

Funding Opportunities Bulletin

2009

This random compilation of funding opportunities is provided by KUCR Proposal Services as a resource for Kansas University Researchers. We encourage you to utilize the campus subscription to *Community of Science (COS)* to find funding opportunities specifically tailored to your research area based on keywords you provide. *COS* is easy to use and offers other valuable services that are helpful to researchers. Access is available at this site: <http://www.cos.com/> If questions regarding *COS*, please contact Alicia Reed at amreed@ku.edu or 864-7771, or Dan Coonfield at dcoonfie@ku.edu or 864-7404.

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PLEASE NOTE: Additional ARRA Stimulus Funding Opportunities can be found at <http://www.rgs.ku.edu/leadership/researchstimulus/>

BUSINESS

See also opportunities listed under MULTIPLE DISCIPLINES

Case Research Grants

North American Case Research Association (NACRA)

Deadline: June 1, 2009

The North American Case Research Association (NACRA) is a nonprofit, voluntary professional association whose mission is to promote excellence in case research, writing, and teaching in business and other administrative disciplines. Grants may support doctoral dissertation research or faculty research in progress. Research previously presented or published is not eligible.

Grant proposals may target one or a combination of the funding categories described below:

1. Using Cases to Build Theory Grant - These grants support research that utilizes case studies to generate new theories in business and administrative disciplines such as accounting, business and society or ethics, business policy and strategy, education, finance and economics, information technology management, international business, marketing, not-for-profit, health care, social work, operations/supply chain management, organizational behavior, organizational theory, human resource management, and small business management and entrepreneurship.
2. Teaching with Cases Research Grant - These grants support research leading to a better understanding of the effectiveness of the case method of teaching.
3. Teaching Case Development Grant - These grants support the development of decision-focused teaching case(s) based on field research and a comprehensive analysis (instructor's manual or teaching note). Fictitious cases will not be funded. Disguised cases are permitted.

Funding will be awarded for projects that have not been previously presented or published at the time of the grant application. Cases should address issues in business and other administrative disciplines such as those listed above. Special consideration will be given to integrative cases designed for use across multiple courses in a business program.

The final product of the grant research is expected to be an article or case accepted for publication in the *Case Research Journal* or another appropriate journal.

For further information: <http://www.nacra.net/nacra/grant.php5>

Grants Program

National Endowment for Financial Education (NEFE)

Deadline: June 2, 2009

The National Endowment for Financial Education (NEFE) is a Denver-based, nonprofit foundation dedicated to helping Americans acquire the information and gain the skills necessary to take control of their financial lives. The grants program seeks innovative research and research-based development projects that can make a profound contribution to the field of financial literacy. Inquiries from disciplines in fields as diverse as behavior, economics, neuroscience, sociology, psychology, marketing, finance, education, change theory, decision sciences, and others are encouraged. Project outcomes should be actionable in the field of financial literacy, directly relevant to the financial well-being of the public, and have the ability to be applied broadly.

For further information: <http://www.nefe.org/tabid/127/Default.aspx>

Innovation Grants

National Credit Union Foundation

Deadline: June 30, 2009

Each year, the National Credit Union Foundation (NCUF) accepts applications for grants from credit unions and organizations that partner with credit unions. Grant projects must be consistent with NCUF's mission to "improve consumer financial independence through credit unions." This year, NCUF plans to fund innovative projects that will help low-wealth members reach life-changing goals in the following five areas:

1. Financial Education
2. Transaction Services
3. Savings
4. Credit
5. Homeownership

Credit unions and nonprofits are eligible. Applicants must solicit endorsement and/or funding from at least one credit union system partner, such as their state credit union league or

foundation. State support is not required; however, applications receiving state support will be reviewed more favorably.

For further information: <http://www.ncuf.coop/home/programs/grants/grants.aspx>

EDUCATION

See also opportunities listed under MULTIPLE DISCIPLINES

Head Start Graduate Student Research

Department of Health and Human Services (HHS); Administration for Children and Families (ACF); Office of Planning, Research, and Evaluation (OPRE)

Deadline: Letter of Intent: April 30, 2009

Full Applications: June 1, 2009

Funds are provided for Head Start Graduate Student Research grants to support dissertation research by advanced graduate students who are working in partnership with Head Start and Early Head Start programs and faculty mentors.

For further information: <http://www.acf.hhs.gov/grants/open/HHS-2009-ACF-OPRE-YR-0004.html>

Enhanced Assessment Instruments Grants Program—Enhanced Assessment Instruments; Notice Inviting Applications for New Awards Using Fiscal Year (FY) 2008 Funds

US Department of Education; Office of Elementary and Secondary Education

Deadline: May 11, 2009

The purpose of this program is to enhance the quality of assessment instruments and systems used by States for measuring the achievement of all students.

Absolute Priority 1. Collaborate with institutions of higher education, other research institutions, or other organizations to improve the quality, validity, and reliability of State academic assessments beyond the requirements for these assessments described in section 1111(b)(3) of the ESEA.

Absolute Priority 2. Measure student academic achievement using multiple measures of student academic achievement from multiple sources.

Absolute Priority 3. Chart student progress over time.

Absolute Priority 4. Evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance- and technology-based academic assessments.

For further information: <http://edocket.access.gpo.gov/2009/pdf/E9-5097.pdf>

Award for Distinguished Research in Teacher Education

Association of Teacher Educators (ATE)

Deadline: June 1, 2009

The award has been established to recognize and encourage outstanding investigations influencing teacher education and/or student learning. This award is also intended to emphasize the ATE's concern for excellence in teacher education. The association presents this award(s) in anticipation that such recognition will stimulate research to (1) further the development of teacher education, (2) disseminate related information nationally and internationally, and (3) expand the knowledge base relative to teacher education. The topic of the research paper must be related to teacher education. Reports of research that have been published or accepted for publication in refereed journals within the last two years, are encouraged. Other research papers of comparable quality prepared within the last two years may also be submitted.

For further information: http://www.ate1.org/pubs/Distinguished_Rese.cfm

Paul P. Fidler Research Grant

National Resource Center for the First-Year Experience and Students in Transition

Deadline: July 1, 2009

This grant is designed to encourage the development and dissemination of knowledge that has potential to improve the experiences of college students in transition.

Specifically, the grant's comprehensive award package includes the following:

1. Stipend of \$5,000, payable either directly to individual researchers or through the researcher(s)' institution(s) - The center will not pay institutional overhead or indirect costs.
2. Travel to the 16th National Conference on Students in Transition, November 2009, in Salt Lake City, Utah, at which the research findings will be reported
5. Announcement on The National Resource Center webpage, listservs, and print publications
6. Priority consideration for publication by the National Resource Center for the First-Year Experience and Students in Transition

For further information: <http://sc.edu/fye/research/grant/index.html>

ENGINEERING & COMPUTER SCIENCE

See also opportunities listed under MULTIPLE DISCIPLINES

Broad Agency Announcement (BAA) 09-Q-4554

Combating Terrorism Technical Support Office (CTTSO)

Deadline: April 9, 2009

This Broad Agency Announcement (BAA) is soliciting concepts for innovative research and development projects in the following mission areas: Blast Effects and Mitigation (BX); Chemical, Biological, Radiological, and Nuclear Countermeasures (CB); Explosives Detection (ED); Explosive Ordnance Disposal/Low-Intensity Conflict (EOD/LIC); Improvised Device Defeat (IDD); Investigative Support and Forensics (IS); Irregular Warfare Support Program (IWS); Physical Security (PS); Surveillance, Collection, and Operations Support (SC); Tactical Operations Support (TOS); Training Technology Development (TTD); and VIP Protection (VIP). The BAA process constitutes a solicitation of concepts from those offerors capable of satisfying the Government's needs. The Government encourages nonprofit organizations, educational institutions, small businesses, small disadvantaged businesses, government laboratories, and HBCU/MIs, foreign contractors, as well as large businesses, to submit research concepts for consideration.

For further information:

[https://www.bids.tswg.gov/TSWG/bids.nsf/BAAExcerpts/2D5009C224380F3A8525756D006FF5DE/\\$FILE/09-Q-4554_BAA_Pkg.pdf](https://www.bids.tswg.gov/TSWG/bids.nsf/BAAExcerpts/2D5009C224380F3A8525756D006FF5DE/$FILE/09-Q-4554_BAA_Pkg.pdf)

Broad Agency Announcement for Innovative Small Research Projects to Advance Public Participation Related to Public Transportation Planning

Federal Transit Administration (FTA)

Deadline: May 8, 2009

Achieving effective, informed public participation on a scope and scale as broad as metropolitan and statewide planning continues to be a challenge for many agencies. In response, the Public Participation Pilot (PTP) Program supports research to develop and/or evaluate tools, techniques, and strategies that will improve the state of the practice of public participation in transportation planning at the regional or project level, by reaching out and meaningfully involving audiences that have been traditionally underserved by conventional public participation methods. The PTP Program places an emphasis on both the identification of methods that work towards meaningful public engagement, and efforts to make such strategies replicable across a variety of agencies, audiences, and project contexts.

FTA would like to bring attention to several new areas of focus that are included in the six program activities below that have not been addressed by previous research efforts under FTA's PTP program. Applicants are encouraged to read over the six program activity areas listed below.

1. Improving data collection analysis and transportation access for all users of the public transportation systems.

2. Supporting public participation through the project development phases.
3. Using innovative techniques to improve the coordination of transportation alternatives.
4. Enhancing the coordination of public transportation benefits and services.
5. Contracting with stakeholders to focus on the delivery of transportation plans and programs.
6. Measuring and reporting on the annual performance of the transportation systems.

For further information:

<http://www07.grants.gov/search/synopsis.do;jsessionid=888ZJDdXp1VGIFX4gQL13K2jJGFqzp2TJ6hQQsBM2dd4x7LByhs8!161260983>

Virtual Organizations as Sociotechnical Systems (VOSS) - NSF 08-550

National Science Foundation (NSF)

Deadline: May 26, 2009

The VOSS program supports scientific research directed at advancing the understanding of what constitutes effective virtual organizations, and under what conditions virtual organizations can enable and enhance scientific, engineering, and education production and innovation. A virtual organization is a group of individuals whose members and resources may be dispersed geographically, but who function as a coherent unit through the use of cyberinfrastructure. Virtual organizations are increasingly central to the science and engineering projects funded by the National Science Foundation (NSF). Focused investments in socio-technical analyses of virtual organizations are necessary to harness their full potential and the promise they offer for discovery and learning.

Levels of analysis may include (but are not limited to) individuals, groups, organizations, and institutional arrangements. Disciplinary perspectives may include (but are not limited to) anthropology, complexity sciences, computer and information sciences, decision and management sciences, economics, engineering, organization theory, organizational behavior, social and industrial psychology, public administration, and sociology. Research methods may span a broad variety of qualitative and quantitative methods, including (but not limited to) ethnographies, surveys, simulation studies, experiments, comparative case studies, and network analyses.

VOSS-funded research must be grounded in theory and rooted in empirical methods. It must produce broadly applicable and transferable results that augment knowledge and practice of virtual organizations as a modality. VOSS does not support proposals that aim to implement or evaluate individual virtual organizations.

For further information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503256

Grants

United Engineering Foundation (UEF)

Deadline: Concept Paper: June 1, 2009

Full Proposal: August 1, 2009

The foundation advances the engineering arts and sciences for the welfare of humanity. It supports engineering and education by, among other means, making grants. Grants should be consistent with advancing engineering. The UEF Board of Trustees evaluates and judges proposals in view of the UEF mission, the perceived ability of the proposal and proposer(s) to further that mission, and the available funding. While all proposals meeting established deadlines and page requirements will be considered, certain UEF preferences should be understood by proposers:

- Broad-based, interdisciplinary proposals that further the engineering profession as a whole are preferred.
- Multiple-year proposals are welcome, but funding is awarded for a single year only. Proposals for subsequent years follow procedures identical to that of single-year proposals. No commitment for funding of subsequent years of a multiple-year project should be inferred from funding of a prior year.
- Projects that are outside "business as usual" of the proposing organization are preferred.
- Technical research proposals and proposals by individuals are seldom accepted.

For further information: <http://www.uefoundation.org/grants.html>

FY 2009 Measurement Science and Engineering Research Grants Program- 2009-MSE-01

Department of Commerce; National Institutes of Standards and Technology

Deadline: June 1, 2009

The National Institute of Standards and Technology (NIST) announces that the following programs are soliciting applications for financial assistance for FY 2009: (1) the Electronics and Electrical Engineering Laboratory Grants Program; (2) the Manufacturing Engineering Laboratory Grants Program; (3) the Chemical Science and Technology Laboratory Grants Program; (4) the Physics Laboratory Grants Program; (5) the Materials Science and Engineering Laboratory Grants Program; (6) the Building Research Grants and Cooperative Agreements Program; (7) the Fire Research Grants Program; (8) the Information Technology Laboratory Grants Program; (9) the NIST Center for Neutron Research Grants Program; and (10) Center for Nanoscale Science and Technology Grants Program.

Information regarding each program is available in the full solicitation.

For further information:

<http://www.grants.gov/search/search.do;jsessionid=G9FTJDCVyzN6q5p22dgXL678gLhv7ZmJ DkWb0Dy2gRhvM1yQvKLy!1221978667?oppId=45413&flag2006=false&mode=VIEW>

Research Experiences for Undergraduates (REU) - Site proposals to the Antarctic Program NSF 07-569

National Science Foundation (NSF)

Deadline: June 5, 2009

The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation (NSF). REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research:

1. REU Sites are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. A partnership with the Department of Defense (DoD) supports REU Sites in DoD-relevant research areas.
2. REU Supplements may be requested for ongoing NSF-funded research projects or may be included as a component of proposals for new or renewal NSF grants or cooperative agreements.

For further information: <http://www.nsf.gov/pubs/2007/nsf07569/nsf07569.htm>

Mentored Quantitative Research Development Award (K25)

Department of Health and Human Services (HHS); National Institutes of Health (NIH)

Deadline: June 12, 2009; October 12, 2009

The purpose of the Mentored Quantitative Research Career Development Award (K25) is to attract to NIH-relevant research those investigators whose quantitative science and engineering research has thus far not been focused primarily on questions of health and disease. The K25 award will provide support and "protected time" for a period of supervised study and research for productive professionals with quantitative (e.g., mathematics, statistics, economics, computer science, imaging science, informatics, physics, chemistry) and engineering backgrounds to integrate their expertise with NIH-relevant research. Prospective candidates are encouraged to contact the relevant NIH staff for IC-specific programmatic and budgetary information.

For further information: <http://grants.nih.gov/grants/guide/pa-files/PA-09-039.html>

FINE ARTS

Arts and Culture Grants

Boeing Company; Global Corporate Citizenship (GCC); Corporate Grants

Deadline: Open; contact agency below before submitting

The GCC function approaches every community as a complex system, and the Boeing Company works to positively affect all parts of the system on an integrated basis, looking for connections and synergies to achieve the greatest possible impact on the system as a whole. Applications for corporate grants are accepted in five focus areas: education, health and human services, arts and culture, civic, and environment. The focus areas and corresponding objectives provide definition to the Boeing Company's community investment efforts and reflect different parts of the community system. All requests for support must align with one or more with the GCC's five focus areas and objectives. These objectives are localized by Boeing's network of GCC representatives according to local community needs.

In the focus area of Arts and Culture, Boeing invests in programs that promote participation in arts and cultural activities and experiences. To build participation in arts and cultural activities, Boeing seeks innovative performances and exhibitions that introduce new voices and perspectives to the community; innovative collaborative efforts developed to create a more sustainable arts and cultural environment; and innovative programs that engage people to become lifelong arts and cultural participants, patrons, or practitioners.

Please contact Chrissie Nixon at 316-977-1212 or email at chrissie.nixon@boeing.com to discuss the viability of your proposal.

For further information:

http://www.boeing.com/companyoffices/aboutus/community/focus_objectives.html

Twelve-Month Internships

Museum of Modern Art (MoMA)- Department of Education

Deadline: May 15, 2009

The Museum of Modern Art (MoMA) offers full-time, 12-month internships with stipends for recent college graduates interested in pursuing a museum career whose academic or professional experience combines art history with one or more of the following areas: arts administration, museum studies, arts management, development, studio art, or related studies.

The focused departmental training is integrated with the fall, spring, and summer lecture series and complemented with financial provisions for the interns to attend a national conference of their choice. At the end of the internship, interns may seek career planning and job placement counseling from the internship coordinators and the Department of Human Resources. Twelve-month internships provide training in specific museum fields through close work with a professional staff member; familiarity with modern and contemporary art through seminars and discussions; and an educational program that exposes interns to the workings of the museum as a

whole and considers the role of museums in the broader cultural context. Twelve-month interns will also be given the opportunity to develop and regularly deliver public gallery talks about the museum's permanent collection.

For further information: http://www.moma.org/about/types#12_month

Learning in the Arts for Children and Youth

National Foundation for the Arts and the Humanities

Deadline: June 11, 2009

The National Endowment for the Arts is committed to providing leadership in arts education by inspiring all young Americans through rich arts experiences. A high quality education in the arts opens a critical gateway to a lifetime of appreciation and engagement. For two reasons, learning in the arts is an indispensable part of American education:

1. Children celebrate and participate in their cultural inheritance,
2. Academic and social maturity follow directly from arts education experiences.

The Learning in the Arts for Children and Youth category offers funding for projects that help children and youth acquire knowledge and understanding of and skills in the arts. Projects must provide participatory learning and engage students with skilled artists, teachers, and excellent art. Funded projects apply national or state arts education standards. All projects submitted to the Learning in the Arts category must include the following

1. Experience: Students and their teachers will have the chance to experience exemplary works of art - in live form where possible.
2. Study: Through the guidance of teachers, teaching artists, and cultural organizations, students will study works of art in order to understand the cultural and social context from which they come, and to appreciate the technical and/or aesthetic qualities of each work. Where appropriate, study will include the acquisition of skills relevant to practicing the art form.
3. Performance: Informed by their experience and study, students will create artwork. In the case of literature, the primary creative activities will be writing and/or recitation.
4. Assessment: Students will be assessed according to national or state arts education standards. Where appropriate, projects will employ multiple forms of assessment including pre- and post-testing.

The guidelines divide Learning in the Arts for Children and Youth into two areas:

1. School-Based: School-based projects are for children and youth between kindergarten and grade 12, are directly connected to the school curriculum and instructional program, and ensure the application of national or state arts education standards. Such activities may take place in or outside of the school building at any time of the day. This includes after-school and summer enrichment programs that are formally connected to school curricula.

The Arts Endowment does not make awards directly to individual elementary or secondary schools -- charter, private, or public. Schools may participate as partners in projects for which

another eligible organization applies. Local education agencies (school districts) and state and regional education agencies are eligible. If a single school also is the local education agency, as is the case with some charter schools, the school may apply with documentation that supports its status as the local education agency.

2. Community-Based: Community-based projects are for children and youth generally between ages 5 and 18. Activities must occur outside of the regular school day, and may take place in a variety of settings. These activities may be offered by arts organizations or by other community-based, non-arts organizations or agencies in partnership with artists and arts groups. While not formally linked to schools or their instructional programs, projects must be based on a curriculum that ensures the application of national or state arts education standards.

For further information: <http://www.arts.gov/grants/apply/GAP10/LITA.html>

Graduate Research Grants

University of North Carolina at Asheville; Center for Craft, Creativity and Design (CCCD)

Deadline: July 1, 2009

The Craft Research Fund seeks to encourage, expand, and support graduate research in U.S. studio craft. Grants will be awarded to support research for a thesis or dissertation relating to U.S. studio craft by students enrolled in graduate programs in any accredited college or university.

Craft Research Fund goals are

- to support innovative research on artistic and critical issues in craft theory, practice, and history;
- to explore the inter-relationship among craft, art, design, and contemporary culture;
- to foster new cross-disciplinary approaches to scholarship in the craft field in the United States; and
- to advance investigation of neglected questions in United States craft history and criticism.

For further information:

<http://www.craftcreativitydesign.org/pdf/2009GRADUATERESEARCGuidelinesandApplication.pdf>

HUMANITIES

See also opportunities listed under MULTIPLE DISCIPLINES

Religion Grant

Arthur Vining Davis Foundation

Deadline: Continuous. Grant applications may be submitted at any time during the year

The foundation's principal commitment in the field of religion is to graduate theological education. It is believed that theological education makes an important contribution to our nation's moral integrity and future. All denominations are eligible. The trustees' goal is to make good institutions even better. Support goes generally to seminaries or divinity schools known for academic excellence and whose primary mission is to prepare students for ordination to pastoral or pulpit ministry. These institutions should have a solid record of financial stability, including strong trustee and alumnae support, and a faculty of high quality. They should also be preparing students to lead deliberations on the complex social and moral issues facing the church such as interfaith dialogue and understanding

- poverty,
- sexual orientation,
- gender, and
- end of life

For further information: <http://www.avdfdn.org/programs-religion.htm>

Gilder Lehrman Fellowships

Gilder Lehrman Institute of American History

Deadline: May 1, 2009

The institute invites applications for short-term fellowships in the following categories:

1. Research Fellowships for post-doctoral scholars at every faculty rank
2. Dissertation Fellowships for doctoral candidates who have completed exams and begun dissertation reading and writing.
3. Research Fellowships for journalists and independent scholars.

The fellowships support work in one of five archives:

1. The Gilder Lehrman Collection, on deposit at the New-York Historical Society
2. The Library of the New-York Historical Society
3. The Columbia University Rare Book and Manuscript Library
4. The New York Public Library Humanities and Social Sciences Library
5. The Schomburg Center for Research in Black Culture (NYPL)

For further information: <http://www.gilderlehrman.org/historians/fellowship1.html>

Save America's Treasures

Institute of Museum and Library Services

Deadline: May 22, 2009

Save America's Treasures makes critical investments in the preservation of our nation's most significant and endangered cultural treasures, which illustrate, interpret, and embody the great events, ideas, and individuals that contribute to America's history and culture. This legacy includes the built environment as well as documents, records, artifacts, and artistic works. Collectively, Save America's Treasures projects tell our nation's story and ensure that our legacy is passed on to future generations.

Administered by the National Park Service in collaboration with the President's Committee on the Arts and the Humanities, Save America's Treasures involves other federal agency partners, including the National Endowment for the Arts, the National Endowment for the Humanities, and the Institute of Museum and Library Services. The National Trust for Historic Preservation has been the program's principal private partner since its inception. Museums and libraries are encouraged to apply.

For further information: <http://www.ims.gov/about/treasures.shtm>

INTERNATIONAL AREA STUDIES

See also opportunities listed under HUMANITIES and MULTIPLE DISCIPLINES

Fellowships: Advanced Cultural Research on Japan

National Endowment for the Humanities

Deadline: May 12, 2009

The Fellowship Program for Advanced Social Science Research on Japan is a joint activity of the Japan-U.S. Friendship Commission (JUSFC) and the National Endowment for the Humanities. Awards support research on modern Japanese society and political economy, Japan's international relations, and U.S.-Japan relations. The program encourages innovative research that puts these subjects in wider regional and global contexts and is comparative and contemporary in nature. Research should contribute to scholarly knowledge or to the general public's understanding of issues of concern to Japan and the United States. Appropriate disciplines for the research include anthropology, economics, geography, history, international relations, linguistics, political science, psychology, public administration, and sociology. The fellowships are designed for researchers with advanced language skills whose research will require use of data, sources, and documents in their original languages or whose research requires interviews onsite in direct one-on-one contact. Fellows may undertake their projects in Japan, the United States, or both, and may include work in other countries for comparative purposes.

For further information: <http://www.neh.gov/grants/guidelines/fellowships-japan.html>

Finnish Studies and Research / Scholarships for Advanced Studies of Finnish Language at a Finnish University

Centre for International Mobility (CIMO) - Finland

Deadline: April 30, 2009

CIMO offers scholarships for advanced studies of the Finnish language at Finnish universities. The scholarships are meant mainly for degree students of Finnish language and literature at universities outside Finland. Preference is given to applicants who are working on their master's thesis.

For further information:

http://finland.cimo.fi/scholarships/undergraduate_studies/finnish_studies_and_research.html

Junior Research Fellowships

American Institute of Indian Studies (AIIS)

Deadline: July 1, 2009

These fellowships are specifically designed to enable doctoral candidates specializing in Indian aspects of academic disciplines to pursue their Ph.D. dissertation research in India. The following disciplines are eligible: anthropology, archaeology, architecture, art, behavioral sciences, communications, cultural studies, economics, education, environmental studies, ethnomusicology, film or photography, geography, history of art or history of architecture, history of science, history, linguistics, literature, medicine, natural sciences, performing arts, philosophy, political science, public health, religious studies, sociology, theater or dance, and urban planning. Under exceptional circumstances, an applicant for a junior fellowship who is a U.S. citizen may request up to five months of language instruction prior to commencing dissertation research. Selected scholars are granted fellowships upon receipt of project approval by the government of India. Pursuant to Indian government requirements, each fellow is formally affiliated with an Indian university and an Indian research supervisor during the course of work in India. Upon completion of the fellowship tenure, junior fellows complete Ph.D. degrees and join the ranks of faculty at colleges and universities across the United States. Each year, therefore, scholars returning from AIIS fellowships in India directly impact literally thousands of students across the country through their teaching and thousands more through their publications.

For further information: <http://www.indiastudies.org/fellow.htm>

MEDICINE & LIFE SCIENCES

See also opportunities listed under MULTIPLE DISCIPLINES

Ovarian Cancer Academy Award

Department of Defense Congressionally Directed Medical Research Programs Ovarian Cancer Research Program -W81XWH-09-OCR-PCA

Deadline: Pre-Application: May 8, 2009

Full Proposal: May 22, 2009

The OCRP Ovarian Cancer Academy Award is intended to develop a unique, interactive virtual academy that will provide intensive mentoring, national networking, and a peer group for junior faculty. The overarching goal of the Ovarian Cancer Academy is to develop successful, highly productive ovarian cancer researchers in a collaborative and interactive research training environment. The Ovarian Cancer Academy will be a virtual career development and research training platform consisting of up to five (5) Early-Career Investigator/Designated Mentor pairs from different institutions and one Academy Dean. Applications to this award mechanism must be submitted by each Early-Career Investigator of the Early-Career Investigator/Designated Mentor pair, or by an individual applying to serve as the Academy Dean. There are two types of Principal Investigators (PI) for this award mechanism:

1. The Early-Career Investigator will be the PI of the Early-Career Investigator/Designated Mentor application.
2. The Academy Dean will be the PI of the Academy Dean application. The Academy Dean is eligible, but not required to serve as a Designated Mentor on an Ovarian Cancer Academy Early-Career Investigator/Designated Mentor application.

For further information: <http://cdmrp.army.mil/funding/ocrp.htm>

Research Grants

World Anti-Doping Agency (WADA)

Deadline: May 15, 2009

The World Anti-Doping Agency (WADA) promotes and funds scientific projects in the anti-doping field covering the development or optimization of analytical tools for the detection and quantification of doping substances or methods as well as the pharmacology and physiological effects of specific substances or group of substances on athletic performance. WADA gives priority to projects with direct and imminent applicability in the fight against doping in sports over basic research projects.

For 2008, submission of research projects covering the following topics is encouraged:

1. Detection of prohibited substances/methods - classic methodologies in analytical chemistry, and in particular research addressing the detection of doping substances and methods using liquid or gas chromatography, mass spectrometry, or new methods in analytical chemistry
2. Detection of prohibited substances/methods - immunological and biochemical methodologies, and in particular research addressing the detection of doping substances and methods using immuno-based assays (enzymatic assays, flow cytometry), and biochemical methods (e.g., IEF, SDS-PAGE)

3. Detection of prohibited substances/methods - novel methodologies, and in particular research addressing the detection of gene doping and gene manipulation for performance enhancement including patterns or global signatures associated with gene transfer (vectors, gene products, biological markers, non-invasive imaging); the detection and identification of prohibited substances and methods and their biological signatures by molecular biology techniques, proteomics, transcriptomics, metabolomics, immune signatures; and the detection of exogenous cell transfer and therapy including autologous cells
4. Identification or detection of novel substances (not on the current prohibited list) with suspected doping potential, and in particular research addressing drugs newly approved or in clinical development (Phase II or IIb and beyond) and novel substances with clinical or field evidence of abuse for doping purposes
5. Pharmacological and physiological studies on doping substances and methods, and in particular research addressing the establishment or improvement of cut-off values for prohibited substances showing doping effects above a certain dose or depending on route of administration; pharmacokinetics and pharmacodynamics as well as gender, ethnic, and environmental factors affecting metabolism of prohibited substances and methods; and the effects of substances and methods on sporting performance (anabolic, ergogenic, stimulant effects) and the health of athletes.

For further information: <http://www.wada-ama.org/en/dynamic.ch2?pageCategory.id=331>

Program Project Grants

Juvenile Diabetes Research Foundation International (JDRF)

Deadline: June 1, 2009

Program projects provide a mechanism to stimulate new collaborations between clinical and basic scientists or between scientists from diverse backgrounds as a means to conceive and develop new approaches to persistent obstacles to progress along the various paths to a cure for type 1 diabetes and its complications. Program projects must have a central theme highly relevant to the priority areas of research for the foundation. Program projects should have a set of clearly defined goals that can be met within a three-year period. In most cases, program projects will focus on basic or pre-clinical research that seeks to impact the treatment or prevention of type 1 diabetes and its complications. However, clinical studies meeting the other criteria for program projects will be considered.

For further information: http://www.jdrf.org/index.cfm?page_id=103207

Nutrition and Diet in the Causation, Prevention, and Management of Heart Failure (R21)

National Institutes of Health (NIH)

Deadline: June 16, 2009

The purpose of this Funding Opportunity Announcement (FOA) is to encourage submission of investigator-initiated research applications on the role of nutrition and diet in the causation, prevention, and treatment of cardiomyopathies and heart failure. Basic, translational, and

applied interdisciplinary research applications with rigorous hypothesis-testing designs for projects in animals or humans are of interest. The overall goal is to develop a satisfactory science base for preventive approaches in high-risk individuals and for rational nutritional management of patients in various stages of heart failure.

For further information: <http://grants.nih.gov/grants/guide/pa-files/PA-06-136.html>

PHYSICAL SCIENCES & MATHEMATICS

See also opportunities listed under MULTIPLE DISCIPLINES

Cross-ORD Interdisciplinary Postdoctoral Research Program

United States Environmental Protection Agency (EPA); Office of Research and Development (ORD)

Deadline: April 24, 2009

The Office of Research and Development (ORD) is accepting applications for several federal, four-year, postdoctoral positions. Candidates will engage in cross-cutting research in one of the following identified areas:

1. Adaptation to the Effects of Global Climate Change on Water and Aquatic Systems
2. Assessment of the Ecological Effects of Biofuels
3. Biostatistical Analysis of Multi-Pollutant Exposure and Relationship to Effects
4. Decision Analysis Improving Environmental Solutions
5. Development of Methods to Assess Health Risks Due to Waterborne Pathogens
6. Linking Exposure and Effects Models: An Integrated Toxicology Approach
7. Predictive Modeling of Developmental Toxicity
8. Regional Impacts of Climate Change on Water Availability and Ecosystem Services

Mentors will be assigned from appropriate ORD labs and centers based upon the nature of the cross-ORD interdisciplinary research.

For further information: http://www.epa.gov/ord/htm/jobs_ord.htm#postdoc

Workshops

U.S –Israel Binational Science

Deadline: May 27, 2009

BSF is announcing the availability of funds for joint proposals from US and Israeli co-PIs to organize and conduct a workshop that is focused on bringing together Israeli, American and Palestinian scientists for the purpose of facilitating the development of partnership research projects. These new partnerships should manifest themselves in the preparations of new research proposals that will be submitted to the various funding agencies (other than the BSF). Thus, unlike conventional workshops that evolve around frontal presentations of recent scientific developments, this BSF sponsored workshop is expected concentrate on the preparations of new research proposals.

Proposals will be evaluated on the basis of their scientific excellence, as well as on their broader significance. As guiding principles, support will be awarded to workshops that meet the following criteria:

- Workshops organized jointly by American and Israeli moderators.
- Specifically address aspects aimed at broadening participation and partnership of Israeli and Palestinian researchers of all national, linguistic and religious backgrounds.
- Exhibit a program that is consistent with the target of the 2009 workshop program as declared by the BSF.
- Focus on areas of research that have broad Middle East regional importance, such as (but not limited to) environment, ecology, water, alternative sustainable energy, genetic diseases and infectious diseases.

BSF's currently approved budget for workshops is \$50,000. This amount will either be given to one workshop, or divided between two workshops.

For further information: <http://bsf.org.il/BSFPublic/Default.aspx>

Lindbergh Grant

Lindbergh Foundation

Deadline: June 11, 2009

Lindbergh Grants fund research and educational projects that strive to balance technology and scientific innovation and the environment.

Each year, the Lindbergh Foundation awards approximately 10 grants in amounts up to \$10,580 each. Over the years, Lindbergh Grants have become increasingly well known, supporting innovative ideas often at an early stage in their development and establishing pilot projects that subsequently receive significant additional funding from other sources.

For further information:

<http://lindberghfoundation.org/images/stories/documents/2010%20grant%20application.pdf>

Understanding the Role of Nonchemical Stressors and Developing Analytic Methods for Cumulative Risk Assessments

U.S. Environmental Protection Agency; Office of Research and Development; National Center for Environmental Research; Science to Achieve Results (STAR) Program

Deadline: June 17, 2009, 4:00 pm Eastern Time

The U.S. Environmental Protection Agency (EPA), as part of its Science to Achieve Results (STAR) program, is seeking applications from interdisciplinary teams to address research needs that currently limit the ability to conduct cumulative risk assessments. Exposure to different combinations of environmental stressors can contribute to increased risk for negative health consequences. It has become clear that cumulative risk assessments should include both chemical and nonchemical stressors, exposures from multiple routes, and factors that

differentially affect exposure or toxicity to communities. This RFA is focusing on two challenges that exist in conducting cumulative risk assessments: (a) STAR-E1: The development of statistical and other analytical techniques that will enable the analysis of disparate types of data, and (b) STAR-E2: The evaluation of the combined effects of nonchemical and chemical stressors.

For further information: http://es.epa.gov/ncer/rfa/2009/2009_star_cumulative_risk.html

SOCIAL SCIENCES

See also opportunities listed under HUMANITIES; INTERNATIONAL AREA STUDIES; and MULTIPLE DISCIPLINES

Family Centered Substance Abuse Treatment Grants for Adolescents and their Families

Department of Health and Human Services; Substance Abuse and Mental Health Services Administration

Deadline: April 24, 2009

The Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment is accepting applications for fiscal year (FY) 2009 Family Centered Substance Abuse Treatment Grants for Adolescents and their Families (Assertive Adolescent and Family Treatment). The purpose of this program is to provide substance abuse services to adolescents, their families/primary caregivers and older transition age youth and where appropriate, any significant others/mentors or other appropriate adults. Grantees will implement evidence-based practices, specifically the Adolescent Community Reinforcement Approach (A-CRA) coupled with Assertive Continuing Care (ACC), that are context specific focusing on the interaction between youth and their environments, family centered and community-based. Families/primary caregivers and other identified and appropriate adults are an integral part of the treatment process and their inclusion increases the likelihood of successful treatment and reintegration of the adolescents and transition age youth into their communities following the period of formalized treatment.

SAMHSA is interested in advancing adolescent and youth treatment services by requiring applicants to implement the evidence-based A-CRA/ACC model. To ensure that the evidence-based practice is implemented with fidelity, grantees will receive initial training in this model, and continue to benefit from on-going support and coaching during the certification process for clinicians and supervisors.

For more information: http://www.samhsa.gov/Grants/2009/ti_09_002.aspx

Methodology and Measurement in the Behavioral and Social Sciences (R01) - PAR-08-212
Department of Health and Human Services (HHS), National Institutes of Health (NIH)
Deadline: June 5, 2009

The goal of this FOA is to encourage research that will improve the quality and scientific power of data collected in the behavioral and social sciences, relevant to the missions of the participating NIH institutes and centers. The participating NIH institutes and centers invite qualified researchers to submit research grant applications aimed at improving and developing methodology and measurement in the behavioral and social sciences through innovations in research design, data collection techniques, measurement, and data analysis techniques. Research that addresses methodology and measurement issues in diverse populations, issues in studying sensitive behaviors, issues of ethics in research, issues related to confidential data and the protection of research subjects, and issues in developing interdisciplinary, multi-method, and multilevel approaches to behavioral and social science research is particularly encouraged, as are approaches that integrate behavioral and social science research with biological, physical, or computational science research or engineering.

For further information: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-212.html>

Harmonization of Longitudinal Cross-National Surveys of Aging (R21)

Department of Health and Human Services (HHS); National Institutes of Health (NIH); National Institute on Aging (NIA)

Deadline: June 16, 2009

This funding opportunity announcement (FOA) solicits Exploratory/Developmental (R21) grant applications from applicant organizations that propose ex ante or ex post harmonization of nationally representative panel surveys on aging with the Health and Retirement Study or international studies that utilize a survey instrument that is harmonized with the Health and Retirement Study

For further information: <http://grants1.nih.gov/grants/guide/pa-files/PAS-07-387.html>

MULTIPLE DISCIPLINES

Recovery Act (ARRA): Applications of Nuclear Science and Technology

U.S. Department of Energy; Office of Science

Deadline: April 20, 2009

The Office of Nuclear Physics (NP), Office of Science (SC), U.S. Department of Energy (DOE), hereby announces its interest in receiving proposals for initiatives in Applications of Nuclear Science and Technology, aimed at research and development activities in nuclear science that are relevant to applications important to the Nation. The knowledge, data, techniques, and methods of nuclear science are utilized in a broad portfolio of applications, including energy, nuclear medicine, commerce, medical physics, space exploration, finance, geology, environmental sciences and national security.

For further information: [https://e-center.doe.gov/iips/faopor.nsf/UNID/55680715A3A1CDC785257574006D1B34/\\$file/FOA_Notice_09-13_stimulus_NP.pdf](https://e-center.doe.gov/iips/faopor.nsf/UNID/55680715A3A1CDC785257574006D1B34/$file/FOA_Notice_09-13_stimulus_NP.pdf)

Recovery Act (ARRA): R&D on Alternative Isotope Production Techniques

U.S. Department of Energy; Office of Science

Deadline: April 20, 2009

The Office of Nuclear Physics (NP), Office of Science (SC), U.S. Department of Energy (DOE), hereby announces its interest in receiving applications for the research and development on alternative methods to produce and separate stable and radioactive isotopes needed for a wide variety of research and applications. The proposed research and development should provide new and innovative technologies, or improvements to existing technologies, to foster the enhanced production of isotopes that will benefit research, and ultimately applications in medicine, homeland security, and industry.

For further information: [https://e-center.doe.gov/iips/faopor.nsf/UNID/B3370267601E20608525757400713499/\\$file/FOA_Notice_09-14_stimulus_NP.pdf](https://e-center.doe.gov/iips/faopor.nsf/UNID/B3370267601E20608525757400713499/$file/FOA_Notice_09-14_stimulus_NP.pdf)

Recovery (ARRA): OJJDP FY 09 Recovery Act Local Youth Mentoring Initiative

U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention

Deadline: Application Submission: April 20, 2009(8:00 p.m. Eastern)

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) provides national leadership, coordination, and resources to prevent and respond to juvenile delinquency and juvenile victimization. OJJDP supports states and communities in their efforts to develop and implement effective and coordinated prevention and intervention programs and to improve the juvenile and criminal justice systems so that they protect public safety, hold offenders

accountable, and provide treatment and rehabilitative services tailored to the needs of juveniles and their families.

In an effort to reduce juvenile delinquency, violence, gang participation, school failure, and drop-out rates, OJJDP is issuing this solicitation to support local organizations that develop, implement, or expand local mentoring programs leading to measurable, positive outcomes for at-risk youth. A 2000 national evaluation of OJJDP's mentoring program found significant reductions in risks involving aggressive behavior and delinquency, peer relationships, and mental health. Lessons learned from this evaluation have increased our understanding of factors that are crucial to effective mentoring and of promising models and effective approaches to community collaboration.

For further information:

<http://www.grants.gov/search/search.do;jsessionid=WfGFJC7TfHTldG94YTnL6Jx5MwVYh1Nhk87m9hZH1bd3JhhtjtJJ!1221978667?mode=VIEWREVISIONS&revNum=6>

Recovery Act (ARRA): Challenge Grants in Health and Science Research

National Institutes of Health

Deadline: April 27, 2009

This new program will support research on Challenge Topics which address specific scientific and health research challenges in biomedical and behavioral research that will benefit from significant 2-year jumpstart funds. Challenge Areas, defined by the NIH, focus on specific knowledge gaps, scientific opportunities, new technologies, data generation, or research methods that would benefit from an influx of funds to quickly advance the area in significant ways. The research in these areas should have a high impact in biomedical or behavioral science and/or public health.

Challenge Areas and Challenge Topics

The NIH has identified a range of Challenge Areas that focus on specific knowledge gaps, scientific opportunities, new technologies, data generation, or research methods that would benefit from an influx of funds to quickly advance the area in significant ways. Within each broad Challenge Area the NIH Institutes, Centers, and Offices have specified particular Challenge Topics that address their missions. These broad Challenge Areas are provided below. Click on the Challenge Area for the detailed description of the specific Challenge Topics within that area that have been accorded the highest priority by the NIH Institute, Center or Office indicated.

For further information: http://grants.nih.gov/grants/funding/challenge_award/ and for Challenge Grant topics: http://grants.nih.gov/grants/funding/challenge_award/Omnibus.pdf

Recovery (ARRA): National Clean Diesel Funding Assistance Program

Environmental Protection Agency (EPA)

Deadline: April 28, 2009

The U.S. Environmental Protection Agency (EPA)'s National Clean Diesel Campaign is announcing the availability of funding assistance through the American Recovery and Reinvestment Act of 2009 (Recovery Act) and the Energy Policy Act of 2005 (EPAAct 2005). Under the Recovery Act and EPAAct 2005, EPA's National Clean Diesel Funding Assistance Program is soliciting applications for projects that can be commenced quickly, reduce diesel emissions, and maximize job preservation and/or creation and economic recovery through a variety of diesel emission reduction strategies. Eligible diesel emissions reduction solutions include: verified emission control technologies including retrofit devices, cleaner fuels, and engine upgrades; verified idle reduction technologies; certified engine repowers; and/or vehicle or equipment replacement. Eligible vehicles, engines and equipment may include: buses; medium-duty or heavy-duty trucks; marine engines; locomotives; and non-road engines or vehicles used in: i) construction; ii) handling of cargo (including at a port or airport); iii) agriculture; iv) mining; or v) energy production (including stationary generators and pumps).

For further information: <http://epa.gov/otaq/eparecovery/documents/recovery-act-national-clean-diesel-rfa.pdf>

Secure Our Schools Program- COPS-SOS-2009-1

The U.S. Department of Justice, Office of Community Oriented Policing Services

Deadline: May 8, 2009

A COPS Secure Our Schools (SOS) grant provides funding to state, local, or tribal governments to assist with the development of school safety resources. This funding will allow recipients the opportunity to establish and enhance a variety of school safety equipment and/or programs to encourage the continuation and enhancement of school safety efforts within their communities. The COPS Office is optimistic that this grant program will help place agencies at the forefront of innovative school safety developments. Funding under this program may be requested for such things as:

- Placement and use of metal detectors, locks, lighting, and other deterrent measures
- Security assessments
- Security training of personnel and students
- Coordination with local law enforcement
- Any other measure that may provide a significant improvement in security

For further information: <http://apply07.grants.gov/apply/opportunities/instructions/oppCOPS-SOS-2009-1-instructions.pdf>

Academic Research Enhancement Award (Parent R15)

NIH

Deadline: May 8, 2009

The purpose of the Academic Research Enhancement Award (AREA) program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. These AREA grants create opportunities for scientists and institutions otherwise unlikely to participate extensively in NIH programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale health-related research projects proposed by faculty members of eligible, domestic institutions.

Eligible organizations include all public or private institutions and components of institutions such as health professional schools/colleges and other academic components of domestic institutions offering baccalaureate or advanced degrees in the sciences related to health, except those that have received research grants and/or cooperative agreements from the NIH totaling more than \$3 million per year (in both direct and indirect costs) in each of four (4) or more of the last seven (7) years. Eligible Project Director/Principal Investigators (PD/PIs) include individuals with the skills, knowledge, and resources necessary to carry out the proposed research. Applicants may not be the PD/PI of any active NIH research grant, including another AREA grant, at the time of award of an AREA grant.

Applicants may request up to \$150,000 direct costs plus applicable Facilities & Administrative (F&A)/indirect costs for the entire project period of up to three (3) years. Note when a consortium is involved, the \$150,000 direct cost limit is exclusive of consortium F&A costs. These can be requested in addition to the \$150,000 direct costs limit. Applicants may submit more than one application, provided they are scientifically distinct, but an applicant may have only one AREA grant at a time.

For further information: <http://grants1.nih.gov/grants/guide/pa-files/PA-06-042.html>

Understanding the Acquisition, Interpretation, and Use of Research Evidence in Policy and Practice

William T. Grant Foundation

Deadline: May 12, 2009

The foundation has a longstanding interest in supporting research that can inform policy and practice. The particular focus is on policies and practices that affect youth ages 8 to 25 in the United States. In this area, there are significant gaps between research and policy, and between research and practice. Researchers express frustration that policymakers and practitioners do not use or misuse research findings. Policymakers and practitioners suggest that research is often not relevant to their work or is not easily accessible or understood. Many researchers, research funders, and intermediary organizations have sought to address these gaps by encouraging the production of more rigorous research evidence, better research syntheses, and improved approaches to disseminating research evidence. Policymakers have also tried to improve the

connection between research and practice by mandating the use of research findings through law or regulation. Relatively little research attention has been devoted to understanding the user side—that is, studying what affects policymakers' and practitioners' acquisition, interpretation, and use of research evidence. The foundation believes studies of this topic will increase the understanding of how to improve the production and subsequent use of research for and in policy and practice. Areas of focus could include education, justice, child welfare, health, family support, employment, and youth programs.

The foundation will consider applications for newly initiated studies and add-on studies to existing projects. Add-on studies must address research questions not covered by prior funding from us or other funders, but can cover secondary analyses of existing data or collection and analyses of new data. Through this RFP, the foundation will support empirical, theory-building studies of what affects policymakers' and practitioners' acquisition, interpretation, and use of research evidence.

For further information:

http://www.wtgrantfoundation.org/newsletter3039/newsletter_show.htm?doc_id=778632

Recovery (ARRA): Evaluation of Internet Child Safety Materials Used by ICAC Task Forces in School and Community Settings

U.S. Department of Justice, Office of Justice Programs (OJP), National Institute of Justice (NIJ)

Deadline: May 18, 2009

NIJ seeks to fund an evaluation of internet child safety materials used by Internet Crimes Against Children (ICAC) task forces that receive funding from the Office of Juvenile Justice and Delinquency Prevention (OJJDP) under the Recovery Act. Specifically, the successful grantee will conduct a multisite evaluation of internet child safety materials used by ICAC task forces in school and community settings to examine the effectiveness of these materials and identify gaps that may exist in this field. The information is needed to help ICAC task forces make informed decisions about the best materials available to meet their missions of promoting public awareness and prevention. The results will be made available to other ICAC task forces to enhance their efforts to address internet crimes against children.

For further information: <http://www.ncjrs.gov/pdffiles1/nij/sl000875.pdf>

Galina Starovoitova Fellowship on Human Rights and Conflict Resolution

Woodrow Wilson International Center for Scholars

Deadline: May 15, 2009

Galina Starovoitova Fellowships on Human Rights and Conflict Resolution were established following U.S. Secretary of State Madeleine Albright's January 25, 1999, speech in Moscow, in which she announced funding for a memorial fellowship at the Kennan Institute of the Woodrow Wilson International Center for Scholars in honor of Galina Starovoitova. The fellowship is funded and administered in cooperation with the Bureau of Educational and Cultural Affairs of the United States Department of State.

Galina Starovoitova was a leading human rights advocate and a deputy in the Russian lower house of parliament (Duma). She won her Duma seat from St. Petersburg in Russia's December 1995 legislative elections. Starovoitova served in the Congress of Peoples' Deputies during 1989-91 and was a presidential advisor on ethnic relations until 1992. She was also a co-founder of the Democratic Russia movement. In 1989, Galina Starovoitova was a visiting scholar at the Kennan Institute of the Woodrow Wilson International Center for Scholars. She was also a fellow in the Jennings Randolph fellowship program at the United States Institute for Peace during 1993-94, where she completed research on self-determination movements in the former Soviet Union, and a visiting professor at Brown University.

In keeping with both the legacies of Woodrow Wilson and Galina Starovoitova, the Starovoitova Fellowship will be available to prominent scholars or policy makers from the Russian Federation who have successfully bridged the worlds of ideas and public affairs to advance human rights and conflict resolution.

Grant recipients are required to be in residence at the Kennan Institute in Washington, D.C. for the duration of their grant. The Starovoitova Fellows are expected to hold public lectures on the themes of conflict resolution and human rights while conducting research on a specific topic. In addition, the Starovoitova Fellows will actively participate in discussions with the public policy and academic communities, including giving speeches and lectures at other institutions and taking part in meetings and conferences.

For further information:

http://www.wilsoncenter.org/index.cfm?topic_id=1424&fuseaction=topics.item&news_id=8713#galina

Communicating Hurricane Information (CHI) - NSF 08-551

National Science Foundation (NSF)

Deadline: June 3, 2009

In a joint announcement, the National Oceanic and Atmospheric Administration (NOAA) and the National Science Foundation (NSF) call for proposals focusing on advancing fundamental understanding of the communication of hurricane information. This solicitation aims to advance basic research in the social, behavioral, and economic sciences related to the communication of

hurricane outlooks, forecasts, watches, and warnings both to decision makers (i.e., emergency managers, elected officials) and to the general public. Strong proposals may use any of the variety of methods found in social, behavioral, and economic research. The role of the physical scientist or engineer on each project is to provide expertise about the state of hurricane forecast technologies and what is likely to be available in the near future. This interaction between the social scientists and the physical scientist or engineer should continue throughout the duration of the project. The physical scientist or engineer might also inform the social scientist about possible consequences (e.g., likely damage to built infrastructure, natural environment, loss of life) of forecasted level of hurricane.

For further information: <http://www.nsf.gov/pubs/2008/nsf08551/nsf08551.htm>