deadline. We embrace racial, ethnic and gender diversity in this program and encourage applications from candidates with diverse backgrounds.

For more information: <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=19941>

Predocutorial Training in Professional Psychology

Kennedy Krieger Institute

Deadline: November 1, 2007

The Kennedy Krieger Institute's training program in professional psychology has been a leader in the field of behavioral and pediatric psychology for more than two decades. Since its inception in 1977, it has become one of the most prominent training programs in psychology as it relates to developmental disabilities and pediatric problems. Kennedy Krieger's Departments of Behavioral Psychology and Neuropsychology are committed to providing a training environment that facilitates the development of future leaders in the field. The predoctoral internship program provides training in

- applied behavior analysis,
- developmental disabilities,
- behavioral pediatrics,
- pediatric neuropsychology, and
- family therapy.

All Kennedy Krieger predoctoral interns receive their academic appointments through the Department of Pediatrics at the Johns Hopkins University School of Medicine.

For more information: http://www.kennedykrieger.org/kki_misc.jsp?pid=1667

MULTIPLE DISCIPLINES

Support for Small Scientific Conference Grants

Department of Health and Human Services (HHS); Food and Drug Administration (FDA)

Deadline: October 15, 2007; January 15, 2008

FDA recognizes the value of partially supporting scientific meetings and conferences designed to coordinate, exchange, and disseminate information when the objectives are clearly within the

scope of the agency's mission. FDA's policy is to participate with other organizations to support meetings where practicable, rather than provide sole support. In view of the diversity of interests among the various FDA centers and offices, and in order to provide maximum flexibility, FDA will not set rigid requirements concerning the type of scientific meetings to be supported.

For more information: <http://fr.cos.com/cgi-bin/getRec?id=20020606a38>

Jacob K. Javits Fellowship Program - 84.170A

United States Department of Education (ED); Office of Postsecondary Education (OPE); Higher Education Programs (HEP)

Deadline: October 15, 2007

This program is funded in order to award fellowships to eligible students of superior ability, selected on the basis of demonstrated achievement, financial need, and exceptional promise to undertake graduate study leading to a doctoral degree or a master of fine arts (MFA) at accredited institutions of higher education in selected fields of the arts, humanities, or social sciences.

For more information:

<http://a257.g.akamaitech.net/7/257/2422/01jan20071800/edocket.access.gpo.gov/2007/E7-17143.htm>

Knowledge-Networking Awards

John D. and Catherine T. MacArthur Foundation

Deadline: October 15, 2007

The MacArthur Foundation launched its Digital Media and Learning initiative to help determine how digital technologies are changing the way people, especially young people, learn, play, socialize, and participate in civic life. The initiative is marshaling what is already known about the field and seeding innovation for continued growth.

The field of digital media and learning has already produced a number of brilliant ideas that deserve wider dissemination, circulation, discussion, translation, application, articulation, and customization. Not every inventor or developer is a good knowledge-networker. Knowledge-networking takes good ideas and circulates them widely, taking full advantage of the Web's potential for collaborative thinking. It enables communication in which many can contribute, shape, and share. Knowledge-networking is "do-it-yourself" field-building, collective matchmaking across communities of those who have and those who seek information, so that each can teach and learn from the other.

Knowledge-Networking Awards will go to proven communicators. Applicants will already be networking with others and are dedicated to digital learning through blogs, social networking, social bookmarking, podcasting, world-building environments (such as Second Life), or other on-line communities. Knowledge-Networking projects do not simply convey information; they

promote collaborative thinking and translate great ideas.

Knowledge-Networking applications must take one of two approaches, in which they propose to develop digital communications and collaboration for one of the following:

1. Previous Digital Media and Learning projects funded by the MacArthur Foundation - The MacArthur Digital Media and Learning initiative has already funded many great ideas, several of which are ripe for knowledge-networking. Knowledge-Networking Awards are for communicators excited by these ideas who can help to build the field by opening them to contribution from and collaboration with new audiences, targeted niche audiences, or communities that would be eager to contribute to these ideas.
2. Other existing projects, not funded by the MacArthur Foundation - Applicants developing networking or communications plans for other projects are also welcome, so long as those projects contribute to building the field of digital media and learning. In these cases, applicants should identify the project, explain its importance to digital media and learning, and propose a communications strategy.

As an additional resource to help projects succeed, all awardees will participate in peer-mentoring through an online discussion forum and bimonthly conference calls during the first phase of the grant term. Competition consultants will also be available to help with any aspect of the project, including budget and project management and technology advice.

For more information: <http://www.dmlcompetition.net/networking.php>

Technology Solutions Grants

EDS Foundation

Deadline: October 15, 2007

Today, there is an access and technology gap that exists between the rich and the poor, minorities and majority communities, the connected and the unconnected, and the haves and the have-nots. Additionally, there is a gap growing between the developed or industrialized countries and the developing and the lesser-developed. This gap has been defined as the digital divide. In support of its mission, the EDS Foundation will focus on supporting the solutions to the digital divide that affect communities globally. The EDS Foundation will fund programs that provide the following:

1. Access -- Provision of computers and Internet connections to community access centers such as schools, libraries, community organizations, and other public access points.
2. Content -- Software, curriculum and other programs that allow an organization to effectively utilize technology. This could range from academic software for educational institutions to software that assists community organizations in building capacity.
3. Technical Infrastructure -- New or expanded systems and processes that enhance the productivity of an organization guided by a technology plan.

4. Professional Development -- Training programs targeted to teachers, counselors, program administrators and staff on how to maximize the use of technology, systems, and processes.

5. Evaluation -- Defined objectives and a method of measuring the success of a program.

For more information: <http://www.eds.com/about/community/foundation/>

Human, Social, Cultural, and Behavioral Modeling: Dynamic Models of the Effect of Culture on Collaboration and Negotiations - BAA-07-036, topic #14

United States Department of Defense (DOD); Department of the Navy; Office of Naval Research (ONR); University Research Initiative (URI); Multidisciplinary University Research Initiative Program (MURI)

Deadline: October 23, 2007

The MURI program supports basic science and engineering research of critical importance to national defense. The program is focused on multidisciplinary research efforts that intersect more than one traditional science and engineering discipline. By supporting multidisciplinary teams, the program is complementary to other DOD programs that support university research through single-investigator awards.

The objective of this topic is to identify and/or develop adequate theory to help us understand how culture impacts dynamic collaboration and negotiations and to develop a model to predict collaboration and negotiation performance. The research should identify cultural differences that affect behavior in intercultural interactions under conditions of interdependence, such as orientation toward collaboration, conflict management styles, and communication norms. The model should accommodate the conceptualization of common and unique properties of culture, at the national, local, and organizational levels of analysis, the influence of context (e.g., prior experience and type of scenario or mission); as well as objective measures of collaboration (e.g., trust, conflict, communication patterns, and selfsynchronization), organizational structure (e.g., hierarchical vs. matrixed), and local operational success (e.g., situational understanding, mission success, and second- and third-order effects in an environment). The validated model will lead to recommendations for how to use cultural knowledge to dynamically influence interactions, collaboration, and successful negotiations among team members, friendly, neutral, and especially unfriendly individuals and groups. The cultures of particular interest are the major variants of the Iraqi, Iranian, Turkish, and other Arabic cultures in that order of precedence.

For more information: <http://www.onr.navy.mil/02/baa/>

Greater Research Opportunities (GRO) Fellowships for Graduate Environmental Study

United States Environmental Protection Agency (EPA)

Deadline: October 23, 2007

The United States Environmental Protection Agency (EPA) is offering Greater Research Opportunities (GRO) Graduate Fellowships for master's and doctoral level students in

environmentally related fields of study. EPA invites pre-applications for graduate fellowships in academic disciplines relating to environmental research including physical, biological and social sciences, and engineering.

The purpose of the fellowship program is to encourage promising students to obtain advanced degrees and pursue careers in environmentally related fields. This goal is consistent with the mission of EPA, which is to provide leadership in the nation's environmental science, research, education, assessment, restoration, and preservation efforts.

Fellowships are available as in under the following solicitation numbers and topic areas:

EPA-F2008-GRO-A6 Environmental Engineering (limited to pollution prevention; includes sustainability)

EPA-F2008-GRO-A7 Environmental Engineering (limited to treatment and remediation)

EPA-F2008-GRO-B6 Atmospheric Sciences

EPA-F2008-GRO-B7 Environmental Chemistry and Environmental Materials Science

EPA-F2008-GRO-B8 Hydrogeology

EPA-F2008-GRO-C6 Economics (includes market incentives and health and ecosystem valuation)

EPA-F2008-GRO-C7 Environmental Decision-Making Research (limited to projects in community-based participatory research, intervention strategies, environmental behavior modification, environmental education, and environmental justice)

EPA-F2008-GRO-C8 Urban/Regional Planning and Geography (includes GIS, demography)

EPA-F2008-GRO-D6 Microbiology

EPA-F2008-GRO-D7 Molecular Biology (includes genomics, proteomics, toxicodynamics, toxicology, and bioinformatics)

EPA-F2008-GRO-D8 Public Health Sciences (includes environmental epidemiology, biostatistics, and health physics)

EPA-F2008-GRO-D9 Human Health Risk Assessment

EPA-F2008-GRO-E6 Aquatic Systems Ecology -- focusing on freshwater endpoints

EPA-F2008-GRO-E7 Coastal and Estuarine Processes (limited to pollution research such as harmful algal blooms)

EPA-F2008-GRO-F6 Terrestrial Systems Ecology (limited to soils and plants that can serve as a medium for contaminant transport)

EPA-F2008-GRO-F7 Terrestrial Systems Ecology (work should relate to pollutant effects on animals and/or habitat)

For more information: http://es.epa.gov/ncer/rfa/2008/2008_gro_grad.html

International Dissertation Research Fellowships

Social Science Research Council

Deadline: November 6, 2007

The Social Science Research Council's International Dissertation Research Fellowship program supports distinguished graduate students in the humanities and social sciences conducting dissertation research outside the United States. Seventy-five fellowships will be awarded in 2008 with funds provided by the Andrew W. Mellon Foundation.

The IDRF program is committed to scholarship that advances knowledge about non-U.S. cultures and societies grounded in empirical and site-specific research (involving fieldwork, research in archival or manuscript collections, or quantitative data collection). The program promotes research that is situated in a specific discipline and geographical region and is engaged with inter-disciplinary and cross-regional perspectives.

Fellowships will provide support for nine to twelve months of dissertation research. Individual awards will be approximately \$20,000. No awards will be made for proposals requiring less than nine months of on-site research. The 2008 IDRF fellowship must be held for a single continuous period within the eighteen months between July 2008 and December 2009.

For more information: <http://programs.ssrc.org/idrf/>

Diversity Fellowships

Ford Foundation

Deadline: Predoctoral : November 15, 2007

Dissertation and Postdoctoral: November 29, 2007

These fellowships are designed to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resources for enriching the education of all students.

This year the program will award approximately 60 predoctoral fellowships. The predoctoral fellowships provide three years of support for individuals engaged in graduate study leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree.

This year the program will award approximately 35 dissertation fellowships. The dissertation fellowships provide one year of support for individuals working to complete a dissertation leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree.

This year the program will award approximately 20 postdoctoral fellowships. The postdoctoral fellowships provide one year of support for individuals engaged in postdoctoral study after the attainment of the Ph.D. or Sc.D. degree.

Predoctoral, Dissertation, and Postdoctoral fellowships will be awarded in a national competition administered by the National Research Council (NRC) on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

For more information: <http://www.nationalacademies.org/grantprograms.html>