

Funding Opportunities Bulletin February 2009

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BUSINESS

See also opportunities listed under MULTIPLE DISCIPLINES

Seedcorn Funding Initiative

Chartered Institute of Management Accountants (CIMA)

Deadline: Continuous. All applications will be subject to a fast track review process.

CIMA recognizes that it can be difficult for inexperienced researchers to obtain funding through the normal application process. CIMA also recognizes that it can be difficult for researchers to fully evaluate the merits and feasibility of a research idea without first undertaking preliminary investigations. CIMA encourages and supports research into developing the science of management accounting.

CIMA welcomes the following two types of application:

1. Applications from inexperienced researchers, that may include those researchers with experience only as research assistants; those without previous funding awards; or those who have not previously acted as a principal researcher
2. Applications from researchers with an idea/concept that they wish to develop or feasibility studies - a feasibility study may be an evaluation or analysis of a proposed research project, including reviewing issues that could impact its success - this would be conducted to assist the researcher in determining whether or not to proceed with a full research project

For further information: <http://www.cimaglobal.com/cps/rde/xchg/SID-0AAAC544-44EC531A/live/root.xsl/1535.htm>

Steve Berlin/CITGO Grant

American Accounting Association (AAA)

Deadline: March 10, 2009

The purpose of this program is to foster academics' understanding of the contemporary external reporting and governance challenges faced by preparers. Such understanding might be fostered by academics conducting field research, field studies, working in the field, or other such activities.

Topic examples include, but are not limited to,

- the application of judgment and expertise in arriving at estimates reported in financial statements;
- the role of accounting in governance;
- preparation of an informative Management's Discussion and Analysis in compliance with SEC guidelines;
- enhancing the credibility and information value of voluntary disclosures; and
- strategic uses of financial reporting to reduce information asymmetries.

Criteria for selection are relevance and timeliness of topic, likelihood of successful completion of the work in a timely and competent manner, and likelihood of the work having an effect on others' understanding of the issue studied.

For further information: <http://aaahq.org/awards/BerlinCitgo.htm>

Tribal Business Management (TBM) Scholarships

Catching the Dream (CTD)

Deadline: March 15, 2009; April 15, 2009; September 15, 2009

This program is for students in business, finance, management, economics, banking, hotel management, and related fields who plan to work in economic development for tribes.

Students should have clear goals about what they want to accomplish in life, and should have begun preparing for this work. Their goals must be related to the betterment of an Indian tribe or community. Progress toward accomplishing a goal may be demonstrated by study, work, volunteerism, extracurricular activities, leadership roles, and letters of recommendation. Catching the Dream provides scholarship assistance for students who demonstrate academic achievement, clearly defined goals, leadership, the determination to succeed, and the desire to return to their communities and help others realize their dreams.

For further information: <http://www.catchingthedream.org/Scholarship.htm>

Doctoral Dissertation Awards
State Farm Companies Foundation
Deadline: March 31, 2009

The Doctoral Dissertation Award is designed to stimulate research and development of new knowledge in the fields of insurance and business, and to increase the number of qualified teachers of insurance and business at U.S. colleges and universities. Dissertation awards are given in two categories:

1. Business
2. Insurance and risk management

Eligible dissertation topics include insurance and risk management topics that directly relate to or benefit the insurance industry; and business topics that relate to general business principles and issues.

Eligibility: Applicants must be U.S. citizens enrolled in a graduate-degree program. Eligible doctoral candidates must

- have completed a major portion of their coursework;
- have an approved proposal; and
- have started writing, but have not completed a dissertation.

A supervising professor or faculty advisor should complete the nomination form.

For further information: <http://www.statefarm.com/foundation/doctoral.htm>

NBMBAA® Graduate Scholarship Program
NBMBAA®
Deadline: April 21, 2009

Scholarships are awarded annually to qualified business students enrolled full time in an accredited Association to Advance Collegiate Schools of Business (AACSB) graduate business program in the U.S.

The NBMBAA® MBA Scholarship Program identifies students who have demonstrated potential to make significant contributions in the field of business in the public and private sectors. Applicants must demonstrate academic excellence, exceptional leadership potential and be actively involved in their local communities through service to others. Each year a minimum of 25 students receive scholarship awards up to \$15,000, NBMBAA® membership, round-trip airfare & housing to the Annual Conference & Exposition, complimentary conference registration, and special VIP access to receptions and events at the conference.

To be eligible, applicants must:

- Be enrolled in a full-time graduate business program in a college or university in the United States accredited by the AACSB (AACSB International) at the time of award

- Agree to participate in limited public relations activities at the NMBBAA[®] Annual Conference and throughout the year
- Agree to become an active member in his or her local chapter
- Agree to become a member of the NMBBAA[®] Scholarship Advisory Team & Scholarship Alumni Club
- Submit an essay, resume, and transcripts.

For further information: <http://www.nmbbaa.org/index.aspx?pageID=790>

EDUCATION

See also opportunities listed under MULTIPLE DISCIPLINES

Research Grants Program

American Educational Research Association (AERA)

Deadline: March 6, 2009

With support from the National Science Foundation (NSF) and the National Center for Education Statistics (NCES) of the Institute of Education Sciences, the AERA Grants Program announces its Research Grants Program. The program's goals are (1) to stimulate research on issues related to U.S. education policy and practice using NCES and NSF data sets; (2) to improve the educational research community's firsthand knowledge of the range of data available at the two agencies and how to use them; and (3) to increase the number of educational researchers using the data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES and NSF, and have U.S. education policy relevance.

AERA invites education policy- and practice-related research proposals using NCES, NSF, and other national data bases. Research topics may cover a wide range of policy- or practice-related issues that include but are not limited to, science and mathematics education; the supply (pipeline) of students taking mathematics and science courses; teachers and teaching, including supply, quality, and demand; policies and practices related to student achievement and assessment; policies and practices that influence student and parental attitudes; contextual factors (individual, curricular, and school related) in education; educational participation and persistence (kindergarten through career entry); at-risk students; early childhood education; US education in an international context; school finance; the quality of educational institutions; and methodological studies. Researchers must include the analysis of data from at least one NSF or NCES data set in the project. Additional large-scale nationally representative data sets may be used in conjunction with the obligatory NSF or NCES data set. If international data sets are used, the study must include U.S. education.

For further information: http://www.aera.net/grantsprogram/res_training/res_grants/RGFly.html

Arts-in-Education: Arts-Based Early Education

Kansas Arts Commission (KAC)

Deadline: March 19, 2009

The Arts-in-Education grant programs of the Kansas Arts Commission provide integration of the arts in classrooms, community settings, preschools, and institutions. Through these grants, the commission supports programs that are innovative and responsive to children, community, and classroom needs with programs that utilize proven methods of learning and evaluation. The commission offers three arts-in-education grant programs. Arts-based early education grants offer support for programs that provide learning about and through the arts for children from birth through five years old.

The following are desired outcomes of this program:

1. To demonstrate that children use the arts for exploration and creative expression
2. To achieve optimum child development through involvement in the arts
3. To use the arts to integrate and enhance all other forms of age-appropriate learning
4. To inform parents of the value of the arts and provide them with the skills and knowledge to continue with their children's education in the arts

For more information: http://arts.ks.gov/grants_fy10/aie/categories.shtml

European Union-United States Atlantis Program- 84.116

U.S. Department of Education

Deadline: March 23, 2009

This priority is designed to support the formation of educational consortia of American and European institutions to support cooperation in the coordination of curricula, the exchange of students, and the opening of educational opportunities between the United States (U.S.) and the European Union (EU). This priority relates to the purpose of the European Union-United States Atlantis (Atlantis) Program to develop and implement undergraduate joint or dual degree programs, or short-term exchange programs.

This invitational priority is established in cooperation with the EU. These awards support only the participation of U.S. institutions and students in the educational consortia established under this priority. EU institutions participating in any consortium proposal responding to the invitational priority may apply to the Directorate- General for Education and Culture (DG EAC), European Commission, for funding under a separate but parallel EU competition.

For further information: <http://www.ed.gov/programs/fipseec/applicant.html>

International Research and Studies Program - 84.017A

United States Department of Education

Deadline: April 7, 2009

The International Research and Studies program supports surveys, studies, and development of instructional materials to improve and strengthen instruction in modern foreign languages, area studies, and other international fields. The program also provides funds for the development of foreign language materials designed to improve and strengthen foreign language and area and related studies in the U.S. education system.

The following types of projects are funded under this program:

1. Studies and surveys to determine needs for increased or improved instruction in modern foreign languages, area studies, or other international fields, including the demand for foreign language, area, and other international specialists in government, education, and the private sector
2. Research on more effective methods of providing instruction and achieving competency in foreign languages
3. Research on applying performance tests and standards across all areas of foreign language instruction and classroom use
4. Developing and publishing specialized materials for use in foreign language, area studies, and other international fields or for training foreign language, area, and other international specialists
5. Studies and surveys to assess the use of graduates of programs supported under Title VI of the HEA by governmental, educational, and private-sector organizations and other studies assessing the outcomes and effectiveness of supported programs
6. Comparative studies of the effectiveness of strategies to provide international capabilities at institutions of higher education

For further information: <http://www.ed.gov/programs/iegpsirs/index.html>

ENGINEERING & COMPUTER SCIENCE

See also opportunities listed under MULTIPLE DISCIPLINES

Energy for Sustainability

National Science Foundation (NSF); Directorate for Engineering (ENG); Division of Chemical, Bioengineering, Environmental, and Transport Systems (CBET); Environmental Engineering and Sustainability

Deadline: March 2, 2009; September 15, 2009

This program supports fundamental research and education in energy production, conversion, and storage and is focused on energy sources that are environmentally friendly and renewable. Most world energy needs are currently met through the combustion of fossil fuels. With projected increases in global energy needs, more sustainable methods for energy production will need to be developed, and production of greenhouse gases will need to be reduced.

Sources of sustainable energy include sunlight, wind, and biomass.

Hydrogen and alcohols are potential energy carriers that can be derived from renewable sources. Research that generates enabling science and technologies for more efficient hydrogen generation and storage is supported by the program. Potential sources of hydrogen include conversion from biomass and from electrolysis, photolysis or thermolysis of water. Biomass is available from agricultural crop residues, forest products, aquatic plants, and municipal wastes. In addition to hydrogen, biomass can be a source of liquid, solid, and gaseous fuels including biofuels such as ethanol.

Fuel cells have the potential to convert fuels such as hydrogen and alcohols to electricity at high efficiencies and should play an increasing role in energy conversion. Critical components of fuel cells requiring additional research include catalysts and electrolytes. Development of these components also requires fundamental research on the reaction and transport mechanisms at the catalyst and membrane electrolyte interface. Advances in these areas are needed to address key challenges in efficiency, durability, power density, and environmental impacts. The engineering aspects of fuel-cell design and operation also require further study in areas such as water and thermal management.

Wind power is a growing source of electrical energy. Increased efficiency requires a fundamental knowledge of the interaction of wind with the blade structure. Understanding the fluid flow, and optimizing blade design are important aspects in developing more efficient wind generators. Photovoltaic devices have the potential to supply a significant fraction of electrical energy to the power grid. Although silicon-based materials have been most widely used, other semiconducting materials and titanium dioxide also have potential. The program supports new materials and novel fabrication techniques for solar energy conversion.

For further information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501026&org=CBET

Catalysis and Biocatalysis

National Science Foundation (NSF)

Directorate for Engineering (ENG); Division of Chemical, Bioengineering, Environmental, and Transport Systems (CBET); Chemical, Biochemical, and Biotechnology Systems

Deadline: March 2, 2009; September 15, 2009

The program primarily supports fundamental and applied research on

- kinetics and mechanisms of important catalyzed chemical reactions as they relate to the production of chemicals, fuels, and specialized materials;
- characterization of chemical and biochemical phenomena occurring at or near solid surfaces and interfaces;
- electrocatalytic processes having engineering significance or commercial potential;
- sustainability, environmental catalysis, and basic research related to green chemistry or utilization of biorenewable resources;
- kinetic modeling and theory of heterogeneous, homogeneous, and biocatalysis;
- fundamental aspects of reactive deposition and processing for thin film materials; and

- interactions between chemical reactions and transport processes in reactive systems, and the use of this information in the design or control of complex chemical reactors.

This program promotes multidisciplinary research in chemical kinetics of heterogeneous, homogeneous, and biocatalysis; synthesis and processing of chemically functional materials; - interfacial, electrochemical, and photochemical reaction processes; theory and modeling of reaction processes at surfaces; and synthesis and characterization of catalysts that function at the nanoscale.

Typical research topics include

- synthesis and characterization of novel catalytic structures from the atomic through the nanoscale for chemical conversions;
- mechanisms and kinetics of reactions at solid surfaces and at interfaces (gas-solid, liquid-solid including aqueous-solid);
- *ab initio* and semiempirical kinetic theory and dynamic simulation of complex reactions;
- utilization of catalytic materials in sensors, electronic devices, coatings; incorporation of components from the nano to micron scale;
- catalytic reaction engineering of chemical, photo-, electro-, and bio-catalytic processes;
- accelerated development of chemical processes and materials: combinatorial synthesis and data mining coupled to experimentation and modeling;
- environmentally beneficial chemical process alternatives; catalytic conversion of biorenewables;
- energy and natural resource efficiency in chemical processing;
- utilization of new catalysts for producing nanomaterials; and
- ultra selective reactions and catalysts for fine chemicals, pharmaceuticals, and specialty chemical products

For further information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13360&org=CBET

Congressional Fellows Program

American Society of Civil Engineers (ASCE)

Deadline: March 13, 2009

The American Society of Civil Engineers' (ASCE's) Congressional Fellows Program provides an opportunity for an ASCE member to spend one year working in the U.S. Congress. The Federal Legislature deals with a multitude of technical issues, many of which directly impact how civil engineers conduct their professional practice. Congress will make decisions with, or without, input from the civil engineering community. ASCE's Congressional Fellows Program places a civil engineer in the middle of these important policy debates. The Congressional Fellow works on Capitol Hill as a staff member of either a committee or an individual member of the U.S. Senate or House of Representatives. The Congressional Fellow is expected to make oral presentations at a number of ASCE functions during the Congressional Fellowship year.

For further information: <http://www.asce.org/pressroom/publicpolicy/cfprogram.cfm>

Integrative Graduate Education and Research Traineeship Program (IGERT)-NSF 08-540

National Science Foundation (NSF)

Deadline: April 24, 2009

The National Science Foundation (NSF) continues the Integrative Graduate Education and Research Traineeship (IGERT) program into its eleventh annual competition. Proposals for new and renewal IGERT projects will be accepted for solicitation NSF 08-540. The IGERT program has been developed to meet the challenges of educating U.S. Ph.D. scientists and engineers who will pursue careers in research and education, with the interdisciplinary backgrounds, deep knowledge in chosen disciplines, and technical, professional, and personal skills to become, in their own careers, leaders and creative agents for change. The program is intended to catalyze a cultural change in graduate education, for students, faculty, and institutions, by establishing innovative models for graduate education and training in a fertile environment for collaborative research that transcends traditional disciplinary boundaries. It is also intended to facilitate diversity in student participation and preparation, and to contribute to a world-class, broadly inclusive, and globally engaged science and engineering workforce.

For this solicitation, there will also be an award for an IGERT resource center. The intent of the IGERT resource center is to provide the IGERT program overall and the IGERT projects with the ability and Web-based platform to share and implement best practices across all aspects of IGERT; share curriculum advancements; and build on achievements of all the projects to support information and knowledge that can be shared among projects and with the broader community.

IGERT traineeship projects involving research in any of the areas appropriate for funding by the NSF are eligible. Applicants must select up to three key words from the list provided below that best describe the major themes of the interdisciplinary research proposed in their order of importance:

1. Biology
2. Chemistry
3. Computer Science/Information Technology
4. Engineering
5. Environmental Science
6. Geoscience
7. Materials Research
8. Mathematics
9. Physics
10. Polar Sciences
11. Social Science; Behavioral and Cognitive Science

For further information: <http://www.nsf.gov/pubs/2008/nsf08540/nsf08540.htm>

FINE ARTS

Artist Fellowships

Rasmuson Foundation

Deadline: March 1, 2009

The Rasmuson Foundation honors the merit and significance of a life dedicated to serious artistic exploration and growth. The foundation believes that the artist's energy, ideas, and creative drive cannot bear fruit without periods of time devoted to experimentation, education, and personal reflection. With this in mind, the foundation offers awards for mid-career or mature artists to focus their energy and attention for a one-year period on developing their creative work. For the 2009 competition, applications will be accepted for choreography, folk and traditional arts, crafts, literary arts/scriptworks, and performance arts.

For further information: <http://www.rasmuson.org/index.php?switch=viewpage&pageid=92>

Morton Gould Young Composers Award

American Society of Composers, Authors, and Publishers (ASCAP); American Society of Composers, Authors, and Publishers (ASCAP) Foundation

Deadline: March 1, 2009

The American Society of Composers, Authors, and Publishers (ASCAP) Foundation/Morton Gould Young Composer Awards are granted annually to encourage developing music creators during the earliest stages of their careers. The submitted composition need not be written during the year of entry. Original concert music of any style will be considered. However, arrangements and works which have previously earned awards or prizes in any other national competition are ineligible. The awards are administered by ASCAP's Concert Music Department.

For further information: <http://www.ascap.com/about/support.html>

Carter Manny Award

Graham Foundation for Advanced Studies in the Fine Arts

Deadline: March 15, 2009

It is the intention of the award to support research for academic dissertations by promising scholars who are presently candidates for a doctoral degree, and whose dissertations focus on areas traditionally supported by the foundation; that is, areas directly concerned with architecture and with other arts that are immediately contributive to architecture. Scholars whose dissertations are directed towards architecture, landscape architecture, interior design, architectural technologies, architectural research, architectural history and theory, urban design and planning, and - in some circumstances - the fine arts in relation to architectural topics are eligible for support through an award.

For further information: <http://www.grahamfoundation.org/grants/carter-desc.asp>

Arts-in-Communities Project Grants Guidelines, Fiscal Year 2009

Kansas Arts Commission

Deadline: March 20, 2008

The Kansas Arts Commission recognizes the vital roles that local organizations play in our Kansas communities. Many non-arts cultural organizations, public agencies and social service organizations are committed to making the arts accessible to the people who live in their areas. We honor and value that unique commitment through our Arts-in-Communities Project Grants.

This program now promotes cooperation between and among communities for arts projects and programming such as tours and community development.

This is a competitive grant and funding is determined by an advisory panel. Grants are project-based and are not for general operating expenses.

For further information: <http://arts.state.ks.us/grants/aic.shtml>

Visiting Senior Fellowships and Associate Appointments

National Gallery of Art; Center for Advanced Study in the Visual Arts (CASVA); Senior Fellowship Program

Deadline: March 21, 2009; September 21, 2009

The Center for Advanced Study in the Visual Arts (CASVA), a part of the National Gallery of Art, Visiting Senior Fellowships are for full-time research, and scholars are expected to reside in Washington, District of Columbia, United States of America, throughout their fellowship period and participate in the activities of the center. Lectures, colloquia, and informal discussions complement the fellowship program.

Visiting Senior Fellowship applications will be considered for study in the history, theory, and criticism of the visual arts (painting, sculpture, architecture, landscape architecture, urbanism, prints and drawings, film, photography, decorative arts, industrial design, and other arts) of any geographical area and of any period. Applications are also solicited from scholars in other disciplines whose work examines artifacts or has implications for the analysis and criticism of physical form.

The center will consider the appointment of associates who have obtained awards for full-time research from other granting institutions (other than one's home institution) and would like to be affiliated with the center. Qualifications and selection for associate status are the same as for Visiting Senior Fellows.

For further information: <http://www.nga.gov/resources/casvavissen.htm>

HUMANITIES

See also opportunities listed under MULTIPLE DISCIPLINES

Audrey Lumsden-Kouvel Fellowship In Renaissance Studies

Newberry Library; Short-Term Fellowships

Deadline: March 2, 2009

The Newberry Library is an independent research library concentrating in the humanities. It houses a non-circulating collection of rare books, maps, and manuscripts. The library's holdings span the history and culture of western Europe from the Middle Ages to the mid-twentieth century and the Americas from the time of first contact between Europeans and Native Americans. Its strengths include European discovery, exploration, and settlement of the Americas; the American West; local history, family history, and genealogy; literature and history of the Midwest, especially the Chicago Renaissance; Native American history and literature; the Renaissance; the French Revolution; Portuguese and Brazilian history; British literature and history; the history of cartography; the history and theory of music; the history of printing; and early philology and linguistics. The collections number 1,500,000 printed titles, five million manuscript pages, and 300,000 historic maps.

This fellowship is for scholars who wish to use the Newberry's extensive holdings in late medieval and renaissance history and literature. Preference will be given to projects focusing on Romance cultures. The fellowship is intended to encourage scholars to pursue research at the Newberry during sabbaticals; it could also help a scholar to extend a leave.

For further information: <http://www.newberry.org/research/felshp/short-term.html>

Summer Seminars and Institutes

National Foundation for the Arts and the Humanities; National Endowment for the Humanities (NEH); Division of Education Programs

Deadline: March 3, 2009

The National Endowment for the Humanities (NEH) annually supports faculty development through residential summer institutes and seminars designed to provide teachers drawn from across the nation with intensive summer study of important texts and topics in the humanities.

NEH summer institutes involve several principal scholars who address both scholarly and curricular issues. Institutes for college and university faculty typically focus on topics and materials that provide the intellectual foundation for teaching broad undergraduate courses. Institutes for elementary and secondary school teachers typically seek to expand and deepen understanding of important humanities issues and works taught in the nation's schools. Institute activities generally have some direct classroom applications. Institutes normally involve at least four weeks of study in residence. Participants usually number from 25 to 35.

NEH summer seminars are concerned with the intellectual development of 15 participants who engage in intensive study and research with one or two scholars. Normally, seminars range in length from four to six weeks. Summer seminars for college and university faculty should be

hosted by research institutions and led by scholars experienced in the direction of independent research. Summer seminars for school teachers emphasize the study of important humanities texts and topics and are led by experienced scholars who are also proven and creative teachers.

After reading these guidelines, prospective applicants should contact the NEH Seminars and Institutes group and speak with a program officer.

For further information: <http://www.neh.gov/grants/guidelines/seminars.html>

The CCWH Catherine Prelinger Award
Coordinating Council for Women in History
Deadline: March 3, 2009

The CCWH Catherine Prelinger Award is a scholarship of \$20,000 which will be awarded to a scholar of excellence. This award, named for Catherine Prelinger, a former CCWH president and nontraditional scholar, is intended to enhance the work of a contemporary scholar whose academic path has not followed the traditional path of uninterrupted study, moving from completed secondary, to undergraduate, then graduate degrees, followed by a tenure-track faculty position. These funds were granted to CCWH by an anonymous donor in honor of the many years of work this organization has devoted to exploring women's history, encouraging opportunities for women in the historical profession, and in educating young women to pursue careers in the historical profession. This award is intended to enhance the ability of the recipient to carry on these CCWH traditions through contributions to women in history, either through scholarly or professional activity.

Eligible applicants must be members of CCWH and must hold either A.B.D. status or the Ph.D. at the time of application. They shall be actively engaged in scholarship that is historical in nature, although the degree may be in related fields. Applicants will show evidence of a nontraditional professional career and describe a project that will further enhance women's roles in history.

For further information: <http://www.theccwh.org/prelinger/prelingeraward.htm>

21st Century Museum Professionals - CFDA 45.307
Institute of Museum and Library Services (IMLS)-Museum Grants
Deadline: March 15, 2009

Museum professionals need high levels of knowledge and expertise as they help create public value for the communities they serve. The purpose of the 21st Century Museum Professionals program is to increase the capacity of museums by improving the knowledge and skills of museum professionals. 21st Century Museum Professionals grants are intended to have an impact upon multiple institutions by reaching broad groups of museum professionals throughout a city, county, state, region, or the nation. Grants fund a broad range of activities, including the development and implementation of classes, seminars, and workshops; resources to support leadership development; collection, assessment, development or dissemination of information

that leads to better museum operations; activities that strengthen the use of contemporary technology tools to deliver programs and services; support for the enhancement of pre-professional training programs; and organizational support for the development of internship and fellowship programs.

For further information: <http://www.ims.gov/applicants/grants/21centuryMuseums.shtm>

INTERNATIONAL AREA STUDIES

See also opportunities listed under HUMANITIES and MULTIPLE DISCIPLINES

Travel Grants

United States Indonesia Society (USINDO)

Deadline: Continuous

The United States-Indonesia Society awards grants to fund travel to Indonesia or to the United States. These grants are awarded to promote academic and other exchanges between the two countries. USINDO Travel Grants are open to any person seeking to travel to Indonesia to conduct field research or other professional projects, including conferences.

The society particularly welcomes applications from graduate and undergraduate students who are interested in the social sciences - economics, history, political economy, government, international relations and religious studies. However, USINDO will seriously consider applications in any field of study.

For further information: <http://www.usindo.org/education/travelgrants.html>

Subvention Grants

Association for the Advancement of Baltic Studies (AABS)

Deadline: Continuous

University presses often require that authors provide funds to underwrite the publication of scholarly monographs and books. Press runs are often quite small and very expensive, so subventions are requested to offset costs. These subvention grants support the publication of scholarly books and book-length translations in any field of Baltic Studies. AABS primarily supports scholarship in the humanities and humanities-related social sciences. Applications will be evaluated according to the scholarly accomplishments of the applicant, the merit of the proposed book, and its importance to the development of Baltic Studies. Normally AABS subvention grants support English-language books.

For further information: <http://depts.washington.edu/aabs/grants-publication.html>

Finnish Studies and Research / Scholarships for Advanced Studies of Finnish Language at a Finnish University

Centre for International Mobility (CIMO) - Finland

Deadline: April 30, 2009

CIMO offers scholarships for advanced studies of the Finnish language at Finnish universities. The scholarships are meant mainly for degree students of Finnish language and literature at universities outside Finland. Preference is given to applicants who are working on their master's thesis.

For further information:

http://finland.cimo.fi/scholarships/undergraduate_studies/finnish_studies_and_research.html

MEDICINE & LIFE SCIENCES

See also opportunities listed under MULTIPLE DISCIPLINES

Research Pre-Proposals

National Dairy Council

Deadline: February 19, 2009, noon CST

The National Dairy Council (NDC) is the nutrition research, education and communication arm of Dairy management Inc. NDC is interested in receiving two-page pre-proposals in the following research areas:

1. NDC Discovery Program: Research submitted to this program should be new and innovative and lead to a greater understanding of how dairy products, components, or ingredients affect human health and well-being. Research under this program should not have been tested previously and can apply to both food and nonfood uses. Project duration should not be more than 2 years and funding should not exceed \$100,000 for the project.
2. NDS Supplemental Support Program: Research submitted to this program should address the role of dairy products, components, or ingredients on human health and well-being, by providing supplemental support to (a) enhance or extend non-NDC funded projects) or (b) conduct secondary analyses on data sets for existing research.

For further information:

<http://www.nationaldairycouncil.org/NationalDairyCouncil/2009NutritionResearchPre-proposalApplication>

Basil O'Connor Start Scholar Research Award- 2010 Program

March of Dimes

Deadline: March 15, 2009

This award is designed to support young scientists just embarking on their independent research careers and is limited, therefore, to those holding recent faculty appointments. The applicants' research interests should be consonant with those of the Foundation and directed at the prevention of birth defects.

A nomination from a Dean, Chair of Department, or Director of Institute/Center needs to be addressed to the Senior Vice President for Research and Global Programs.

For further information:

http://researchgrants.marchofdimes.com/MODGrants/BOC/Nom_Submit.asp

Institutional Research Grants (IRG)

American Cancer Society (ACS)

Deadline: April 1, 2009

The American Cancer Society (ACS) gives these block grants to institutions as "seed money" for the initiation of projects by promising junior investigators who have no national peer-reviewed research grant support. The intent is to support these junior faculty in initiating cancer research projects so they can obtain preliminary results that will enable them to compete successfully for national research grants. The purpose of this grants program is to support the development of new investigators to conduct independent cancer research, to foster direct relationships between funded institutions and the local ACS, and to support research by newly independent investigators in areas of special interest to the ACS.

For further information:

http://www.cancer.org/docroot/res/content/res_5_2x_institutional_research_grants.asp

Research Professorships

American Cancer Society (ACS), Extramural Grants Program

Deadline: April 1, 2009

The American Cancer Society (ACS) offers a limited number of Research Professorship grants to provide unique research opportunities to foster maximal productivity in cancer research. These grants provide flexible funding for established investigators in mid-career who have made seminal contributions that have changed the direction of cancer research. Furthermore, it is expected that these investigators will continue to provide leadership in their research area. An ACS Research Professor is required to be a spokesperson for the ACS and for cancer research.

For further information:

http://www.cancer.org/docroot/RES/content/RES_5_2x_Research_Professorships.asp?sitearea=RES

Prematurity Research Initiative (PRI) FY 2010

March of Dimes

Deadline: April 15, 2009

The March of Dimes seeks applications requesting grant support for projects related to causes of prematurity. Research proposals of new paradigms based on strong conceptual frameworks are invited. The intent is to provide new insights into the large, and increasing, proportion of preterm deliveries in which the cause (and thus the means of prevention) remains elusive. The proposals need to consider especially, but not be limited to, genetics, gene-environment interactions, and animal models. We encourage novel approaches.

For further information:

http://researchgrants.marchofdimes.com/MODGrants/PRI/PRI_Submit.asp

PHYSICAL SCIENCES & MATHEMATICS

See also opportunities listed under MULTIPLE DISCIPLINES

Long Range Broad Announcement (BAA) for Navy and Marine Corp Science and Technology- BAA 09-001

United States Department of Defense (DOD)

Deadline: Continuous, until September 2009

The Office of Naval Research (ONR) is interested in receiving proposals for Long-Range Science and Technology (S&T) Projects which offer potential for advancement and improvement of Navy and Marine Corps operations. Readers should note that this is an announcement to declare ONR's broad role in competitive funding of meritorious research across a spectrum of science and engineering disciplines.

Prior to preparing proposals, potential offerors are strongly encouraged to contact the ONR point of contact (POC) whose program best matches the offeror's field of interest.

For further information: <http://www.onr.navy.mil/02/baa/docs/09-001.pdf>

Geographic, Statistical and Indicator Research to Support the national Condition Surveys and the Environmental Research Program- EPA-ORD-09-WED29788

Environmental Protection Agency (EPA)

Deadline: February 20, 2009

The U.S Environmental Protection Agency (EPA) is seeking applications proposing innovative approaches to determining how to employ the growing experience in conducting surveys of the ecological condition of freshwater systems (e.g., flowing waters, wetlands, and lakes) to the emerging need to include the value of ecosystem services in environmental decision-making. Services provided by ecosystems to humans include provisioning [e.g., providing water food, fuel, fiber]; support [soil fertility, nutrient cycling, pollination]; regulation [climate moderation,

flood control]; cultural [economic, spiritual, and recreational benefits]; and preservation [biodiversity, renewable resources].) Methods for using indicators of and data on wetland condition to quantify the services provided by freshwater systems are vital if land managers, especially the states and tribes, are to ensure continued benefit from those services. The goal of this research is to develop relationships between measures of ecological condition to the delivery of ecosystem services by freshwater systems (e.g., flowing waters, wetlands, and lakes) that can be used in conjunction with surveys of ecological condition.

For further information: <http://www.epa.gov/nheerl/about/researchopportunities.html>

Campus Ecology Fellowship Program

National Wildlife Federation (NWF)

Deadline: March 31, 2009

NWF has made confronting global warming a priority, and NWF's Campus Ecology Program supports that mission by offering fellowships to undergraduate and graduate students working with other members of the faculty, staff, or administration on projects designed to help reverse global warming on campus and beyond. Campuses need to focus efforts on reducing greenhouse gas emissions. This can be done through organizing committed faculty, staff, and students to educate their communities and work toward curbing emissions.

Priority will be given to projects that focus on one or more of the following efforts:

1. Implementing energy efficiency and conservation initiatives on existing or new buildings
2. Conducting a greenhouse gas inventory and developing a climate action plan
3. Hosting a climate gathering involving representatives from three or more campuses

A limited number of fellowships available for the following:

1. Designing or implementing greener transportation options
2. Installing or purchasing clean energy
3. Initiating sustainable food systems
4. Increasing and protecting wildlife habitat and green space on grounds and roof tops
5. Designing supportive processes such as fiscal incentives, planning documents, professional development, community outreach, new policies, etc. on global warming awareness

These projects are limited to graduate students:

1. Researching and writing articles for e-newsletter
2. Writing best practices resources focused on campus climate leadership

For further information: <http://www.nwf.org/campusEcology/fellowships/index.cfm>

Arthropod and Nematode Biology and Management: Tools, Resources, and Genomics
United States Department of Agriculture (USDA)
Deadline: April 1, 2009

The Tools, Resources, and Genomics program element of the Arthropod and Nematode Biology and Management program will support research to better develop genomic tools, resources, and tool development for agriculturally important arthropods or nematodes to facilitate future genome sequencing and annotations studies or lead to hypothesis-driven research in the future. This program makes single function research awards.

For further information:

<http://www.csrees.usda.gov/fo/arthropodnematodetoolsresourcesgenomicsafri.cfm>

Chretien International Research Grants
American Astronomical Society (AAS)
Deadline: April 1, 2009

The American Astronomical Society (AAS) administers the Chretien International Research Grants to further international collaborative projects in observational astronomy. Emphasis is on long-term visits and the development of close working relationships with astronomers in other countries.

Up to \$20,000 is available each year to one or more individuals or groups to be used for the support of international observational astronomy. The awards may be used to cover any reasonable costs associated with astronomical observational research including travel costs, salary, publication costs, and small pieces of research equipment. If appropriate, the recipient's family is encouraged to accompany him or her on the long-term international visit.

The AAS is a member of the American Institute of Physics (AIP).

For further information: <http://www.aas.org/grants/chretien.php>

Environmental Remediation Science Program
United States Department of Energy (DOE); Office of Science; Office of Biological and Environmental Research (BER)
Deadline: April 9, 2009

The Office of Science (SC), U.S. Department of Energy (DOE), hereby announces interest in receiving applications for research grants in the Environmental Remediation Sciences Program (ERSP), which is within the Climate and Environmental Sciences Division (CESD) in the Office of Biological and Environmental Research (BER). The ERSP seeks to advance fundamental science to understand, predict, and mitigate the impacts of environmental contamination from past nuclear weapons production and provide a scientific basis for the long term stewardship of nuclear waste disposal.

The program supports an integrated portfolio of research ranging from molecular to field scales with emphasis on the use of advanced computer models and multidisciplinary, iterative experimentation to understand and predict contaminant transport in complex subsurface environments. This mission is guided by the BER long term performance measure to "provide sufficient scientific understanding such that DOE sites would be able to incorporate coupled physical, chemical and biological processes into decision making for environmental remediation and long-term stewardship." To meet this measure, BER funds basic research to investigate the key processes affecting the mobility of subsurface contaminants found at DOE sites.

The goal of this solicitation is to support innovative, fundamental research to investigate the coupled physical, chemical, and biological processes affecting the transport of subsurface contaminants commonly found at DOE sites. Applications should identify critical knowledge gaps and address hypothesis-driven research to better understand the significant physical, chemical, and biological processes influencing the form and mobility of specific inorganic contaminants in the subsurface. Research projects should aim to provide the scientific basis for the long term stewardship of contaminated sites across the DOE complex and the development of new remediation concepts and strategies.

Applications must include an explanation of how the proposed research supports the BER long term performance measure. The environment of interest is the terrestrial subsurface including the vadose zone, the saturated zone and key groundwater-surface water interfaces. The proposed research is expected to contribute to the public good by advancing the fundamental science associated with the cycling and transport of inorganic elements in the subsurface, and that benefit will be expressed through contributions to the technical literature.

Listed below are the specific radionuclide and heavy metal Contaminants of Concern for this Funding Opportunity Announcement (FOA). Phytoremediation and the study of organic contaminants are not addressed in this FOA. Key contaminants (and their mixtures) of interest for this FOA are as follows:

1. Radionuclides: uranium, technetium-99, strontium-90, plutonium, cesium-137, iodine-129, and neptunium-237
2. Non-Radioactive Metals: mercury and chromium(VI)
3. Nitrate and complexing agents as co-contaminants with the listed radionuclides or non-radioactive metals

For further information: <https://e-center.doe.gov/iips/faopor.nsf/UNID/921DE91BABAB68A985257529004CF6A0?OpenDocument>

SOCIAL SCIENCES

See also opportunities listed under HUMANITIES; INTERNATIONAL AREA STUDIES: and MULTIPLE DISCIPLINES

Project Awards

Russell Sage Foundation

Deadline: March 15, 2009

The Sage Foundation's awards are restricted to support for basic social science research within its announced programs, which include the following:

1. Future of work
2. Immigration
3. Cultural contact
4. Social inequality

The foundation mainly provides support for analyzing data and writing up results, but it occasionally considers larger awards for data acquisition projects highly relevant to its program goals.

Grantees are expected to publish the results of their research.

For further information: <http://www.russellsage.org/about/whatwedo/howtoapply/awards>

APA Student Travel Award

American Psychological Association (APA), Science Directorate

Deadline: April 1, 2009

The Science Directorate of the American Psychological Association sponsors an annual competition for graduate student travel awards. The purpose of the Travel Award program is to help psychology graduate students travel to the annual APA Convention to present their research. In 2009, approximately 100 students will receive \$300 to support their travel to the APA Convention in Toronto, Canada. In addition, 7 students who apply for a Travel Award will receive an Ungerleider/ Zimbardo Travel Scholarship of \$300 from the American Psychological Foundation (APF), bringing to 107 the total number of students who receive a grant of \$300 to help support their attendance at Convention. In addition to being eligible to apply for a Travel Award, students who are both members of the American Psychological Association of Graduate Students (APAGS) and first authors are also eligible to have their convention registration fees waived. Further information about this potential fee waiver will be mailed to eligible students by early June.

For further information: <http://www.apa.org/science/travinformation.html>

Field-Initiated Grants

William T. Grant Foundation

Deadline: April 1, 2009; September 9, 2009

The foundation supports high-quality research that addresses its current research interests. The foundation supports research to understand and improve the settings of youth ages 8 to 25 in the United States. Important settings include schools, youth-serving organizations, neighborhoods, families, and peer groups. The foundation's interests in youth's settings fit into two areas. First, the foundation is interested in studies that strengthen understanding of how settings work; how they affect youth development; and how they can be improved. Second, the foundation is interested in studies that strengthen understanding of how and under what conditions research is used to influence policies and practices that affect youth's settings.

Settings of particular interest to the foundation are after-school programs. Improving the quality of after-school programs is the Foundation's current Action Topic

For further information: http://www.wtgrantfoundation.org/information-url5243/information-url_show.htm?doc_id=646398

Grant Program for Projects on Multicultural Activities

American Speech-Language-Hearing Association (ASHA)

Deadline: April 4, 2009

The American Speech-Language-Hearing Association (ASHA) recognizes the value of supporting the infusion of multiculturalism into our clinical, educational, and professional programs; and the activities of allied/related associations and organizations. ASHA requests proposals for the Grant Program for Projects on Multicultural Activities that have a multicultural focus. Multicultural is defined to include issues dealing with race, ethnicity, language, gender or gender identification, age, sexual orientation, and disability. There is particular interest in, but not limited to, proposals that respond to one or more of ASHA's Strategic Initiatives from ASHA's Strategic Pathway to Excellence. Projects must

- be compatible with ASHA's mission and vision;
- have a clear high-quality plan for meeting its objectives;
- be completed, including evaluation, within 12 months of initiation of the project;
- be adaptable by other clinical or school-based programs, university programs, state associations, and associated and related professional organizations for their own use; and
- describe what will happen to the project once ASHA funding has ended.

For further information: <http://www.asha.org/about/leadership-projects/multicultural/funding/rfp.htm>

MULTIPLE DISCIPLINES

Grants

Graham Foundation for Advanced Studies in the Fine Arts

Deadline: February 25, 2009

The foundation makes project-based grants to individuals and organizations and produces public programs to foster the development and exchange of diverse and challenging ideas about architecture and its role in the arts, culture, and society. The foundation now offers two types of grants: production and presentation grants to individuals and organizations, and research and development grants to individuals.

For further information: <http://www.grahamfoundation.org/foundation/grantguidelines.asp>

Innovations in Engineering Education, Curriculum, and Infrastructure (IEECI) – NSF 08-610

National Science Foundation (NSF); Directorate for Engineering (ENG); Division of Engineering Education and Centers (EEC)

Deadline: March 11, 2009

The IEECI program supports research which addresses four aspects of engineering education:

1. How students best learn the ideas, principles, and practices to become creative and innovative engineers, and how this learning is measured
2. How application of cyberlearning resources of networked computing and communication, interactive visualization capabilities, and well-designed user interfaces can be used to develop easily transportable tools and systems with low barriers to adoption that significantly improve learning
3. Integration of sustainability into engineering education
4. Future directions of U.S. engineering doctoral programs

For further information: <http://www.nsf.gov/pubs/2008/nsf08610/nsf08610.htm>

Interdisciplinary Research Grants - Young Investigators' Grants and Program Grants

Human Frontier Science Program (HFSP) Organization

Deadline: Compulsory pre-registration for a password: March 20, 2009

Letter of intent submission deadline: March 31, 2009.

Invited full applications will have a deadline set in mid-September 2008

Research grants are available for projects concerned with basic approaches to understanding the complex mechanisms of living organisms. Topics covered range from molecular and cellular approaches to biological functions to systems neuroscience including cognitive functions. The HFSP funds novel collaborations that bring biologists together with scientists from other disciplines (e.g., from chemistry, physics, mathematics, computer science, engineering,

bioinformatics, nanosciences) to focus on problems at the frontiers of the life sciences. The interdisciplinary aspect of the project is a major criterion in the review of HFSP research grants.

To stimulate novel, daring ideas and innovative approaches, preliminary results are not required in research grant applications.

The types of grants available are Young Investigators' Grants and Program Grants.

Specifically for the Young Investigators' Grants program, recognizing the challenge of establishing an independent research group at an early stage of a career, a special consideration will take into account the level of interdisciplinarity in Young Investigator applications. Newly appointed investigators will be expected to propose projects with team members having distinct expertise and coming from different areas of the life sciences (if not from outside the life sciences). More established investigators will be subject to the same selection criteria as in the Program Grants and will require collaboration with scientists from outside the life sciences.

Program Grants are meant to allow teams of independent researchers to develop new lines of research through the collaboration. Priority will be given to new, innovative research projects for which preliminary results might not necessarily be available. Applications from independent investigators early in their careers are encouraged.

For further information: http://www.hfsp.org/how/appl_forms_RG.php

Plant Biosecurity

United States Department of Agriculture (USDA)

Deadline: Letter of Intent: April 13, 2009

Full Proposal: June 26, 2009

This program aims at ensuring a continued supply of safe, high-quality, affordable food and fiber for consumers in the U.S. and international trade partners. The goal of the program is to harness our Nation's scientific and technological resources to help agricultural producers and professionals implement strategies to safeguard agriculture in the U.S. from critical and emerging high-consequence plant pathogens and arthropods. To accomplish this, the program will focus on integrated research and education and/or extension projects, as well as single-function extension projects that counter threats to the agriculture system in the U.S., both by stepwise improvements to current responses and by development of innovative new capabilities.

For further information: <http://www.csrees.usda.gov/fo/plantbiosecurityafri.cfm>

Superfund Basic Research and Training Program (P42)

Department of Health and Human Services (HHS)

Deadline: April 15, 2009

NIEHS is announcing the continuation of the Superfund Hazardous Substances Basic Research and Training Program (referred to as the Superfund Basic Research Program [SBRP]). SBRP grants will support coordinated, multiproject, interdisciplinary research programs to address the mandates legislated under the Superfund Amendments and Reauthorization Act of 1986. These mandates include the development of (1) methods and technologies to detect hazardous substances in the environment; (2) advanced techniques for the detection, assessment, and evaluation of the effect on human health of hazardous substances; (3) methods to assess the risks to human health presented by hazardous substances; and (4) basic biological, chemical, and physical methods to reduce the amount and toxicity of hazardous substances. The objective for the SBRP is to develop a holistic research agenda for the protection of human health. This is accomplished by the establishment of interdisciplinary programs that link and integrate biomedical research with related engineering, hydrogeologic, and ecologic components within the context of unique scientific themes developed by the applicant.

For further information: <http://grants.nih.gov/grants/guide/rfa-files/RFA-ES-08-005.html>

National Security Internship Program

United States Department of Energy (DOE); Pacific Northwest National Laboratory

Deadline: April 24, 2009

Pacific Northwest National Laboratory (PNNL) is seeking ambitious, high-caliber undergraduate or graduate-level college students for intern assignments within the National Security Internship Program. Potential applicants should be pursuing a course of study focused on disciplines such as Nuclear Engineering, Nuclear Science, Material Science, Electrical Engineering, Computer Science, Physics, Chemistry, Math, Biology, related science and engineering fields, and International Security Studies.

For further information: http://www.pnl.gov/nsd/nsip/current_openings.stm

Year 2010 Research Proposal

March of Dimes

Deadline: Pre Proposal: April 30, 2009

We invite all qualified scientists with faculty appointments or the equivalent, at universities, hospitals and research institutions, to submit applications for research grants directed at the prevention of birth defects. Research subjects appropriate for support by the March of Dimes include basic biological processes governing development, genetics, clinical studies, studies of reproductive health, environmental toxicology, and social and behavioral studies. In Social and Behavioral Sciences, we are interested in applications proposing research that advances our

understanding of –and therefore our ability to prevent – the cognitive and behavioral risks that affect outcomes of pregnancy, the perinatal period, and subsequent child development. Because change in behavior is an important component of several of our campaigns, we are interested in studies that address this method of prevention.

For further information:

http://researchgrants.marchofdimes.com/MODGrants/LOI/LOI_Submit.asp