

Funding Opportunities Bulletin

June 2008

This random compilation of funding opportunities is provided by KUCR Proposal Services as a resource for Kansas University Researchers. We encourage you to utilize the campus subscription to *Community of Science (COS)* to find funding opportunities specifically tailored to your research area based on keywords you provide. *COS* is easy to use and offers other valuable services that are helpful to researchers. Access is available at this site: <http://www.cos.com/> If questions regarding *COS*, please contact Alicia Reed at amreed@ku.edu or 864-7771, or Dan Coonfield at dcoonfie@ku.edu or 864-7404.

Click on the links below to go directly to the named section

[BUSINESS](#)

[EDUCATION](#)

[ENGINEERING & COMPUTER SCIENCE](#)

[FINE ARTS](#)

[HUMANITIES](#)

[INTERNATIONAL AREA STUDIES](#)

[MEDICINE & LIFE SCIENCES](#)

[PHYSICAL SCIENCES & MATHEMATICS](#)

[SOCIAL SCIENCES](#)

[MULTIPLE DISCIPLINES](#)

BUSINESS

See also opportunities listed under MULTIPLE DISCIPLINES

Outstanding Auditing Dissertation Award

American Accounting Association (AAA); AAA Section Awards; Auditing Section

Deadline: July 15, 2008

The author of the dissertation judged to make the most outstanding contribution to auditing knowledge among those dissertations nominated for consideration, in addition to the recipient's dissertation chair, will receive the award. The assessment of what constitutes an outstanding contribution will be based upon, but not limited to, the following criteria:

1. The timeliness and importance of the problem(s) addressed.
2. The creativity of the research.
3. The development of an appropriate theoretical framework.
4. The appropriateness of the research method and analysis.
5. The potential for publication in a scholarly journal.
6. The potential for the results to have an impact on the practice of auditing.

A dissertation can be nominated either by the author or one or more members of the dissertation committee. Nominations will be considered complete when the following materials have been submitted:

1. A letter from the dissertation chairperson stating that the dissertation has been completed and accepted by the degree-granting institution between January 1, 2006, and December 31, 2007 (dissertations can be nominated more than once).
2. A nomination letter stating why the dissertation is deserving of special recognition.
3. An electronic copy of a paper from the dissertation that meets the criteria for papers submitted

to *Auditing: A Journal of Practice & Theory* (nominators should refer to the latest issue for requirements related to length and other matters, e.g., submission of experimental instruments).
4. An electronic copy of the entire dissertation.

For further information: <http://aaahq.org/awards/2008AUDDissertation.htm>

Grants

Nasdaq Educational Foundation

Deadline: August 1, 2008

The mission of The Nasdaq Educational Foundation, Inc. is to promote learning about capital formation, financial markets, and entrepreneurship through innovative educational programs.

Types of grants include the following:

1. Academic study or research, generally awarded to college or university professors
2. Ph.D. dissertation fellowships, awarded to colleges or universities on behalf of the candidate
3. Curriculum development, generally awarded at the university level to develop financial markets curricula
4. Educational projects or programs, including classroom and extracurricular programs at the high school, college and university level; teacher training; and professional development for adults (This may also include the creation of new educational materials.)

All proposals must further financial markets literacy and entrepreneurship in addition to meeting other criteria. The categories above are for guidance only. All proposals compete for a single pool of funds and are subject to selection by the Foundation Board of Directors.

The NASDAQ Educational Foundation will accept proposals from educational institutions and organizations designated as tax-exempt according to 501(c)(3) of the Internal Revenue Service code. In some cases, entities deemed non-profit or not-for-profit by an equivalent of 501(c)(3) of the Internal Revenue Service code will be eligible.

For further information: http://www.nasdaq.com/services/education_initiatives.stm

National Science Foundation (NSF)

Economics Program

Deadline: August 18, 2008

The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance,

industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, workshops, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states.

The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

For further information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=SES&from=home

EDUCATION

See also opportunities listed under MULTIPLE DISCIPLINES

Institute of Education Sciences- CFDA 84.305A-1-ED-GRANTS-030308-001

U.S. Department of Education

Deadline: June 26, 2008

The Director of the Institute of Education Sciences (Institute) announces the Institute's FY 2009 competitions for grants to support education research and special education research. The Director takes this action under the Education Sciences Reform Act of 2002, title I of Public Law 107-279. The intent of these grants is to provide national leadership in expanding fundamental knowledge and understanding of education from early childhood education through postsecondary and adult education.

The central purpose of the Institute's research grant programs is to provide parents, educators, students, researchers, policymakers, and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

Under this competition, the Institute invites applications for research projects that will contribute to its Education Research program under the following topics: (1) Reading and Writing; (2) Mathematics and Science Education; (3) Cognition and Student Learning; (4) Teacher Quality – Reading and Writing; (5) Teacher Quality – Mathematics and Science Education; (6) Social and Behavioral Context for Academic Learning; (7) Education Leadership; (8) Education Policy, Finance, and Systems; (9) Early Childhood Programs and Policies; (10) Middle and High School

Reform; (11) Interventions for Struggling Adolescent and Adult Readers and Writers; (12) Postsecondary Education; and (13) Education Technology.

For further information:

<http://www07.grants.gov/search/search.do;jsessionid=Lr1G5nFZrJnVGgpJp1gLL3f4ds9h0Ln0kvg4CNPn5WQVVz8YT3dT!-1387058753?oppId=17043&flag2006=true&mode=VIEW>

Research Grants Program

American Educational Research Association (AERA)

Deadline: August 29, 2008; January 7, 2009; March 6, 2009

With support from the National Science Foundation (NSF) and the National Center for Education Statistics (NCES) of the Institute of Education Sciences, the AERA Grants Program announces its Research Grants Program. The program's goals are (1) to stimulate research on issues related to U.S. education policy and practice using NCES and NSF data sets; (2) to improve the educational research community's firsthand knowledge of the range of data available at the two agencies and how to use them; and (3) to increase the number of educational researchers using the data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES and NSF, and have U.S. education policy relevance.

AERA invites education policy- and practice-related research proposals using NCES, NSF, and other national data bases. Research topics may cover a wide range of policy- or practice-related issues that include but are not limited to, science and mathematics education; the supply (pipeline) of students taking mathematics and science courses; teachers and teaching, including supply, quality, and demand; policies and practices related to student achievement and assessment; policies and practices that influence student and parental attitudes; contextual factors (individual, curricular, and school related) in education; educational participation and persistence (kindergarten through career entry); at-risk students; early childhood education; US education in an international context; school finance; the quality of educational institutions; and methodological studies. Researchers must include the analysis of data from at least one NSF or NCES data set in the project. Additional large-scale nationally representative data sets may be used in conjunction with the obligatory NSF or NCES data set. If international data sets are used, the study must include U.S. education.

Grants are up to \$20,000 for one-year projects, or up to \$35,000 for two-year projects. In accordance with AERA's agreement with the funding agencies, institutions may not charge indirect costs on these awards.

For further information: http://www.aera.net/grantsprogram/res_training/res_grants/RGFly.html

Information Technology Dissertation Grants

Jacobs Foundation

Deadline: September 1, 2008

The Jacobs Foundation is an international charitable foundation, based in Switzerland, whose mission is to use science-based knowledge, understanding, and education to foster the welfare, social competence, and human potential of future generations of young people. The foundation has a particular interest in strengthening the competence and potential of youths who are at risk because of economic, social, or educational disadvantage, or because of chronic psychosocial adversity. As part of the range of activities designed to fulfill its mission, it makes grants to support research, research training, research collaborations, and policy or practice innovations.

Information Technology Dissertation Grants are given for dissertations focused on promoting computer literacy among disadvantaged adolescents.

The mass introduction of computer facilities and computer literacy has increased the likelihood of further inequities, i.e., educational and productivity disadvantages of children and youth who live in economically and socially deprived environments. The purpose of this new program of research is to examine the psychological, social, educational, and community conditions under which computer literacy can be acquired by children and disadvantaged adolescents. With the term disadvantaged the foundation means low levels of economic and environmental support for children and adolescents from minority backgrounds who do not have access to computers on a regular basis in computer-supportive learning environments.

Research proposals are invited that study either basic or applied questions of computer literacy in children and youth at risk. Of particular interest are proposals on how linked educational sectors of life improve the likelihood of initiation and maintenance of computer literacy in children and disadvantaged adolescents. Among the contexts considered for such linking are the school, youth organizations, the church, or sports. Use of the Internet by disadvantaged youth for the purpose of communication and network building is also considered a promising strategy to introduce computer literacy.

With this initiative, the Jacobs Foundation attempts to examine ways and means by which computer literacy can become part of everyday life of youth, and thereby increase their potential for future development. Creative proposals involving new strategies of introduction and usage are particularly welcome.

For further information: <http://www.jacobsfoundation.org/inhalt/P1-1.html>

ENGINEERING & COMPUTER SCIENCE

See also opportunities listed under MULTIPLE DISCIPLINES

Pilot Testing: Epidemiologic Surveillance and Investigation of Illness Reported by Neighbors of Biosolids Land Application and other Soil Amendments

Water Environment Research Federation (WERF)

Deadline: June 6, 2008, 5:00 p.m. (EDT)

WERF recently completed a project that produced a draft investigative protocol entitled *Epidemiologic Surveillance and Investigation of Illness Reported by Neighbors of Biosolids Land Application Sites*. This protocol is intended to be used by local/regional health and environmental officials who are in a position to respond to health complaints or health symptoms from their citizens who have come in contact with land applied soil amendments including biosolids. The goal is to provide a protocol that will be broadly implemented. Appropriate implementation should provide guidance and assistance to citizens, health agencies, and environmental agencies, as well as wastewater treatment plants and biosolids land applicators for the purpose of attempting to establish causality between exposure to pollutants in biosolids and reported health effects. The next step will create a methodology for its implementation and use by appropriate agencies.

This RFP reflects the pilot testing and refinement of an overall program for having and using protocols for the timely investigation of potential health incidents associated with different soil amendments including biosolids. Pilot testing would take place under real-world land application conditions by those local health officials and environmental agencies that have direct responsibility for local health issues and/or biosolids land application practices and requirements.

For further information: http://www.werf.org/AM/Template.cfm?Section=Open_RFPs

International Materials Institutes (IMI): Toward an International Materials Research Network - NSF 08-558

National Science Foundation (NSF)

Deadline: July 15, 2008

NSF supports International Materials Institutes (IMIs) in order to enhance international collaboration between U.S. researchers and educators and their counterparts worldwide. These Institutes advance fundamental materials research by coordinating international research and education projects involving condensed matter and materials physics, solid state and materials chemistry, polymers, metals, ceramics, electronic materials, biomaterials, and, in general, the design, synthesis, and characterization of and phenomena in materials to meet global and regional needs. The Institutes must be university-based and provide a research environment that will attract leading scientists and engineers. The Institutes' long-term goal is the creation of a worldwide network in materials research and the development of a generation of scientists and engineers with enhanced international leadership capabilities. A critically important aspect of an IMI is its potential impact on advancing materials research on an international scale and developing an internationally competitive generation of materials researchers, and this

distinguishes an IMI from other materials research centers that NSF supports.

Representative activities of an IMI may include, for example: identifying areas of important and innovative research for joint collaborative programs; organizing and coordinating international exchange programs; establishing mechanisms for long-term international collaborations among academia, industrial and government agencies and laboratories; organizing international workshops on materials research and education, and coordinating international research experiences for students and postdoctoral scholars; developing internet-based resources with video capabilities for international conferencing and learning; developing and supporting a materials research network that will provide access to research and education resources, such as searchable databases, publications, facilities, instruments, and experts; enhancing global public awareness of economic and societal contributions by materials researchers; and partnering with states, private foundations, industry, national laboratories, international organizations, other universities, centers, and national facilities to accomplish the stated goals of the IMI.

Through the new Cyber-enabled Discovery and Innovation (CDI) initiative, NSF is committed to development and deployment of tools and techniques for remote collaboration, sharing of data, remote control of instrumentation, and development of virtual organizations that are not constrained by geography. NSF also recognizes the importance of cyber-tools for promoting and maintaining partnerships that transcend national boundaries. The IMI program is especially well-positioned to benefit from the ideas embodied in CDI and IMI proposals that incorporate those ideas are encouraged.

For further information: <http://www.nsf.gov/pubs/2008/nsf08558/nsf08558.htm>

Undergraduate New Investigator (UNI) Grants

American Chemical Society (ACS); Petroleum Research Fund (PRF)

Deadline: August 1, 2008

The goals of the American Chemical Society (ACS) Petroleum Research Fund (PRF) are (1) the support of fundamental research in the petroleum and energy fields, and (2) development of the next generation of engineers and scientists through support of advanced scientific education. The Undergraduate New Investigator (UNI) Grants Program is intended to initiate the research program of new scientists and engineers who are faculty members at undergraduate research institutions and to provide financial incentives for students at those institutions to become involved in real-world research activities leading to employment or continued study in graduate school.

This program replaces the previous PRF Type GB grant program. The UNI grants program provides funds for scientists and engineers who are beginning their independent careers in academia and have limited or no preliminary results for a research project they wish to pursue. The UNI grants are to be used to illustrate proof of principle, i.e., feasibility, and accordingly, are to be viewed as seed money for generating preliminary results that can be used to apply for continuation funding from the PRF (Type UR grants) or other agencies such as the National Science Foundation (NSF), U.S. Department of Defense (DOD), etc.

For further information:

https://portal.acs.org/portal/acs/corg/memberapp?_nfpb=true&_pageLabel=PP_ARTICLEMAIN&node_id=1251&use_sec=false

Science of Learning Centers (SLC)

National Science Foundation (NSF)

Deadline: August 6, 2008

The Science of Learning Centers program (SLC) offers awards for large-scale, long-term Centers that create the intellectual, organizational and physical infrastructure needed for the long-term advancement of Science of Learning research. It supports research that harnesses and integrates knowledge across multiple disciplines to create a common groundwork of conceptualization, experimentation and explanation that anchor new lines of thinking and inquiry towards a deeper understanding of learning.

The goals of the Science of Learning Centers Program are to advance the frontiers of all the sciences of learning through integrated research; to connect the research to specific scientific, technological, educational, and workforce challenges; to enable research communities to capitalize on new opportunities and discoveries; and to respond to new challenges.

The SLC Program construes learning broadly, including that of animals, humans and machines. The program is open to many possible approaches and topics that can be brought to examine what learning is, how it is affected, how it works at different levels, how biologically-derived learning principles can inform artificial systems and vice versa. The Program places high value on creativity, integration of theoretical and empirical work, innovative models of research and research transfer, and inventive uses of technology.

Science of Learning Centers are built around a unifying research focus and incorporate a diverse, multidisciplinary environment involving appropriate partnerships with academia, industry, all levels of education, and other public and private entities.

Catalyst awards are made during the initial years of the program. Catalyst awards are designed to enable partnership-building and research activities that facilitate interdisciplinary approaches to questions that require multiple areas of expertise.

There will be no SLC Centers or Catalyst competitions for FY07 and FY08. However, the Science of Learning Centers Program is currently accepting proposals for workshops, Small

Grants for Exploratory Research (SGERs), and supplements to NSF awards, including those funded by other programs. Please contact the SLC Program Officers for additional information and guidelines prior to proposal submission.

For further information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5567&org=NSF&sel_org=NSF&from=fund

Strategic Technologies for Cyberinfrastructure (STCI)

National Science Foundation (NSF)

Deadline: August 14, 2008

The primary purpose of the Strategic Technologies for Cyberinfrastructure Program (STCI) is to support work leading to the development or demonstration, or both, of innovative cyberinfrastructure services for science and engineering research and education that fill gaps left by more targeted funding opportunities. In addition, it will consider highly innovative cyberinfrastructure education, outreach and training proposals that lie outside the scope of targeted solicitations.

The National Science Foundation (NSF) provides a number of targeted funding opportunities for the development of cyberinfrastructure, for the provision of cyberinfrastructure services, and for related education, outreach and training. However, cyberinfrastructure technology and training are broad continua. It is anticipated that, at any given time, there will be ideas that do not map neatly onto the extant portfolio of cyberinfrastructure solicitations yet have a high potential impact on research and education. Accordingly, the Strategic Technologies for Cyberinfrastructure program will accept proposals for cyberinfrastructure development, demonstration, education, outreach and training activities that are not aligned with the specific goals of other existing cyberinfrastructure funding opportunities and which have the potential to transform multiple areas of research or education.

Projects appropriate for this program should

- be activities that include a demonstration of the potential impact on science or engineering research or education;
- generate outcomes not currently under development elsewhere;
- meet a clearly described cyberinfrastructure need not met elsewhere; and
- generate outcomes that will be of interest to a range of science and engineering communities.

Proposals may be submitted for workshops, symposia, and Small Grants for Exploratory Research clearly related to the scope of the program described above.

For further information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=500066

FINE ARTS

International Digital Filmmakers Residency

Squeaky Wheel

Deadline: June 16, 2008

Squeaky Wheel, a media arts center in Buffalo, New York, is offering a four-week National Endowment for the Arts International Digital Filmmakers Residency. The residency is designed for mid-career experimental filmmakers who are interested in "crossing the digital divide" but lack access and training.

The one-month residency provides unlimited access to 16mm production and post-production systems, the G5 Final Cut Pro digital editing system, and digital video cameras. It also includes private lodging, travel, and a \$1,000 stipend.

The residency requires the artist to complete and exhibit at least one new work, teach a local workshop on any topic related to media art, and curate a screening of films/videos that relate to the resident's own creative investigations. Students are ineligible to apply.

For further information: <http://www.squeaky.org/opportunities.html>

2008 Award Nominations

National Assembly of State Arts Agencies

Deadline: June 30, 2008

The National Assembly of State Arts Agencies annually presents awards to recognize exemplary leadership and best practices of state and regional arts organizations.

Entries are invited for the following awards:

National Accessibility Leadership Award: The National Endowment for the Arts and NASAA co-sponsor this award to recognize exceptional and effective initiatives or programs that make the arts accessible and inclusive to individuals with disabilities and/or older adults. The \$30,000 award is jointly supported through this partnership and will be administered as a matching one-year grant from the NEA. The grant must be used to advance the recipient's accessibility work for older adults and/or people with disabilities. All state arts agencies and regional arts organizations are eligible. Nominations may be made by any SAA or RAO staff or council member, or individuals/organizations that work on accessibility issues in partnership with an SAA or RAO.

Distinguished Public Service Award: This award honors an individual whose outstanding service, creative thinking, and leadership significantly impacts public support for the arts in his/her state or region. All current or past SAA or RAO chairs or council members are eligible. Nominations may be made by any NASAA member SAA staff, or council member, or any RAO staff or council member.

Gary Young Award: This award recognizes an individual who makes an extraordinary contribution to public support for the arts in his/her state or region. The ideal candidate will exhibit exemplary leadership, innovative thinking, and dedication to diverse artistic expression. All current or past SAA or RAO executive directors are eligible. Nominations may be made by any SAA staff or council member, or any RAO staff or council member.

For further information: <http://www.nasaa-arts.org/2008-awards-main.shtml>

Freer Gallery of Art Internships

Smithsonian Institution (SI); Freer Gallery of Art and Arthur M. Sackler Gallery

Deadline: July 15, 2008; Nov 15, 2008

The Freer Gallery of Art houses one of the most distinguished collections of Asian art in the world today, as well as the largest collection of work by James McNeill Whistler. The Gallery supports advanced research and disseminates the results through exhibitions and publications. Internships are available to high school, undergraduate, and graduate students for special projects and general departmental work in the following departments: Administration, Collections Management (Registrar), Conservation and Scientific Research, Curatorial, Design and Installation, Development, Education (including public programs), Library and Archives, Publications, Photography, Public Affairs, and Shops.

A working knowledge of pertinent Asian languages is suggested for curatorial internships.

For further information: <http://www.si.edu/ofg/intern.htm>

Old Masters in Context Program

Samuel H. Kress Foundation

Deadline: July 15, 2008

To encourage new ways of presenting European art to the American public, the Kress Foundation Old Masters in Context Program invites joint proposals from art curators and art historians (and art conservators, as appropriate) to interpret works of art in relation to their European origins. At the heart of the project is the premise that the knowledge gathered by the historian of art (why works of art were created, how they were originally seen, and what they meant to their first viewers) is potentially fascinating to the general public, and that imaginative ways of presenting this information will excite new interest in old master artists. The following are key elements of the program:

1. The purpose of the program is to promote a greater understanding of European art from antiquity to the early nineteenth century in regard to the context for which it was originally created or the means by which it was made.
2. The central feature of every grant will be an expanded presentation to the public of one or more works of European art in the permanent collections of museums and other public institutions in the United States through interpretation of original context or structure and materials. When possible, the projects should include works of art in the Kress Collection. Forms

of interpretation will involve the works of art, and may include special exhibitions, reconstructions, conferences, lectures, workshops, performance, video, film, publication, and advanced technology. (Comparative objects are not limited to American collections.)

3. The project is developed as a collaboration among curators, scholars, and conservators (as appropriate), and typically reaches beyond the resources of a single institution. Professionals from other arenas, such as music, theatre, religion, or food preparation, may also be engaged.

4. When practicable, the project is shared by two or more institutions (museums, universities, conservation facilities, et cetera.).

For further information: <http://www.kressfoundation.org/oldmga.html>

Artists-in-Residence Program

Yaddo Artists' Community

Deadline: August 1, 2008

Yaddo offers residencies to professional creative artists from all nations and backgrounds working in one or more of the following media: choreography, film, literature, musical composition, painting, performance art, photography, printmaking, sculpture, and video. Artists may apply individually or as members of collaborative teams of two or three persons. They are selected by panels of other professional artists without regard to financial means.

Founded in 1900 by the financier Spencer Trask and his wife Katrina, herself a poet, Yaddo is an artists' community located on a 400-acre estate in Saratoga Springs, New York. Its mission is to nurture the creative process by providing an opportunity for artists to work without interruption in a supportive environment.

Residencies vary in length, lasting up to two months. The average stay is five weeks; the minimum, two weeks. There is no fee for a residency.

A small fund exists to provide limited help towards the expenses of travel or renting equipment, such as computers and printers, to invited artists of any discipline who otherwise might not be able to visit. The funds must be used exclusively for travel and equipment rental. Receipts are required.

In addition, through a grant from an anonymous donor, a separate fund exists to provide financial aid exclusively for writers who might otherwise be unable to accept an invitation to visit Yaddo. There are no limitations on how funds for writers should be used - recipients may, for example, use the funds for rent, utilities, child care, loans, medical bills, or travel expenses, or to cover the loss of earned income during their residency. For the purposes of these grants, "writers" are defined as artists who are approved for residency by the Admissions Committee in Literature.

Only persons who have already been invited for visits may apply for financial assistance.

For further information: <http://www.yaddo.org/Yaddo/application.shtml>

HUMANITIES

See also opportunities listed under MULTIPLE DISCIPLINES

Preservation and Access: Humanities Collections and Resources

National Endowment for Humanities

Deadline: July 31, 2008

The Division of Preservation and Access of the National Endowment for the Humanities will be accepting applications for grants in Humanities Collections and Resources. These grants support projects to preserve and create intellectual access to such collections as books, journals, manuscript and archival materials, maps, still and moving images, sound recordings, art, and objects of material culture. Awards also support the creation of reference materials, online resources, and research tools of major importance to the humanities.

Humanities Collections and Resources combines support for activities that were funded previously through two separate grant categories: Grants to Preserve and Create Access to Humanities Collections and Reference Materials Grants. The program also provides support for activities funded previously through the Division's Research and Development category.

The possibilities presented by advances in digital technology require a new grant category that encompasses the range of activities funded through the previous programs and encourages the development of digital methods and tools to increase the availability and long-term preservation of humanities collections and resources.

Grants support projects that preserve and create intellectual access to such collections as books, journals, manuscript and archival materials, maps, still and moving images, sound recordings, art, and objects of material culture. To ensure that significant collections are preserved and available for research, education, or public programming in the humanities, applications may be submitted for the following activities:

- digitizing collections;
- arranging and describing archival and manuscript collections;
- cataloging collections of printed works, photographs, recorded sound, moving image, art, and material culture;
- preservation reformatting;
- deacidification of collections; and
- preserving and improving access to humanities resources in "born digital" form.

Applicants may combine preservation and access activities within a single project or concentrate either on preserving or providing intellectual access to collections and humanities content.

Projects to digitize collections may focus on the holdings of a single repository or multiple repositories. All digitization projects should be designed to facilitate sharing and exchange of humanities information.

Awards also support the creation of reference works and research tools of major importance to the humanities. Such projects may include:

- databases and electronic archives that codify or integrate humanities materials or provide bibliographic control of a subject or field;
- encyclopedias about various fields in the humanities or about a particular area or subject;
- historical, etymological, and bilingual dictionaries for undocumented languages, as well as reference grammars and other linguistic tools, with separate funding available for endangered language projects in partnership with the National Science Foundation;
- descriptive catalogs that provide detailed information about humanities materials;
- tools for spatial analysis and representation of humanities data such as atlases and geographical information systems (GIS); and
- digital tools specifically designed to develop or use humanities resources.

Applicants may propose projects to develop a single reference work or research tool or to combine reference materials in order to facilitate cross-searching of related information. Planning for the long-term sustainability of the types of resources described above may be included as part of a larger project.

For further information: http://www.neh.gov/grants/guidelines/Collections_and_Resources.html

A.W. Mellon Foundation Postdoctoral Fellowships in Humanities

University of Cape Town-Postgraduate Funding Office

Deadline: August 15, 2008

A.W. Mellon Postdoctoral Fellowships are available to individuals wishing to pursue research at the University of Cape Town in any discipline in the social sciences and humanities, with preference given to the following disciplines: English, history, politics, and psychology.

The successful candidate will be expected to pursue a mutually agreed applied research program with an appointed supervisor in the host department. It is crucial that applicants' research interests and faculty needs be in line with those of the host department, and that placement be in departments with appropriate scholarly mass.

For further information: <http://www.uct.ac.za/research/pgfo/postdocfellows/offered/>

Mid-Level and Large Project Grants to Enhance Teaching and Learning in the Fields of Religion and Theology

Wabash College; Wabash Center for Teaching and Learning in Theology and Religion

Deadline: September 1, 2008

Project grants provide funds for activities that enhance teaching and learning in the fields of religion and theology. Proposals need to demonstrate that the project improves practical application of teaching and learning methods, creates a supportive environment for teachers, promotes a sustained conversation about pedagogy, or supports research and study of pedagogical issues.

For further information: <http://www.wabashcenter.wabash.edu/grants/types.aspx>

INTERNATIONAL AREA STUDIES

See also opportunities listed under HUMANITIES and MULTIPLE DISCIPLINES

Study of the United States in Japan

Japan-United States Friendship Commission (JUSFC)

Deadline: August 1, 2008

The Japan-United States Friendship Commission will provide support for scholarly conferences and seminars that foster development of the study of the United States in Japanese higher education. It will encourage bilateral dialogue and exchange at the highest levels of scholarly expertise in order to contribute to an understanding in Japan of important aspects of current American cultural and intellectual life, and of social, political, and economic issues in the United States.

The commission will give high priority to research projects that investigate the study of the United States itself, particularly on how the Japanese acquire basic knowledge about the United States its politics, society, and economy through both formal and informal channels, such as classroom instruction as opposed to the media, and how to increase that knowledge and make it more accurate.

In general, strong preference will be accorded projects that have gained partial/substantial support from other funding sources and demonstrate strong prospect of being sustained once the Commission's initial funding is expended.

For further information: <http://www.jusfc.gov/currentprogramguidelines.asp?name=study>

Islamic Studies-Award #9155

Council for International Exchange of Scholars (CIES), Fulbright Scholar Program

Deadline: August 1, 2008

Lecture and/or conduct research in any area of Islamic studies including Islamic fine and performing arts and architecture. Lecturing is in English and has generally been limited to graduate courses or seminars, as undergraduate instruction is in Bahasa Malaysia (Malaysian national language). Fulbright Scholars typically also conduct faculty seminars on teaching methods and curriculum development or other issues of professional interest. Fulbright Scholars are also frequently invited to lecture at other Malaysian universities. Courses and seminars to be taught are planned in conjunction with the host department, but applicants should propose and include sample syllabi for specific courses they are prepared to teach. In the case of applications for lecturing/research or research, collaborative research proposals to be conducted jointly with faculty at the host institution are preferred.

English is widely spoken in Malaysia, particularly within the academic community, and graduate instruction is in English. For research purposes, some knowledge of Bahasa Malaysia will be helpful.

For further information: http://www.cies.org/award_book/award2009/award/Isl9155.htm

Asian Art and Religion Fellowship Program

Asian Cultural Council (ACC)

Deadline: August 1, 2008

The Asian Cultural Council (ACC) supports cultural exchange between Asia and the United States in the performing and visual arts.

The Asian Art and Religion Fellowship Program focuses on the relationship between the artistic and religious traditions of Asia. The program enables American scholars, specialists, and artists to conduct research and undertake projects in Asia involving the interdisciplinary analysis of religion and the arts. Asian Art and Religion Fellowships have supported research in India on the iconography of Hindu deities, in Indonesia on the relationship between tantric religious thought and masked performance, and in Thailand on Buddhist architecture of northern Thailand.

Potential applicants should send a brief description of the activity for which assistance is being sought to the ACC. If the proposed activity falls within the ACC's guidelines, the ACC will provide application materials requesting more detailed information, and applicants will be informed as to when their proposals can be presented to the trustees of the council for formal review. The deadline for receipt of completed applications is January 15 for proposals to be considered at the annual June meeting of the ACC's trustees. A small number of requests in specific program areas may also be considered at a fall meeting, for which the application deadline is August 1.

For further information: <http://www.asianculturalcouncil.org/programs.html>

MEDICINE & LIFE SCIENCES

See also opportunities listed under MULTIPLE DISCIPLINES

Concept Award

Department of Defense Congressionally Directed Medical Research Programs; Autism Research Program (ARP)

Deadline: Pre-Proposal: June 10, 2008, 5:00 p.m. Eastern time

Full Proposal: July 30, 2008

The overall goal of the FY08 ARP is to improve the lives of individuals living with autism spectrum disorder now. Within this context, the encouragement of established scientists in the field and the attraction of new scientific expertise from other fields are essential to the ARP community. Proposals that address the needs of minority, low-income, rural, and other under-represented and/or medically underserved populations are strongly encouraged and may be submitted from any eligible institution.

The ARP challenges the scientific community to design innovative research that will foster new directions for, address neglected issues in, and bring new investigators to the field of ASD research. Scientific ventures that represent under-investigated avenues of research or novel applications of existing technologies are highly sought. The ARP encourages risk-taking research, although such projects must demonstrate a rationale.

The ARP Concept Award supports the exploration of an initial idea or novel observation that could give rise to a testable hypothesis. ***Presentation of preliminary data is not consistent with the intent of this award mechanism and therefore is not allowed.*** These awards provide Principal Investigators (PIs) with the opportunity to pursue serendipitous observations. Proposals must describe how the new idea will enhance existing knowledge of ASD or create an entirely new avenue for investigation. Research completed through a Concept Award may provide sufficient preliminary data to enable the PI to prepare a proposal for future research. Given the focus of the award, ***clinical trials are not acceptable under this mechanism.***

The FY08 ARP promotes research that will (1) improve clinical outcomes of ASD, (2) lead to better understanding of ASD across the lifespan, including adulthood, of an affected individual, and (3) integrate basic science and clinical observations. To that end, the FY08 ARP encourages proposals that specifically address critical needs of the ASD community. The following areas of research are of particular interest to the FY08 ARP:

- 1.** Co-morbidity (e.g., manifestations such as gastrointestinal disorders, sleep, seizures, tics, immune disorders)
- 2.** Targets for Treating (e.g., clinical, molecular, cellular)
- 3.** Biomarkers and Pathology (e.g., brain and other tissues)
- 4.** Environment (e.g., clinical and basic toxicology, gene/environment interaction)

Because these awards are designed for preliminary investigations, projects involving human subjects or specimens will not be supported unless they are exempt under 32 CFR 219.101(b) or eligible for expedited review (32 CFR 219.110 or 21 CFR 56.110). Studies that do not qualify

for exempt or expedited status during review at any level will be administratively withdrawn and will not be funded.

For further information: <http://cdmrp.army.mil/funding/prgdefault.htm>

Synergistic Idea Award

Department of Defense Congressionally Directed Medical Research Programs; Autism Research Program

Deadline: Pre-Proposal: June 11, 2008, 5:00 p.m. Eastern time

Full Proposal: September 3, 2008, 11:59 p.m. Eastern time

The ARP Synergistic Idea Award mechanism is being offered for the first time in FY08. The Synergistic Idea Award supports innovative research that advances the understanding of ASD and leads to improved treatment outcomes. To facilitate innovative research, the Synergistic Idea Award requires collaboration between at least two independent investigators who address an innovative ASD research question from synergistic and complementary perspectives.

The Synergistic Idea Award is designed to promote new ideas and new collaborations.

Proposals are required to include preliminary data, but it does not necessarily have to come from the ASD research field.

Proposals should have a high probability of revealing new avenues of investigation. The Synergistic Idea Award requires the submission of a single proposal that addresses a critical issue in ASD research. Proposals must clearly identify the synergy that will enable or greatly accelerate the evaluation of a single innovative hypothesis.

The fiscal year 2008 (FY08) ARP promotes research that will (1) improve clinical outcomes of ASD, (2) lead to better understanding of ASD across the lifespan, including adulthood, of an affected individual, and (3) integrate basic science and clinical observations. To that end, the FY08 ARP encourages proposals that specifically address critical needs of the ASD community. The following areas of research are of particular interest to the FY08 ARP:

- 1.** Co-morbidity (e.g., manifestations such as gastrointestinal disorders, sleep, seizures, tics, immune disorders)
- 2.** Targets for Treating (e.g., clinical, molecular, cellular)
- 3.** Biomarkers and Pathology (e.g., brain and other tissues)
- 4.** Environment (e.g., clinical and basic toxicology, gene/environment interaction)

Multi-institutional and/or multidisciplinary proposals are encouraged but not required.

Collaborators not from distinct disciplines must clearly explain why the proposed research is synergistic.

Synergy and impact are important aspects of the Synergistic Idea Award.

Synergy: Research combinations demonstrating synergy are those that will significantly advance a project beyond what would be possible through individual efforts. Contributions to the synergy of this mechanism are expected to be balanced between the investigators

For further information: <http://cdmrp.army.mil/funding/prgdefault.htm>

2008 Gulf War Illness Research Program

Department of Defense Gulf War Illness Research Program (GWIRP)

Deadline: Pre-application: July 2, 2008 5:00 p.m. Eastern time

Invited Full Proposal: October 15, 2008 11:59 p.m. Eastern time

The FY08 Defense Appropriations Act provides \$10 million for the Department of Defense Gulf War Illness Research Program. The Gulf War Illness Research Program (GWIRP) was established in fiscal year 1994 (FY94) to study the health effects of war-fighters deployed in the 1991 Persian Gulf War. The GWIRP challenges the scientific community to design innovative research that will improve the health and lives of veterans who have Gulf War Illness (GWI). This program is administered by the US Army Medical Research and Materiel Command through the Office of the Congressionally Directed Medical Research Programs (CDMRP).

Idea Award

Investigators at all academic levels (or equivalent)

- * Supports highly innovative, high-risk/high-reward research that could ultimately lead to critical discoveries or major advancements
- * Emphasis on innovation and impact on the field of Gulf War Illness research
- * Preliminary data are not required
- * Clinical trials are NOT appropriate for this award mechanism
- * A maximum of \$200,000 for direct costs for up to a 2-year performance period, plus indirect costs as appropriate

Investigator-Initiated Research Award

Independent investigators at any academic level (or equivalent)

- * Supports research to identify effective treatments for the complex of symptoms known as Gulf War Illness (GWI), improve its diagnosis, and better understand its pathobiology
- * Presentation of preliminary data is required. However, it does not necessarily have to come from the GWI research field.
- * Clinical trials are NOT appropriate for this award
- * A maximum of \$600,000 in direct costs for up to a 3-year performance period, plus indirect costs as appropriate

For further information: <http://cdmrp.army.mil/funding/prgdefault.htm>

Nationwide Awards and Grants Program Portfolio

National Lung Association

Deadline: September 5, 2008

National Lung Association announces that the following awards will be offered for 2009-2010:

INDEPENDENT INVESTIGATOR AWARDS-RESEARCH GRANTS

- **Biomedical Research Grants (RG): \$40,000/yr.** Seed monies for investigators researching the mechanisms of lung disease and general lung biology. Duration: up to two years.
- **Clinical Patient Care Research Grant (CG): \$40,000/yr.** Seed monies for investigators working on traditional clinical studies examining methods for improving patient care and treatment for lung disease. Duration: up to two years.
- **Social-Behavioral Research Grant (SB): \$40,000/yr.** Seed monies for investigators working on epidemiological and behavioral studies examining risk factors affecting lung health. This grant includes studies concerning the ethical, legal, and economic aspects of health services and policies. Duration: up to two years.

CAREER INVESTIGATOR (CI): \$60,000/yr. Intended to support the career development of established independent investigators who show great promise for a national leadership role in investigative work related to lung disease biology, traditional clinical studies related to patient care, behavioral and psycho-social matters relevant to lung disease. Duration: up to three years.

TRAINING AWARDS

- **Lung Health Dissertation Grant (LH): \$21,000/yr.** Pre-doctoral support for students with an academic career focus and/or nurses pursuing a doctoral degree. Research areas of particular interest to the American Lung Association are: psychosocial, behavioral, health services, health policy, epidemiological, biostatistical and educational matters related to lung disease. Duration: up to two years.
- **Senior Research Training Fellowship (RT): \$32,500/yr.** MDs entering the 4th and 5th year of their research fellowship, and/or PhDs seeking further academic training as scientific investigators. Research areas of particular interest to the American Lung are: adult pulmonary medicine, pediatric pulmonary medicine and lung biology. Duration: up to two years.
- **Nursing Post-Doctoral Award (NP): \$15,000/yr.** Nurses entering the 1st and 2nd year of their post-doctoral training as scientific investigators. Research areas of particular interest to the American Lung Association are: psychosocial, behavioral, health services, health policy, epidemiological, biostatistical and education matters related to lung disease. Duration: up to two years.

ALLIANCE AWARD PROGRAM

The American Lung Association research program provides opportunities to focus on targeted lung disease/health issues as well as work with like-minded medical societies in the funding of high-level lung disease research. Major donor sponsors and partners of the American Lung

Association support these special research initiatives. These post-doctoral awards are available in the following award categories and areas of emphasis.

CHRONIC OBSTRUCTIVE PULMONARY DISEASE

- **American Lung Association / Alpha-1 Foundation Research Grant (AL): \$40,000/yr.** Focused on basic science and clinical research studies of AAT Deficiency and COPD. Duration: up to two years.
- **American Lung Association / COPD Foundation Research Grant (CP): \$100,000/yr.** Focused on the treatment or cure of bronchiectasis. Duration: up to two years.

INTERSTITIAL LUNG DISEASE

- **American Lung Association / Dalsemer Research Grant (DA): \$40,000/yr.** Focused on interstitial lung disease. Duration: up to two years.

LYMPHANGIOLEIOMYOMATOSIS (LAM)

- **American Lung Association / LAM Foundation Research Grant (LR): \$40,000/yr.** Focused on the abnormal proliferation of smooth muscle that occurs in Lymphangiomyomatosis (LAM). Duration: up to two years.
- **American Lung Association / LAM Foundation Career Investigator Award (LC): \$60,000/yr.** Focused on the abnormal proliferation of smooth muscle that occurs in Lymphangiomyomatosis (LAM). Duration: up to three years.

LUNG CANCER

- **American Lung Association / LUNGeivity Foundation Lung Cancer Discovery Award (LCD): \$100,000/yr.** Focused on novel medical treatments or a cure for lung cancer. Duration: up to two years.
- **American Lung Association / Diane Emdin Sachs Lung Cancer Award (DE): \$75,000/yr.** Focused on advancing small cell lung cancer diagnosis and treatment. Duration: up to two years.

Application Process

Application materials are available online at <https://proposalcentral.altum.com>. It is strongly recommended that applicants first read through the Program Descriptions to determine eligibility and the Program Instructions to ensure accurate preparation of an application. For applicants interested in the *ALA/LUNGeivity Lung Cancer Discovery Award*, a letter of intent is required.

Those applicants who are not eligible for a particular grant/award, or who do not follow the instructions provided, will be automatically disqualified. There will be no exceptions.

Local Lung Association Offerings

Local Lung Associations may offer funding opportunities in addition to the nationwide portfolio above. These local awards include the:

- Local Biomedical-Clinical Grant (AR)
- Local Junior-Senior Research Training Fellowship (AF)
- Local Career Investigator (AC)

Funding levels, duration and eligibility requirements for these awards may differ from the Nationwide portfolio and can vary from one local Lung Association to another. To find out more about local award offerings, applicants must contact their respective Lung Association regarding local:

1. program description,
2. application requirements and
3. terms and conditions.

If the applicant wishes to submit a local application, he or she must obtain an authorization code from their local Lung Association. This authorization code is required to complete a local application on proposalCENTRAL.

Specific eligibility requirements for an individual grant type can be found in its program descriptions through the below link or on proposalCENTRAL.

For further information:

<http://www.lungusa.org/site/pp.asp?c=dvLUK9O0E&b=486859&tr=y&auid=3668179>

PHYSICAL SCIENCES & MATHEMATICS

See also opportunities listed under MULTIPLE DISCIPLINES

Biodiversity

National Aeronautics and Space Administration (NASA); Research Opportunities in Space and Earth Sciences (ROSES) - 2008

Deadline: June 26, 2008

NASA, in its Research Opportunities in Space and Earth Sciences (ROSES) - 2008 solicitation, has observed that "remote sensing holds promise for 'top-down' assessments of the state of biodiversity. In particular, two relatively new remote sensing approaches, namely (1) imaging spectrometers with hyperspectral capabilities for improved discernment of ecosystem composition and functional characteristics and (2) active lidar and radar sensors for detection of three-dimensional ecosystem structure, offer potential for making breakthroughs in relating remotely-sensed parameters to important aspects of biodiversity. Indeed, justifications for spaceborne spectrometers, lidars, and radars typically cite improved understanding of biodiversity as one reason for developing and launching these technologies into orbit."

Additionally, NASA states that "Nevertheless, the potential of these new technologies, and even of more traditional multispectral remote sensing approaches, to improve our knowledge of biodiversity patterns and processes remains largely untapped. To test the utility of remote

sensing observations to promote our understanding of biodiversity and track its changes over time, we must first bring satellite and airborne observations together with in situ or 'bottom up' assessments of biodiversity. Given the spatial scales involved, remote sensing will largely, but not exclusively, focus on the ecosystem and biome levels of organization while in situ observations will focus on the genetic and species levels of organization. Various models will serve as integration tools linking remotely-sensed and in situ data sets."

This solicitation places special emphasis on two key aspects of ecology, which are very relevant to biodiversity studies: distribution and abundance. In doing so, NASA seeks proposals that combine satellite and airborne remote sensing data with in situ biodiversity data to characterize the distribution and/or abundance of elements of biodiversity in dynamic environments. These biodiversity elements should include populations, species, and/or communities. Work in terrestrial, freshwater, and/or marine environments is welcome. In conjunction with remote sensing and in situ data, the use of ecological models, such as habitat suitability models to characterize distributions and population models to characterize abundance, is strongly encouraged and expected.

For further information:

<http://nspires.nasaprs.com/external/solicitations/summary.do?method=init&solId=%7B5B881C19-A389-8574-50F0-65EC09A54BD3%7D&path=open>

EarthScope: Science, Education, and Related Activities - NSF 06-562

National Science Foundation (NSF); Directorate for Geosciences (GEO); Division of Earth Sciences (EAR)

Deadline: July 16, 2008

An Earth science program to explore the four-dimensional structure of the North American continent, this program provides a framework for broad, integrated studies across the Earth sciences, including research on fault properties and the earthquake process, strain transfer, magmatic and hydrous fluids in the crust and mantle, plate boundary processes, large-scale continental deformation, continental structure and evolution, and composition and structure of the deep-Earth. In addition, the program offers a centralized forum for Earth science education at all levels and an excellent opportunity to develop cyberinfrastructure to integrate, distribute, and analyze diverse data sets.

The nucleus of the program is the EarthScope Facility, consisting of the Plate Boundary Observatory (PBO), the San Andreas Fault Observatory at Depth (SAFOD), and the USArray. The EarthScope Facility is a multi-purpose array of instruments and observatories that will greatly expand the observational capabilities of the Earth sciences and permit us to advance our understanding of the structure, evolution and dynamics of the North American continent. The facility is designed to continually incorporate technological advances in geophysics, seismology, geodesy, information technology, drilling technology, and downhole instrumentation.

This solicitation calls for single or collaborative proposals to conduct scientific research

associated with the EarthScope Facility and support activities that further the scientific and educational goals of the program.

For further information: <http://www.nsf.gov/pubs/2006/nsf06562/nsf06562.htm>

NSF Earth Sciences Postdoctoral Fellowships (EAR-PF) - NSF 07-596

National Science Foundation (NSF); Directorate for Geosciences (GEO); Division of Earth Sciences (EAR)

Deadline: July 28, 2008

The Division of Earth Sciences (EAR) awards Postdoctoral Fellowships to highly qualified investigators within three years of obtaining their PhD to carry out an integrated program of independent research and education. The research and education plans of each fellowship must address scientific questions within the scope of EAR disciplines. The program supports researchers for a period of up to two years with fellowships that can be taken to the institution or national facility of their choice.

The program is intended to recognize young investigators of significant potential, and provide them with experience in research and education that will establish them in leadership positions in the Earth Sciences community. Because the fellowships are offered only to postdoctoral scientists early in their career, doctoral advisors are encouraged to discuss the availability of EAR fellowships with their graduate students early in their doctoral programs. Fellowships are awards to individuals, not institutions, and are administered by the Fellows.

For further information: <http://www.nsf.gov/pubs/2007/nsf07596/nsf07596.htm>

NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) - NSF 07-524

National Science Foundation (NSF); Directorate for Education and Human Resources (EHR); Division of Undergraduate Education (DUE)

Deadline: Optional letters of intent: July 10, 2008

Full Proposal: August 12, 2008

This program makes grants to institutions of higher education to support scholarships for academically talented, financially needy students, enabling them to enter the workforce following completion of an associate, baccalaureate, or graduate level degree in science and engineering disciplines. Grantee institutions are responsible for selecting scholarship recipients, reporting demographic information about student scholars, and managing the S-STEM project at the institution.

The S-STEM program emphasizes the importance of recruiting students to science and engineering disciplines, mentoring and supporting students through degree completion, and partnering with employers to facilitate student career placement in the STEM workforce. Participating institutions are expected to support the goals of the S-STEM program including

- improved educational opportunities for students;
- increased retention of students to degree achievement;
- improved student support programs at institutions of higher education; and
- increased numbers of well educated and skilled employees in technical areas of national need.

For further information: <http://www.nsf.gov/pubs/2007/nsf07524/nsf07524.htm>

SOCIAL SCIENCES

See also opportunities listed under HUMANITIES; INTERNATIONAL AREA STUDIES; and MULTIPLE DISCIPLINES

International Collaborative Research Grants

Wenner-Gren Foundation for Anthropological Research, Inc.

Deadline: June 1, 2008; December 1, 2008

This grant supports international research collaborations between two or more qualified scholars, where the principal investigators bring different and complementary perspectives, knowledge, or skills to the project. Supplemental funds are also available to provide essential training for academic research participants in ICRG-funded projects (co-applicants, students, as well as other professional colleagues). By encouraging international collaborations, the grant contributes to the development of an international anthropology that values and incorporates different national perspectives and resources. By providing training funds, the grant helps to build capacity in countries where anthropology may be under-resourced.

For further information:

http://www.wennergren.org/programs/programs_show.htm?doc_id=368683&attrib_id=13233

Behavioral Systems

National Science Foundation (NSF); Directorate for Biological Sciences (BIO); Division of Integrative Organismal Systems (IOS)

Deadline: July 12, 2008

The Behavioral Systems Cluster of the Division of Integrative Organismal Biology (IOB) supports research on the development, function, mechanisms, and evolutionary history of behavior, with emphasis on a vertically integrated understanding of the behavioral phenotype in nature. To foster this integrative goal, the cluster specifically encourages projects that seek to understand how combinations of neural, hormonal, physiological, and developmental mechanisms act synergistically as a system from which behavior emerges. Laboratory work or the study of animals in captivity is encouraged, to the extent that it contributes to the understanding of behavior in natural systems.

For further information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501086&org=NSF&sel_org=NSF&from=fund

Doctoral and Professional Research Fellowships

United States Educational Foundation in India (USEFI); Fulbright Fellowships

Deadline: July 15, 2008

United States Educational Foundation in India (USEFI) Doctoral and Professional Research Fellowships are offered in the following areas of specialization:

1. The United States - for scholars who are registered for a Ph.D. at an Indian institution on topics related to American literature, history, government, economics, sociology, and cultural anthropology; religion in the United States; international relations; film studies; and multiculturalism
2. Strategic Studies - for scholars doing their Ph.D.s or professionals with postgraduate degrees and two years of professional experience on topics related to culture of peace, conflict management, humanitarian assistance, restorative justice, advocacy, and human rights
3. "New India" Fields - for scholars doing their Ph.D.s or professionals with postgraduate degrees and substantive professional experience in fields of agriculture, civic engagement (voluntary sector and allied studies), environment, global business studies, media technology (cinema studies including digital cinema studies), public health, science and technology policy and management, special education (education of individuals with mental retardation, behavior disorders, learning disabilities, physical challenges, and speech and language disabilities), and urban studies.

For further information: <http://www.fulbright-india.org/Scripts/ForIndianNationalsForStudentsDoctoralandProfessionalResearchFellowships.aspx>

Identity, Citizenship and Cultural Studies: Queen's University Research Chair in Ethnicity and Multicultural Citizenship-Award #9548

Council for International Exchange of Scholars (CIES); Fulbright Scholar Program

Deadline: August 1, 2008

The Department of Political Studies is recognized as one of Canada's foremost. Established by Royal Charter of Queen Victoria in 1841, Queen's was the earliest degree-granting institution in the United Province of Canada. Queen's is located in Kingston, Ontario, which is considered one of Canada's most livable cities and is situated within 3 hours (by car or train) of Canada's two largest cities, Toronto and Montreal, as well as its capital, Ottawa. A letter of invitation is not required, but applicants are encouraged to contact the institution to discuss research interests. Grant Activity will include conducting research, developing collaborations and offering occasional guest lectures in the grantee's area of specialization.

One or more of the following specializations is required: immigrant integration, multiculturalism and multicultural education, indigenous peoples and self-government, policing and minorities, affirmative action for racial and ethnic minorities, the state and minority nationalism, normative theories of accommodating ethnic diversity

For further information: http://www.cies.org/award_book/award2009/award/Id9548.htm

Law and Social Science Program

National Science Foundation (NSF); Directorate for Social, Behavioral, and Economic Sciences (SBE); Division of Social and Economic Sciences (SES); Law and Social Science

Deadline: August 15, 2008

The Law and Social Science Program at the National Science Foundation (NSF) supports social scientific studies of law and law-like systems of rules, institutions, processes, and behaviors. These can include, but are not limited to, research designed to enhance the scientific understanding of the impact of law; human behavior and interactions as these relate to law; the dynamics of legal decision making; and the nature, sources, and consequences of variations and changes in legal institutions. The primary consideration is that the research shows promise of advancing a scientific understanding of law and legal process. Within this framework, the program has an "open window" for diverse theoretical perspectives, methods, and contexts for study. For example, research on social control, crime causation, violence, victimization, legal and social change, patterns of discretion, procedural justice, compliance and deterrence, and regulatory enforcement are among the many areas that have recently received program support. In addition to standard proposals, planning grant proposals, travel support requests to lay the foundation for research, and proposals for improving doctoral dissertation research are welcome.

The Law and Social Science Program continues to solicit proposals that take account of the growing interdependence and interconnections of the world. Although NSF no longer has a separate Global Perspectives competition, it encourages globally oriented research. Thus proposals are welcome that advance fundamental knowledge about legal interactions, processes, relations, and diffusions that extend beyond any single nation as well as about how local and national legal institutions, systems, and cultures affect or are affected by transnational or international phenomena. Thus, proposals may locate the research within a single nation or between or across legal systems or regimes.

For further information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5422&org=SES&from=home

MULTIPLE DISCIPLINES

Research Experiences for Undergraduates (REU) - NSF 07-569

National Science Foundation (NSF)

Deadline: June 6, 2008; August 18, 2008; June 5, 2009

The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation (NSF). REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research:

1. REU Sites are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. A partnership with the Department of Defense (DoD) supports REU Sites in DoD-relevant research areas.
2. REU Supplements may be requested for ongoing NSF-funded research projects or may be included as a component of proposals for new or renewal NSF grants or cooperative agreements.

REU points of contact may be found at http://www.nsf.gov/crssprgm/reu/reu_contacts.jsp.

For further information: <http://www.nsf.gov/pubs/2007/nsf07569/nsf07569.htm>

Domestic Grantmaking Program

Mattel Children's Foundation

Deadline: July 15, 2008

Through this effort, applications for funds from organizations benefiting children in need are accepted. Programs should directly and effectively impact children with demonstrated needs (physical, financial, emotional, and health-related).

Organizations or programs that align with Mattel's philanthropic priorities are welcome to apply:

1. Learning - Increasing access to education for underserved children and in particular, innovative strategies to promote and address literacy
2. Health - Supporting the health and wellbeing of children, with particular emphasis on promoting healthy, active lifestyles
3. Girl Empowerment - Promoting self-esteem in young girls, up to age 12

Two types of grants will be considered:

1. Program-specific grants - Funding for launch of new programs or expansion of existing programs
2. Core operating support - Provides support for administrative and operating costs allowing organizations to sustain their programs

For further information:

http://www.mattel.com/About_Us/Philanthropy/ci_mcf_philanthropy_grantmaking.asp

Grants

Reynolds and Reynolds Company Foundation

Deadline: August 15, 2008; Nov 14, 2008

Historically, the Reynolds Foundation has supported a variety of organizations and initiatives in communities where the company operates. A sample of those areas includes the following:

1. Education: Emphasis on higher education

2. Cultural arts: Emphasis on support for nonprofit arts organizations that promote

- enrichment of quality of life for regional residents;

- diversity; and

- arts education for K-12 students

3. Community betterment: Emphasis on support of projects that focus on

- strategic economic development;

- downtown revitalization; and

- regional growth

For further information: http://www.reyrey.com/company/community/cf_grant_guidelines.asp