

Funding Opportunities Bulletin

June 2009

This random compilation of funding opportunities is provided by KUCR Proposal Services as a resource for Kansas University Researchers. We encourage you to utilize the campus subscription to *Community of Science (COS)* to find funding opportunities specifically tailored to your research area based on keywords you provide. *COS* is easy to use and offers other valuable services that are helpful to researchers. Access is available at this site: <http://www.cos.com/> If questions regarding *COS*, please contact Alicia Reed at amreed@ku.edu or 864-7771, or Dan Coonfield at dcoonfie@ku.edu or 864-7404.

Click on the links below to go directly to the named section

[BUSINESS](#)

[EDUCATION](#)

[ENGINEERING & COMPUTER SCIENCE](#)

[FINE ARTS](#)

[HUMANITIES](#)

[INTERNATIONAL AREA STUDIES](#)

[MEDICINE & LIFE SCIENCES](#)

[PHYSICAL SCIENCES & MATHEMATICS](#)

[SOCIAL SCIENCES](#)

[MULTIPLE DISCIPLINES](#)

BUSINESS

See also opportunities listed under MULTIPLE DISCIPLINES

Business Administration, Information Sciences, Law or Philosophy -- Award #0085

Council for International Exchange of Scholars (CIES); Fulbright Scholar Program; Grants for U.S. Faculty and Professionals; Country Programs

Deadline: August 1, 2009

This award is for lecturing and research. The awardee will teach undergraduate courses in accounting, auditing, small business management, financial economics, international finance, information technology systems, macroeconomic policy, or philosophy, ethics and politics at St. Thomas University; teach undergraduate or graduate courses in environmental management, management information systems, marketing, management, industrial management, industrial law or international contract law at Technical University of Mozambique. The awardee will also assist with student advising and contribute to curriculum development; provide faculty training; and conduct research in area of specialization.

For further information: http://www.cies.org/award_book/award2010/award/Bus0085.htm

2009 Grants

The NASDAQ OMX Educational Foundation, Inc.

Deadline: Letters of Inquiry: August 1, 2009

Invited Grant Proposal: October 1, 2009

The mission of The NASDAQ OMX Educational Foundation, Inc. is to promote learning about capital formation, financial markets and entrepreneurship through innovative educational programs.

Types of Grants:

- Academic Study or Research
Generally awarded to college or university professors.
- Ph.D. Dissertation Fellowships
Awarded to colleges or universities on behalf of the candidate.
- Curriculum Development
Generally awarded at the university level to develop financial markets curricula.
- Educational Projects or Programs
Including classroom and extracurricular programs at the high school, college and university level, teacher training, and professional development for adults. May also include the creation of new educational materials.

Please note that all proposals must further financial markets literacy and entrepreneurship in addition to meeting other criteria. The categories, above, are for guidance only; all proposals compete for a single pool of funds and are subject to selection by the Foundation Board of Directors.

For further information:

<http://www.nasdaqomx.com/whoweare/educationalinitiative/educationalfoundation/>

Fulbright-Johannes Kepler University Linz Distinguished Chair in International Business - Award 0005

Council for International Exchange of Scholars (CIES); Fulbright Distinguished Chairs Program

Deadline: August 1, 2009

The grant activity includes a flexible combination of teaching and research activities that entail at least two class sessions (90 minutes each) per week and may include advising or supervising advanced students. Joint research with host department is welcomed and appreciated in case of a two-class load. Specializations include

- international marketing,
- finance,
- accounting,
- organization, and
- taxation.

The grantee will serve at the Faculty of Social Sciences, Economics and Business, Johannes Kepler University Linz.

For further information: <http://www.cies.org/Chairs/2010/award/Ful0005.htm>

Economics Program

National Science Foundation (NSF)

Deadline: August 18, 2009

The Economics Program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. The program strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. Topics of current interest are computational economics, the transformation of command economies, human resource-related issues (e.g., poverty, labor productivity, the family, gender and racial discrimination), and global environmental change.

The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences, as well as mathematics and statistics. The program supports research in almost every subfield of economics, including econometrics, economic history, finance, industrial organization, international economics, labor economics, public finance, macroeconomics, and mathematical economics.

For further information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=SES&from=home

EDUCATION

See also opportunities listed under MULTIPLE DISCIPLINES

Education Policy, Finance, and Systems - 84.305A

United States Department of Education (ED)

Deadline: August 3, 2009

The institute intends for the Education Policy, Finance, and Systems (Policy/Finance) research program to address the following five goals:

1. Exploring malleable factors (e.g., systemic programs, policies, management practices) that are associated with better education outcomes (e.g., high school graduation rates, student achievement), as well as mediators and moderators of the relations between these factors and education outcomes, for the purpose of identifying potential targets of intervention
2. Developing innovative policies and systemic practices that are intended to improve student outcomes either directly or indirectly by improving the teaching and learning environment
3. Evaluating the efficacy of education policies, education finance programs and practices, and systemic programs and practices that are intended to improve student outcomes either directly or indirectly by improving the teaching and learning environment
4. Evaluating the impact of policies, finance programs and practices, and other systemic practices

that are implemented at scale and are intended to improve student outcomes either directly or indirectly by improving the teaching and learning environment

5. Developing practical measures of the organization and operation of schools or school systems and validating such measures against student outcomes or developing and testing cost accounting tools that will enable education administrators to link student-level resources to student-level achievement data

The long-term outcome of this program will be an array of tools and strategies (e.g., assessments, systems-level programs, policies) that have been documented to be effective for improving education outcomes. For the Policy/Finance topic, applicants must submit under either Goal One or Goal Two or Goal Three or Goal Four or Goal Five. Under the Policy/Finance program, applications must address

- malleable factors (e.g., practices, programs, policies) that are associated with student outcomes for the purpose of identifying potential targets of intervention for students from kindergarten through high school; or
- mediators or moderators of the relations between malleable factors relevant to education policies, systems, or finance and student outcomes for the purpose of identifying potential targets of intervention; or
- policy, finance, or systems-level interventions intended to improve student outcomes (e.g., reading, mathematics, attendance, graduation rates) directly or indirectly for education systems that include kindergarten through high school; or
- cost accounting, budgeting, or other measurement tools that will enable education administrators to link student-level resources to student-level learning outcomes for education systems that include kindergarten through high school; or
- measures of the organization and operation of schools or school systems that are intended to be used by education leaders and administrators and to be correlated with student outcomes.

Under the Policy/Finance program

- applicants under Goal Three and Goal Four must provide measures of student academic outcomes; and
- research on measures of the organization and operation of schools or school systems must include validation of the proposed assessment against student academic outcomes (e.g., grades, state achievement test scores, graduation rates).

Across its research programs, the National Center for Education Research is particularly interested in interventions for students who are from low income backgrounds and/or racial, ethnic, and linguistic minority groups that have underachieved academically, but will consider applications that focus on other populations if the results are likely to be applicable across socioeconomic, racial, ethnic, and linguistic categories. Research supported through this program must be relevant to U.S. schools.

For further information: <http://ies.ed.gov/funding/10rfas.asp>

Special Education Research: Cognition and Student Learning in Special Education - 84.324A

United States Department of Education (ED)

Deadline: August 3, 2009

The purpose of the Cognition and Student Learning in Special Education research program is to improve developmental outcomes for infants and toddlers with disabilities and learning for students with disabilities by bringing recent advances in cognitive science to

- explore malleable factors (e.g., instructional practices, children's skills) that are associated with better child outcomes for children with disabilities or children at risk for disabilities, as well as mediators or moderators of the relations between these factors and child outcomes, for the purpose of identifying potential targets of intervention;
- develop innovative interventions (instructional approaches, practices, and curricula) to improve developmental outcomes for infants and toddlers with disabilities and for improving student learning for children with disabilities or at risk for disabilities;
- establish the efficacy of existing interventions and approaches for improving student learning with efficacy or replication trials for infants and toddlers with disabilities and children with disabilities or at risk for disabilities; and
- develop measurement tools that can be used to improve developmental outcomes for infants and toddlers with disabilities and student learning and achievement for children with disabilities or at risk for disabilities and that are intended for use by practitioners.

The long-term outcome of this program will be an array of tools and strategies (e.g., instructional approaches, computer tutors) that are based on principles of learning and information processing gained from cognitive science and that have been documented to be efficacious for improving developmental outcomes for infants and toddlers with disabilities and learning for students with disabilities or at risk for disabilities in preschool through Grade 12.

For further information: <http://ies.ed.gov/funding/10rfas.asp>

Education Technology - 84.305A

United States Department of Education (ED)

Deadline: August 3, 2009

Through its Education Technology research grants program, the institute intends to support research on education technology tools that are designed to provide or support instruction in reading, writing, mathematics, or science (including pre-reading, pre-writing, early mathematics, and early science) or to provide professional development for teachers related to instruction in reading, writing, mathematics, or science.

The institute intends to contribute to improvement of reading, writing, mathematics, and science learning by

- developing innovative education technology tools intended to improve reading, writing, mathematics, science, or general study skills;
- evaluating fully developed education technology tools intended to improve reading, writing,

mathematics, science, or general study skills through efficacy or replication trials;
- evaluating the effectiveness of fully developed education technology tools intended to improve reading, writing, mathematics, science, or general study skills that are implemented at scale; and
- developing and/or validating assessments that use education technology and that can be used in instructional settings.

Under the Education Technology program

- applicants must propose education technology that is intended for use in schools or through formal programs operated by schools (e.g., after-school programs, distance learning programs);
- education technology for reading, pre-reading, writing, or pre-writing must target students from prekindergarten through postsecondary (at the postsecondary level, proposals must address basic reading or writing skills for adults, e.g., remedial courses for under-prepared college students or adult literacy courses through vocational or adult education programs), or basic English composition courses intended to teach basic writing skills (e.g., instruction in organization, audience, style, and writing clear prose) at the college level (note: proposals to conduct research on education technology for teaching creative writing or literature will not be considered);
- education technology for mathematics must target students at any level from prekindergarten through high school, or must focus on basic mathematics skills for adults in adult education programs, vocational education programs, or developmental (remedial or bridge) programs designed to help under-prepared students acquire the skills to succeed in college;
- education technology for science must target students at any level from prekindergarten through high school;
- education technology to enhance study skills must target students at any level from prekindergarten through high school or students in programs for under-prepared college students; and
- education technology for teacher professional development relevant to reading, pre-reading, writing, pre-writing, mathematics, or science must target teachers or other instructional personnel from prekindergarten through high school.

The institute will also accept proposals for education technology for teacher professional development for teachers or other instructional personnel to teach basic reading, mathematics, writing, and study skills classes to adults through college developmental (remedial or bridge) programs, vocational education, and adult education. Professional development refers to in-service training for current personnel. Under Goal Three and Goal Four, applicants proposing teacher professional development interventions must include measures of student academic outcomes.

Education technology assessments for reading, pre-reading, writing, pre-writing, mathematics, or science must target students at any level from prekindergarten through high school. In addition, the institute will accept applications to develop and/or validate education technology assessments intended for adults who are learning basic reading, writing, or mathematics skills through adult education programs, vocational education programs, or developmental/bridge programs designed to help under-prepared students acquire the skills to succeed in college.

For further information: <http://ies.ed.gov/funding/10rfas.asp>

K-12 Competitive Grants Opportunity (K12CG) - NNH08ZNE007N

National Aeronautics and Space Administration (NASA) Office of Education

Deadline: August 22, 2009

The NASA Office of Education solicits proposals for NASA K-12 competitive grants (K12CG). The K12CG effort will seek innovative approaches to using NASA-themed content in support of secondary level teaching and learning, with a particular emphasis on high school education. Each funded proposal is expected to leverage NASA's unique contributions in science, technology, engineering, and mathematics to enhance students' academic experiences and/or to improve educators' abilities to engage and stimulate their students. Proposed work must be grounded in education research or best practices, and incorporate formative, summative, and other evaluations, as appropriate.

For further information:

<http://www07.grants.gov/search/search.do;jsessionid=LLmG7LQ2251GxPXkpMKpGXpN8041FWLWQkRpXfdvKZlv5rmy222M!1717544940?oppId=42413&flag2006=false&mode=VIEW>

ENGINEERING & COMPUTER SCIENCE

See also opportunities listed under MULTIPLE DISCIPLINES

Young Investigator Research Program - AFOSR-BAA-2009-2

United States Department of Defense (DOD); Department of the Air Force (USAF); Air Force Office of Scientific Research (AFOSR)

Deadline: July 28, 2009

The program supports scientists and engineers who have received a Ph.D. or equivalent degrees in the last five years, and show exceptional ability and promise for conducting basic research. The objective of this program is to foster creative basic research in science and engineering; enhance early career development of outstanding young investigators; and increase opportunities for the young investigator to recognize the Air Force mission and related challenges in science and engineering.

For further information:

https://www.fbo.gov/index?s=opportunity&mode=form&id=1e292f8b5776c177ceba1b0f9f6052f2&tab=core&_cview=0&cck=1&au=&cck=

Engineering, Industrial Drawing or Computer Science - Award #0057

Council for International Exchange of Scholars (CIES); Fulbright Scholar Program; Grants for U.S. Faculty and Professionals; Country

Deadline: August 1, 2009

This award is for lecturing and research. The awardee will teach undergraduate courses in
- electro-mechanics,
- industrial drawing,

- computer aided technical drawing,
- material resistance,
- electronics,
- automatism, or
- computer science

The awardee will also assist with student advising and provide tutorials for undergraduate students; organize seminars around areas of specialization of faculty members and students; and conduct research in area of specialization.

Candidates with a Ph.D. and three or more years of postdoctoral university or college teaching experience are preferred.

The awardee will serve at the Department of Material Structures and Technology, University of Cocody-Abidjan.

For further information: http://www.cies.org/award_book/award2010/award/Eng0057.htm

Integrated Vehicle and Energy Technology Subsystem Development and Demonstration Program (INVENT-SDD) Program - BAA-PKPA-08-04

United States Department of Defense (DOD)

Deadline: August 5, 2009

This effort will design, develop, and ground test subsystems that can be integrated as a suite of energy, power, and thermal advanced technologies based on the INVENT consensus architecture. This effort will consist of developing critical subsystems demonstrations that ameliorate the risks identified by the INVENT consensus architecture studies while leveraging key new component technologies. The three critical INVENT subsystem demonstrations identified are defined as Adaptive Power and Thermal Management System (APTMS), Robust Electrical Power System (REPS), and High Performance Electric Actuation System (HPEAS). Integrated designs shall be developed using high fidelity modeling and simulation techniques at an air system level to validate the approach achieves the expected benefits identified by the INVENT platform IPPD led consensus architecture study. Installed benefits as well as performance oriented capabilities enhancements will be evaluated throughout the course of the program to show a solid transition path to the INVENT IPPD platform team's chosen platform. As a minimum, at least one platform shall be chosen by the INVENT platform IPPD team and flowed to the contractor as associate contractor data as the basis for their effort from the INVENT near term portfolio (subsonic LRS, UAV, or Tactical). Risk based planning will encompass ground testing through engine integration and flight test.

For further information:

<http://www07.grants.gov/search/search.do;jsessionid=LHSQzmZIM4jvNyFpvW5hXqg6Bn1rfMBzPnGJBrzpMxCQsZB5y4px!-672131886?oppId=17964&flag2006=true&mode=VIEW>

Strategic Technologies for Cyberinfrastructure (STCI)

National Science Foundation (NSF)

Deadline: August 13, 2009

The primary purpose of this program is to support work leading to the development and/or demonstration of innovative cyberinfrastructure services for science and engineering research and education that fill gaps left by more targeted funding opportunities. In addition, it will consider highly innovative cyberinfrastructure education, outreach and training proposals that lie outside the scope of targeted solicitations. NSF provides a number of targeted funding opportunities for the development of cyberinfrastructure, for the provision of cyberinfrastructure services, and for related education, outreach and training. However, cyberinfrastructure technology and training are broad continua. It is anticipated that, at any given time, there will be ideas that do not map neatly onto the extant portfolio of cyberinfrastructure solicitations yet have a high potential impact on research and education. Accordingly, this program will accept proposals for cyberinfrastructure development, demonstration, education, outreach, and training activities that are not aligned with the specific goals of other existing cyberinfrastructure funding opportunities and which have the potential to transform multiple areas of research or education.

Projects appropriate for this program should

- be activities that include a demonstration of the potential impact on science or engineering research or education;
- generate outcomes not currently under development elsewhere;
- meet a clearly described cyberinfrastructure need not met elsewhere; and
- generate outcomes that will be of interest to a range of science and engineering communities.

Investigators interested in submitting proposals with large budgets (roughly \$500,000 per year or larger) are encouraged to develop strong support from within the science and engineering community prior to submitting a proposal and to document this support within the proposal; for example, in the form of references to workshop reports, reports from the National Academies of Science or Engineering, or other reports based on broad community input, on the topic proposed.

Proposals should include a clear and compelling description of why the proposed work has the potential to significantly advance research or education capabilities in multiple areas of science and engineering. Proposals should also provide a convincing explanation of why the project is not suitable for other NSF programs or solicitations.

Before developing a proposal intended for this program, investigators are encouraged to discuss their ideas with program officers associated with the program to check that there is no targeted solicitation in development for which the project would be a better fit.

For further information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=500066

FINE ARTS

Wendover Residence Program

Center for Land Use Interpretation

Deadline: Continuous. Selections are made on an ongoing basis, with no deadlines

The program enables participants to live in Wendover and produce work related to the unique and inspiring geographic region, which includes the Great Salt Lake and its desert and salt-flat environs. During the course of the residency, participants are asked to produce work that explores themes related to the area, work that will then be exhibited. The program exists to encourage new and compelling ways of thinking about the built landscape of the region. It is open to anyone with interesting ideas, and an ability to see them through.

For further information: http://www.clui.org/clui_4_1/alm/wendres1.html

Costumes Internship

Actors Theatre of Louisville

Deadline: Continuous

This internship offers students the opportunity to become an integral part of a resident design/build team. Interns will serve as assistants to visiting costume designers, pull rentals, coordinate production paperwork and research, and will have portfolio-building opportunities to design Apprentice/Intern Company productions throughout the season, which lasts late August through early June. Journeyman and intern positions are available.

For further information: http://www.actorstheatre.org/about_a_i.htm

Grant Proposals

Tiffany & Co. Foundation

Deadline: Continuous

Tiffany & Co. holds a strong belief that good design is good business. The foundation has a special appreciation for, and commitment to, advancing the arts by supporting the critically important work of educational, artistic and cultural institutions specifically dedicated to the decorative arts and design excellence.

a. Exhibitions and Cultural Institutions

The foundation supports organizations that preserve the historic and cultural legacy of the arts as well as exhibitions that focus on jewelry and silver. To this end, the foundation practices the following approaches:

- Jewelry and silver exhibitions and galleries
- Preservation
- Research and publications

For further information: <http://www.tiffanyandcofoundation.org/apply.aspx>

Old Masters in Context Program

Samuel H. Kress Foundation

Deadline: July 15, 2009

To encourage new ways of presenting European art to the American public, this program invites joint proposals from art curators and art historians (and art conservators, as appropriate) to interpret works of art in relation to their European origins. At the heart of the project is the premise that the knowledge gathered by the historian of art (why works of art were created, how they were originally seen, and what they meant to their first viewers) is potentially fascinating to the general public, and that imaginative ways of presenting this information will excite new interest in old master artists. The following are key elements of the program:

1. The purpose of the program is to promote a greater understanding of European art from antiquity to the early nineteenth century in regard to the context for which it was originally created or the means by which it was made.
2. The central feature of every grant will be an expanded presentation to the public of one or more works of European art in the permanent collections of museums and other public institutions in the U.S. through interpretation of original context or structure and materials. When possible, the projects should include works of art in the Kress Collection. Forms of interpretation will involve the works of art, and may include special exhibitions, reconstructions, conferences, lectures, workshops, performance, video, film, publication, and advanced technology.
3. The project is developed as a collaboration among curators, scholars, and conservators (as appropriate), and typically reaches beyond the resources of a single institution. Professionals from other arenas, such as music, theatre, religion, or food preparation, may also be engaged.
4. When practicable, the project is shared by two or more institutions (museums, universities, conservation facilities, et cetera.).

For further information: <http://www.kressfoundation.org/oldmga.html>

Arts and Culture Grants

Heinz Endowments

Deadline: August 1, 2009

The arts and culture program works to promote the health of a dynamic cultural sector that encompasses hundreds of organizations and thousands of artists operating in a myriad of locations.

For further information: <http://www.heinz.org/grants.aspx>

HUMANITIES

See also opportunities listed under MULTIPLE DISCIPLINES

Preservation and Access Research and Development Grants

National Foundation for the Arts and the Humanities; National Endowment for the Humanities (NEH); Division of Preservation and Access

Deadline: July 30, 2009

Preservation and Access Research and Development grants support projects that address major challenges in preserving or providing access to humanities collections and resources. These challenges include the need to find better ways to preserve materials of critical importance to the nation's cultural heritage - from fragile artifacts and manuscripts to analog recordings and digital assets subject to technological obsolescence - and to develop advanced modes of searching, discovering, and using such materials. Applicants should define a specific problem, devise procedures and potential solutions, and explain how they would evaluate their projects and disseminate their findings.

NEH especially encourages applications that address the following areas:

1. Digital Preservation - how to preserve digital humanities materials, including those for which no analog counterparts exist
2. Recorded Sound and Moving Image Collections - how to preserve and increase access to the record of the twentieth century contained in these formats
3. Preventive Conservation - how to protect and slow the deterioration of humanities collections through the use of sustainable preservation strategies

Collaboration is a hallmark of research and development projects. Projects that present advanced models of collaboration, especially between humanities professionals, computer or information scientists, and other technical experts, are welcomed. Projects to develop standards or procedures should be guided by a committee representative of the relevant professions to ensure that they are comprehensive and acceptable.

Successful applicants will be expected to create a white paper that describes the lessons learned during the conduct of the project (both positive and negative). The white paper should also document any software or techniques resulting from the project. White papers will be posted on the NEH website so that others may benefit from the research.

For further information: <http://www.neh.gov/grants/guidelines/PARD.html>

Comparative Religion -- Award #0144

Council for International Exchange of Scholars (CIES); Fulbright Scholar Program; Grants for U.S. Faculty and Professionals; Country Programs

Deadline: August 1, 2009

This award is for lecturing, or lecturing and research. The grantee will teach graduate courses in comparative religion,

- consult on curriculum and program development,
- supervise theses and conduct seminars, and
- conduct collaborative research with local scholars in areas of specialization.

Specializations include the role of religion in the modern world, religious tolerance, and inter-religious dialogue. Applicants must have faculty rank and a minimum of three years of college teaching experience beyond the terminal degree in their field.

For further information: http://www.cies.org/award_book/award2010/award/Com0144.htm

Fellowship Programs at Independent Research Institutions

National Foundation for the Arts and the Humanities; National Endowment for the Humanities (NEH); Division of Research Programs

Deadline: August 20, 2009

Grants for Fellowship Programs at Independent Research Institutions (FPIRI) support fellowships at institutions devoted to advanced study and research in the humanities. NEH fellowships provide scholars with research time and access to resources that might not be available at their home institutions. Fellowship programs may be administered by independent centers for advanced study, libraries, and museums in the United States; American overseas research centers; and organizations that have expertise in promoting research on foreign cultures. Individual scholars must apply directly to the institutions themselves.

In evaluating applications from programs at institutions located in the United States, priority is given to those with library holdings, archives, or other special collections - either on site or nearby - that are available as resources for NEH fellows. American overseas research centers should demonstrate a particular benefit to NEH fellows by virtue of their location and other resources.

For further information: <http://www.neh.gov/grants/guidelines/fpiri.html>

INTERNATIONAL AREA STUDIES

See also opportunities listed under HUMANITIES and MULTIPLE DISCIPLINES

Dr. Richard M. Hunt Fellowships for the Study of German History, Politics, Society, and Culture

American Council on Germany (ACG)

Deadline: July 1, 2009

The fellowships were established in 2003 to support American academics whose research contributes to the scholarly discourse on contemporary German society and the political, cultural, and social history of Germany. The writing of this history has been an important international project, as Germany's significant contributions to western culture and society and the profound repercussions of its past continue to resonate around the world. In this spirit of the cooperative

study of Germany, Hunt fellows from the United States cross the Atlantic to undertake archival research, conduct interviews, and join their German counterparts in making significant contributions to the understanding of the German people. The award enables the fellows to travel in Germany as relevant to the research being conducted. Fellows are required to develop research itineraries in consultation with the ACG, and following the completion of the trip, fellows submit a report summarizing their findings.

The selection committee will evaluate applications based on: the contribution the project will make to a better understanding of contemporary Germany in historical context; the feasibility of the proposed project; the training of the applicant; and the scholarly potential of the applicant.

The fellowships are in recognition of ACG Vice Chairman Richard M. Hunt, who devoted much of his career as a Harvard University historian to mentoring younger scholars. Dr. Hunt also served as President of the ACG for 15 years.

For further information:

<http://www.acgusa.org/about2.php?pagename=Fellowships&subpagename=For+Scholars&toppage=Hunt+Fellowships&mlinkid=28>

China Studies -- Award #9117

Council for International Exchange of Scholars (CIES), Fulbright Scholar Program

Deadline: August 1, 2009

This award is for research. The awardee will conduct research in area of expertise. Projects may focus on either modern or pre-modern China. Applicants at the rank of associate or full professor with a minimum of five years of university teaching experience are preferred. Part of the research may be done in Hong Kong or Taiwan.

For further information: <http://www.cies.org>

Islamic Studies -- Award #0165

Council for International Exchange of Scholars (CIES); Fulbright Scholar Program; Grants for U.S. Faculty and Professionals; Country Programs

Deadline: August 1, 2009

This award is for lecturing, or lecturing and research, or research. The grantee will lecture or conduct research in any area of Islamic studies. Lecturing has generally been limited to graduate courses or seminars, as undergraduate instruction is in Bahasa Malaysia. Visiting lecturers typically also conduct faculty seminars on teaching methods or other issues of professional interest and some have made major contributions to curriculum development or the resolution of other departmental problems. Visiting lecturers are also frequently invited to lecture at other Malaysian universities. Courses and seminars to be taught are planned in conjunction with the host department, but applicants should propose and include sample syllabi for specific courses they may wish to teach. Similarly, research proposals can be strengthened substantially when

they are vetted with faculty at the host institution, and in the best situations full collaboration may develop with local faculty members. Applicants must have at least three years of university teaching experience. Those interested in seminars or distinguished lectureships should be recognized leaders in their field.

For further information: http://www.cies.org/award_book/award2010/award/Is10165.htm

Public Affairs/Education

Japan-United States Friendship Commission (JUSFC)

Deadline: August 1, 2009

The commission believes that new and imaginative efforts are required to broaden understanding by the American public at large of the culture, society, history and institutions of the Japanese people and of current and future issues in the broad political and economic relationship between the two countries. Such understanding, and the opportunities for creating it, remain seriously underdeveloped when measured against either the Japanese people's general knowledge of the United States, or the facilities for study of Japan at America's leading universities. The commission therefore will consider proposals along these lines from organizations promising a national or major regional impact in the United States. Programs fall under the following major sub-areas: Outreach Programs; Media; and Counterpart Exchanges.

For further information: <http://www.jusfc.gov/currentprogramguidelines.asp?name=publicaffairs>

Grants for Professional Cooperation in Slovenia for Foreign Citizens

Ad Futura - Scientific and Educational Foundation of the Republic of Slovenia, Public Fund

Deadline: August 31, 2009

Ad Futura has announced a call for applications for grants to provide partial funding of expenses for professional cooperation of foreign citizens in the Republic of Slovenia, during their professional cooperation on research projects of Slovene companies.

For further information: <http://www.sklad-kadri.si/vsebina.cgi?idspada=807&jezik=eng>

MEDICINE & LIFE SCIENCES

See also opportunities listed under MULTIPLE DISCIPLINES

Pathology Resource Network Award

DoD Prostate Cancer Research Program

Deadline: Required Letter of Intent: July 15, 2009

Full Application: August 5, 2009

The PCRPP Prostate Cancer Pathology Resource Network Award is intended to provide infrastructure support for the development of a prostate cancer biorepository consortium that will facilitate the collection, processing, annotation, storage, and distribution of high-quality human prostate cancer biospecimens through a collaborative network across multiple institutions. The Network will also collect, store, and manage data derived from the distributed biospecimens. The initial, pilot Network will consist of a Coordinating Center and two additional Pathology Resource Sites that will be jointly responsible for developing the biospecimen repository for prostate cancer research. Additionally, Pathology Resource Network Sites should possess the ability to derivatize DNA, RNA, and proteins, and utilize both standard and state-of-the-art technologies (e.g., laser capture microdissection, tissue microarrays) to provide the necessary biospecimen processing for a large range of prostate cancer research studies.

This award is intended to support Principal Investigators (PIs) with experience and expertise in human biospecimen procurement, annotation, storage, and distribution, and in developing and operating a biospecimen repository. PIs should have a proven track record in human pathology. The Prostate Cancer Pathology Resource Network Award mechanism seeks applications from institutions with resources (such as sufficient equipment for biorepository functions, pathology and histochemistry infrastructure, informatics and information infrastructure to support connectivity between the Coordinating Center and Pathology Resource Network Sites for data transfer) in place to support the development of a biorepository. Institutions must demonstrate enhanced access to both patients and patient samples, and the ability to collect high-quality prostate cancer and normal biospecimens from ethnically diverse patient populations across the spectrum of disease stages. This will include collection of biospecimens from disproportionately affected populations to facilitate biomedical research targeted toward resolving prostate cancer health disparities. It is expected that institutions will demonstrate their ability to collect a variety of tumor samples across the spectrum of prostate cancer progression and from the various procurement procedures.

For further information: http://cdmrp.army.mil/funding/archive/09pcrppcprna_pa.pdf

National Clinical Research Program

American Heart Association

Deadline: July 22, 2009

Encourages early career investigators who have appropriate and supportive mentoring relationships to engage in high quality introductory and pilot clinical studies that will guide future strategies for reducing cardiovascular disease and stroke while fostering new research in clinical and translational science, and encourages community- and population-based activities. This grant is not to fund basic science or to support senior researchers, but encourages mentoring of early career investigators.

Funding is available for research related to cardiovascular disease and stroke prevention or treatment, or to related clinical and public health problems, including multidisciplinary efforts. Proposals are encouraged on provider behavior, patient behavior, behavioral outcomes, risk factor outcomes, disease outcomes, cost benefit analyses, efforts to evaluate outcomes of patient care delivery and patient/provider and/or system compliance and adherence to recommendations, as well as pilot clinical research studies that may provide preliminary data for larger-scale investigation. Also, encouraged are studies utilizing existing databases. Ancillary studies or a clearly defined sub-study of an ongoing clinical research study are also encouraged. There must, however, be clear justification that the proposal is a sub-study and not a piece of an already funded project.

For further information: <http://www.americanheart.org/presenter.jhtml?identifier=3065687>

National Scientist Development Grant

American Heart Association

Deadline: July 22, 2009

To support highly promising beginning scientists in their progress toward independence by encouraging and adequately funding research projects that can bridge the gap between completion of research training and readiness for successful competition as an independent investigator. All basic disciplines, including multidisciplinary efforts, as well as epidemiological, community and clinical investigations that bear on cardiovascular and stroke problems are welcome to apply.

For further information: <http://www.americanheart.org/presenter.jhtml?identifier=3059907>

Partnerships for Development of Vaccines for Selected Pathogens (R01)

Department of Health and Human Services (HHS); National Institutes of Health (NIH); National Institute of Allergy and Infectious Diseases (NIAID)

Deadline: July 27, 2009

This Funding Opportunity Announcement (FOA) invites research applications for projects that will advance development of vaccines against five pathogens that have a significant impact on public health: cytomegalovirus, respiratory syncytial virus, Staphylococcus aureus, Pseudomonas aeruginosa, and Clostridium difficile. The formation of collaborative partnerships between academic (or nonprofit) researchers from different disciplines or with industry is strongly encouraged, but not required.

For further information: <http://grants.nih.gov/grants/guide/rfa-files/RFA-AI-09-016.html>

Midwest Predoctoral Fellowship

American Heart Association

Deadline: July 28, 2009

To help students initiate careers in cardiovascular and stroke research by providing research assistance and training, the scientific focus is research broadly related to cardiovascular function and disease and stroke, or to related clinical, basic science, bioengineering or biotechnology, and public health problems, including multidisciplinary efforts.

For further information: <http://www.americanheart.org/presenter.jhtml?identifier=3059895>

Midwest Postdoctoral Fellowship

American Heart Association

Deadline: July 28, 2009

To help a trainee initiate a career in cardiovascular and stroke research while obtaining significant research results, the scientific focus is research broadly related to cardiovascular function and disease and stroke, or to related clinical, basic science, bioengineering or biotechnology, and public health problems, including multidisciplinary efforts.

For further information: <http://www.americanheart.org/presenter.jhtml?identifier=3059896>

ACR REF/Association of Subspecialty Professors (ASP) Junior Career Development in Geriatric Medicine Award

American College of Rheumatology (ACR); Research and Education Foundation (REF)

Deadline: August 3, 2009

The purpose of this award is to provide support to academicians interested in careers focused on gerontology and the geriatric aspects of rheumatology during their transition from fellowship to first faculty appointment. Support during this critical juncture will provide the impetus required for long-term career development focused on integrating geriatrics into the subspecialties of internal medicine. The specific academic activity supported by this award may be varied and include aspects of a basic, clinical, or health services project. Each recipient must devote at least 75 percent full-time professional effort to research activities with 40 percent devoted specifically to the proposed project until the end of the award term.

The applications will be reviewed based on the following:

1. Relevance to gerontology and the geriatric aspects of rheumatology
2. Significance and innovation of proposed project
3. Qualifications of the candidate
4. Suitability of the environment
5. Appropriateness of the budget
6. Qualifications of the mentoring team

The ideal candidate is one who is ABIM-certified and holds a faculty appointment which was obtained within the last four years, at the level of instructor or above, at an appropriate institution. The applicant will have a strong commitment to geriatric medicine with an interest in developing a career in the field as evidenced by past research and other academic experience.

For further information: <http://www.rheumatology.org/ref/awards/aspjr.asp>

PHYSICAL SCIENCES & MATHEMATICS

See also opportunities listed under MULTIPLE DISCIPLINES

Research Opportunities in Combustion Science- NNH09ZTT001N

National Aeronautics and Space Administration (NASA) Headquarters

Deadline: Notices of Intent: June 18, 2009

Full Proposals: August 18, 2009

Proposals are solicited by the Exploration Systems Mission Directorate (ESMD) Advanced Capabilities Division for the following four categories: 1) fundamental studies of material flammability as a function of gravity, flow and orientation, 2) investigations of the relevance of existing flammability test methods for low and partial gravity environments, 3) development and validation of test approaches for assessment of material flammability under microgravity and partial gravity conditions, and 4) quantification of low-gravity gaseous and particulate products of combustion for materials used in the habitable volume of spacecraft developed in the Constellation program. This call is for ground-based research that may eventually lead to research on the International Space Station (ISS).

For further information: <http://nspires.nasaprs.com>

Innovative and Novel Computational Impact on Theory and Experiment (INCITE) Program

United States Department of Energy (DOE); Office of Science

Deadline: July 1, 2009

For the seventh consecutive year, the Innovative and Novel Computational Impact on Theory and Experiment (INCITE) program invites proposals for large-scale, computationally intensive research projects to run at America's premier leadership computing facility (LCF) centers, established and operated by the U.S. Department of Energy (DOE) Office of Science.

The INCITE program awards sizeable allocations (typically, millions of processor-hours per project) on some of the world's most powerful supercomputers to address grand challenges in science and engineering, such as developing new energy solutions and gaining a better understanding of climate change resulting from energy use. Current awardees computationally probe topics including next-generation biofuels, medicine, nanotechnology, batteries, combustion, carbon capture and storage, astrophysics, nuclear fusion energy, climate, aeronautical engineering, groundwater, and fundamental physics.

Scientists request allocations on high-performance computing (HPC) systems at Oak Ridge National Laboratory (ORNL) and Argonne National Laboratory (ANL). Approximately 60 percent of run time on DOE's leadership-class systems - the Cray XT at ORNL and the IBM Blue Gene/P at ANL - is allocated through INCITE.

For further information: <http://hpc.science.doe.gov/>

North American Wetlands Conservation Act (NAWCA) U.S. Standard Grants

United States Department of the Interior (DOI); U.S. Fish and Wildlife Service (FWS)

Deadline: July 31, 2009

A North American Wetlands Conservation Act Standard Grants support projects designed to conserve wetlands and wetlands-dependent fish and wildlife through acquisition (including easements and land title donations), restoration, and/or enhancement.

For further information: <http://www.fws.gov/birdhabitat/nawca/USstandgrants.html>

New Directions (ND) Grants

American Chemical Society; Petroleum Research Fund

Deadline: July 31, 2009

ND grants provide funds to scientists and engineers with limited—or even no—preliminary results for a research project they wish to pursue, who intend to use the PRF-driven preliminary results to seek continuation funding from other agencies. ND grants are to be used to illustrate proof of concept/feasibility. Accordingly, they are to be viewed as seed money for new research ventures.

A "new research direction" is something different from previous research performed by the lead principal investigator (lead PI). But, it may involve a field of science or engineering in which others are already working. Therefore, the proposed research should not be in the same direction as—or overlap with—current projects in the lead PI's research group. Excluded from consideration will be

- Lead PIs who have had previous support or current funding for the project
- Proposals presenting ideas that are a logical extension of ongoing research from the lead PI's laboratory.

Preliminary results and/or communications are not required.

One co-principal investigator (co-PI) is permitted on an ND grant proposal. The proposed research does not have to be a new direction of research for the co-PI. However, the co-PI must meet all other eligibility criteria as if he/she were the lead PI, and provide the same information requested of the lead PI in the application. The lead PI (who should be denoted as such) and his/her institution (designated as the grantee institution) would subcontract the co-PI through the

co-PI's institution. Any number of collaborators may participate on the project. However, if awarded a grant, no funds from the ND grant may be used to support the collaborators or their respective students.

For further information:

http://portal.acs.org/portal/acs/corg/content?_nfpb=true&_pageLabel=PP_TRANSITIONMAIN&node_id=1262&use_sec=false&sec_url_var=region1&_uuid=0474fb17-5abf-4244-b3ed-464f6881941d

Doctoral New Investigator (DNI)

American Chemical Society; Petroleum Research Fund

Deadline: July 31, 2009

DNI grants are focused on providing start-up funding for scientists and engineers who are within the first three years of their first academic appointment at the level of Assistant Professor or the equivalent. Applicants may have limited or no preliminary results for a research project they wish to pursue, with the intention of using the preliminary results obtained to seek continuation funding from other agencies. The DNI grants are to be used to illustrate proof of principle or concept, to test a hypothesis, or to demonstrate feasibility of an approach.

The DNI grants program is seeking investigator-initiated, original research across the spectrum of our mission. Original research is defined as being different from that performed previously by the PI as part of their graduate or postdoctoral studies. Excluded from consideration are proposals in which the ideas being presented are a mere extension of research from the PI's graduate or postdoctoral experience. Research projects must be unique. Although a PI may send the same proposal to more than one agency, PRF will not support a project having overlap, or partial overlap, with research funded by another agency.

For further information:

http://portal.acs.org/portal/acs/corg/content?_nfpb=true&_pageLabel=PP_TRANSITIONMAIN&node_id=1264&use_sec=false&sec_url_var=region1&_uuid=4c3e451c-a32b-45f7-80ef-d9ee575c7ad4

Focused Research Groups in the Mathematical Sciences (FRG) - NSF 06-580

National Science Foundation (NSF); Directorate for Mathematical and Physical Sciences (MPS); Division of Mathematical Sciences (DMS)

Deadline: Letter of Intent: August 21, 2009

Full Proposal: September 18, 2009

The purpose of the FRG activity is to allow groups of researchers to respond to recognized scientific needs of pressing importance, to take advantage of current scientific opportunities, or to prepare the ground for anticipated significant scientific developments in the mathematical sciences. Groups may include, in addition to mathematical scientists, researchers from other science and engineering disciplines appropriate to the proposed research. The activity supports

projects for which the collective effort by a group of researchers is necessary to reach the scientific goals. Projects should be scientifically focused and well-delineated. It is not the intent of this activity to provide general support for infrastructure. Projects should also be timely, limited in duration to up to three years, and substantial in their scope and impact.

For further information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5671

SOCIAL SCIENCES

See also opportunities listed under HUMANITIES; INTERNATIONAL AREA STUDIES: and MULTIPLE DISCIPLINES

American Recovery and Reinvestment Act (ARRA) of 2009 - Strengthening Communities Fund - Nonprofit Capacity Building Program HHS-2009-ACF-OCS-SI-0091

Department of Health & Human Services; Administration for Children and Families

Deadline: July 7, 2009

The Administration for Children and Families (ACF), Office of Community Services (OCS), announces that applications will be accepted for new cooperative agreements to experienced organizations to provide nonprofit organizations serving as project partners, with capacity building training, technical assistance, and competitive financial assistance. The focus of this program is to build the capacity of funded projects' nonprofit partners in order to address the broad economic recovery issues present in their communities, including helping low-income individuals secure and retain employment, earn higher wages, obtain better-quality jobs, and gain greater access to state and Federal benefits and tax credits.

Lead organizations will assist nonprofit organizations working in distressed communities with capacity building activities that support economic recovery. Specifically, lead organizations will assist grassroots organizations working in distressed communities with capacity building activities in five critical areas: 1) organizational development, 2) program development, 3) collaboration and community engagement, 4) leadership development, and 5) evaluation of effectiveness. Capacity building activities are designed to increase an organization's sustainability and effectiveness, enhance its ability to provide social services, and create collaborations to better serve those in need.

For further information: <http://www.acf.hhs.gov/grants/open/HHS-2009-ACF-OCS-SI-0091.html>

General Research Grants

L.S.B. Leakey Foundation

Deadline: July 15, 2009

Inspired by the interpretations of human evolution proposed by Dr. Louis Leakey, one of the past century's great anthropologists, several individuals founded the Leakey Foundation in 1968 to support his fieldwork and scientific priorities. In keeping with Louis's philosophy, we promote a multidisciplinary approach to exploring human origins. Leakey Foundation grantees study many facets of our early ancestors including:

- * The ecology of their times
- * Their biology
- * The inter-relationships of different species

We also support projects that can shed light on how the behavior of modern hunter-gatherers and our closest living relatives, the great apes, may be similar to the way our hominid ancestors lived.

Priority for funding of general research grants is given to the exploratory phases of promising new research projects that meet the stated purpose of the foundation.

For further information:

http://www.leakeyfoundation.org/?option=com_content&view=article&id=11227

Young Investigator Awards

National Alliance for Research on Schizophrenia and Depression (NARSAD); Research Grants Office

Deadline: July 25, 2009

This program provides support for the most promising young scientists conducting neurobiological research. Awards are provided to enable promising investigators to either extend research fellowship training or begin careers as independent research faculty. Basic and/or clinical investigators are supported, but research must be relevant to serious psychiatric disorders such as schizophrenia, mood disorders, anxiety disorders, or child and adolescent psychiatric disorders.

For further information: <http://www.narsad.org/research/apply/young/>

Perception, Action, and Cognition

National Science Foundation (NSF)

Deadline: August 1, 2009

This program supports research on perception, action and cognition including the development of these capacities. Emphasis is on research strongly grounded in theory. Research topics include vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, motor control, and developmental issues in all topic areas. The program encompasses a wide range of theoretical perspectives, such as symbolic computation, connectionism, ecological, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling. Research involving acquired or developmental deficits is appropriate if the results speak to basic issues of perception, action, and cognition.

For further information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686

Sociology Program

National Science Foundation (NSF)

Deadline: August 15, 2009

This program supports basic research on all forms of human social organization - societies, institutions, groups, and demography - and processes of individual and institutional change. The program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed. The program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student's home campus.

For further information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369

MULTIPLE DISCIPLINES

Federal Recovery Act Edward Byrne Memorial Justice Assistance

Kansas Criminal Justice Coordinating Council

Deadline: June 16, 2009

Funds from this grant program will be used to hire and retain criminal justice personnel, as well as supporting other strategies that create and preserve jobs and promote economic growth by improving the effectiveness and efficiency of criminal justice systems, processes and procedures. To receive grant funds to retain positions, there must be written documentation that demonstrates the positions would otherwise be eliminated due to budget cuts.

The primary use of Recovery Act-JAG is to support the following purpose areas: (1) law enforcement programs; (2) prosecution and court programs; (3) prevention and education programs; (4) corrections and community corrections programs; (5) drug treatment and enforcement programs; (6) planning, evaluation and technology improvement programs; and (7) crime victim and witness programs.

For further information: http://governor.ks.gov/grants/kcjcc_jag.htm

2010 Low Income Taxpayer Clinic (LITC)

Internal Revenue Service (IRS)

Deadline: July 7, 2009

IRC § 7526 authorizes the IRS to award matching grants of up to \$100,000 per year to qualifying organizations that represent low income taxpayers involved in controversies with the IRS and to organizations that provide education and outreach on the rights and responsibilities of U.S. taxpayers to individuals who speak English as a second language (ESL). IRC § 7526 requires clinics to provide services for free or for no more than a nominal fee.

Low income status is determined by reference to the Federal Poverty Guidelines, which are updated annually by the Department of Health and Human Services (HHS). Applications are accepted for project periods of up to three years duration. Funding is provided for budget periods of one year, subject to the availability of annually appropriated funds. The budget period is known as the grant cycle, which begins on January 1 and ends on December 31. With respect to applications for two or three-year project periods, the second and third years will be funded subject to satisfactory performance, compliance with grant terms, and availability of appropriated funds. All grant funds awarded to an LITC must be used for the LITC project specifically authorized in the grant.

The LITC Program is administered by the Taxpayer Advocate Service (TAS). The Director of the LITC Program Office reports directly to the National Taxpayer Advocate and is responsible for providing oversight, guidance, and assistance to LITC grantees and prospective applicants.

For further information: <http://www.irs.gov/pub/irs-pdf/p3319.pdf>

Faculty Early Career Development (CAREER) Program - NSF 08-557

National Science Foundation (NSF)

Deadline: July 21, 2009 (BIO, CISE, HER)

July 22, 2009 (ENG)

July 23, 2009 (GEO, MPS, SBE, OPP)

The CAREER Program is a foundation-wide activity that offers NSF's most prestigious awards in support of junior faculty who exemplify the role of teacher-scholars through outstanding research, excellent education, and the integration of education and research within the context of the mission of their organizations. Such activities should build a firm foundation for a lifetime of leadership in integrating education and research.

Each year NSF selects nominees for the Presidential Early Career Awards for Scientists and Engineers (PECASE) from among the most meritorious new CAREER awardees. The PECASE program recognizes outstanding scientists and engineers who, early in their careers, show exceptional potential for leadership at the frontiers of knowledge. This award is the highest honor bestowed by the United States government on outstanding scientists and engineers beginning their independent research careers.

For further information:

http://www.nsf.gov/pubs/2008/nsf08557/nsf08557.htm?govDel=USNSF_25

Unsolicited Research Program - Call for Pre-Proposals

Water Environment Research Federation (WERF)

Deadline: July 29, 2009

The Water Environment Research Foundation (WERF) is seeking pre-proposals for its "Unsolicited Research Program." Proposers are invited to submit pre-proposals on topics consistent with WERF's mission, that is, to advance science and technology addressing water quality issues as they impact water resources, the atmosphere, the lands, and quality of life.

WERF is seeking to fund groundbreaking research that will advance knowledge and understanding in water quality and that could transform how WERF subscribers perform their business. WERF will also consider proposals that would take existing research to the next level of completion, resulting in practical solutions to water quality problems.

Proposals in all relevant wastewater and water quality areas are welcome. WERF currently has research under way on the following topics: Nutrient Removal and Recovery; Strategic Asset Management; Wastewater Microbes and Public Health; Optimization of Wastewater and Solids Operation; Trace Organics, Stormwater BMPs; Biosolids Risk and Climate Change. Broader areas of interest include wastewater treatment, collection, and reuse; solids treatment and reuse; infrastructure management; operations optimization including energy efficiency; stormwater; decentralized collection and treatment systems; risk assessment and communication; watershed management and water quality; and other emerging issues.

For further information:

http://www.werf.org/AM/Template.cfm?Section=Open_RFPs&Template=/CM/HTMLDisplay.cfm&ContentID=5380

Business Administration, Economics, Computer and Information Sciences or Public Administration - Award #0067

Council for International Exchange of Scholars (CIES); Fulbright Scholar Program; Grants for U.S. Faculty and Professionals; Country Programs

Deadline: August 1, 2009

This award is for lecturing and research. The awardee will teach undergraduate and graduate courses in business administration, computer information science or public administration for business executives and senior government officials at Ghana Institute of Management and Public Administration; or teach undergraduate courses in business administration, computer and information science, or economics at Ashesi University College or Methodist University College; or teach computer science at Catholic University College. The awardee will also assist with advising students, developing course and training manuals, and supervising theses and dissertations; and conduct research in area of specialization.

For further information: http://www.cies.org/award_book/award2010/award/Bus0067.htm

Postdoctoral Fellowship (Short-Term) for North American and European Researchers

Japan Society for the Promotion of Science (JSPS); International Programs; Fellowships

Deadline: August 7, 2009; February 5, 2010

Program (Short-Term) for North American and European Researchers was launched to provide special short-term quotas for North America and European researchers to experience firsthand the research and living environment in Japan. The purpose of the program is to provide opportunities to young pre- and postdoctoral researchers to conduct, under the guidance of their hosts, cooperative research with leading research groups in universities and other Japanese institutions. In so doing, the program is designed to help advance the research of the visiting fellows, while augmenting opportunities for young researchers to come to Japan. Applications for this program are submitted by a host researcher in Japan who wishes to host a foreign postdoctoral fellow.

For further information: <http://www.jsps.go.jp/english/e-fellow/postdoctoral.html#short>